





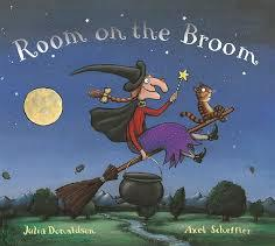

CELEBRATE GOOD TIMES

EYFS - BLUE CLASS

Medium Term Planning

AUTUMN 2 2024

Jennifer E. Parkes

AoL	Implementation/Activity		Continuous provision	Resources
 <p>CLL</p> <p>Reading</p>  <p>Literacy</p>	<p>Ongoing HELLO AND REGISTRATION, GOODBYE Children to be encouraged to sit within the group circle daily and engage with the 'Good Morning', 'Hello' and 'Goodbye' songs. All children will be helped to interact with 'Good Morning'/'Hello'/'Goodbye' through using words/signs/push button voice activation equipment, name cards. Children to be encouraged to engage with the class timetable, now and next symbols.</p> <p>Wk.1: "ROOM ON THE BROOM."</p> <ul style="list-style-type: none"> Children to be introduced to the book "Room on the Broom" and then experience the story on Youtube. Children to watch and listen to the story accompanied by a sensory story sack. Symbols and signs will be introduced for witch, hat, cat, dog, bird, frog. Children will be encouraged to explore the items in the sensory story sack alongside pictures in the story. Children will match symbols to objects (between 2-6 to own level). Children will match words to words – witch, hat, cat, dog, bird, frog – and then words to items in the sensory story bag. 		<p>Photos and name cards to explore, sort and match. Class self-registration board – children will be taught initially to find and match own photos, then names as able.</p> <p>Story sack in Quiet/Reading Corner containing pictures from the story, objects, symbols and words related to objects in sack.</p> <p>Role Play Corner: Create the witch's kitchen. Children to have access to items from the story – toy witch, hat, cat, dog, bird, frog,</p>	<p>'Good morning' voice button boxes. Timetable and symbols. Individual name cards.</p> <p>Children's own photos and name cards. Prepared self-registration board.</p> <p>Book</p>  <p>Sensory story sack – toy witch/wooden spoon puppet, witches' hat, toy cat, dog, bird, frog. Pictures, words and symbols.</p> <p>Home corner furniture, items as listed, puppets/masks (Twinkl).</p> 



Reading



Wk.2: "PUMPKIN SOUP."

- Children to be introduced to the book "Pumpkin Soup" and then experience the story on Youtube. Children to watch and listen to the story accompanied by a sensory story sack. Symbols and signs will be introduced for pumpkin, squirrel, cat, duck, soup, spoon.
- Children will be encouraged to explore the items in the sensory story sack and to match to pictures from the story.
- Children will match symbols to story pictures – squirrel, cat, duck, pumpkin, soup, spoon.

Wk. 3 - 4: "THE GINGERBREAD MAN."

Wk.3:

- Children to be introduced to the book "The Gingerbread Man" and then experience the story on Youtube. Children to watch and listen to the story accompanied by a sensory story sack. Symbols and signs will be introduced for woman, man, gingerbread, pig, cow, fox.
- Matching activity – children will be given between 2 and 6 pictures from the story to match to identical pictures on a corresponding matching board. Those who are able will match symbols to pictures.
- Children will match words to words and pictures – woman, man, gingerbread man, pig, cow, fox.

Wk. 4:

puppets/masks, tray, teacups, cutlery, play food, pumpkins, items to create witch potions and food from imagination,etc.

Story sack in Quiet/Reading Corner with symbols, pictures, words related to objects in sack.

Story tuff tray – replicate the story using toys, fabric, objects, etc. Children to explore with/without adult support and accompanying book, symbols and pictures.

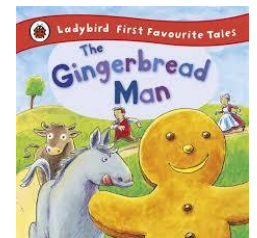
Role Play Corner:

Create house interior. Children to have access to items from the story – toy gingerbread man, puppets/masks,plates, cups, cutlery, play food, etc. – so that they can re-enact the story.

Book

Sensory story sack – toy pumpkin, squirrel, cat, duck, soup tin, spoon.
Pictures, words and symbols.

Book



Sensory story sack – small world toy woman, man, soft toy gingerbread man, pig, cow, fox.
Pictures, words and symbols.

Prepared tuff tray, symbols and pictures. Role Play Corner as listed.

Prepared matching activity – pictures and picture board, symbols.
Prepared words and pictures with words for matching.



Reading



- Children to listen to the story “The Gingerbread Man” re-read from the book with accompanying stick puppet pictures. Children to be encouraged to match puppet pictures to characters in the story.
- Sequencing activity – children will be given 4 pictures from the story to sequence with a corresponding picture board.
- Sequencing activity – children will be given 4 pictures from the story to sequence without pictorial matching board support.

Wk.5 - 6: “STICKMAN.”

Wk. 5:

- Children to be introduced to the book “Stickman” and then experience the story on Youtube. Children to watch and listen to the story accompanied by a sensory story sack. Symbols and signs will be introduced for stick, tree, dog, swan, snowman, santa.
- Children will be encouraged to explore the items in the sensory story sack and to match to pictures from the story.
- Children will match symbols to pictures from the story – stick, tree, dog, swan, snowman, santa.

Wk. 6:

- Children to listen to the story “Stickman” re-read from the book with accompanying stick puppet pictures. Children to be encouraged to match puppet pictures to characters in the story.

Set of pictures from the story for children to look at independently and tell/sequence the story.

Story sack in Quiet/Reading Corner with symbols, pictures, words related to objects in sack.

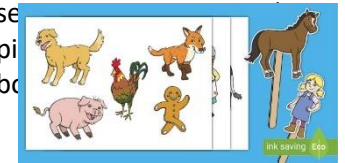
Story sack in Quiet/Reading Corner with symbols, pictures, words related to objects in sack.

Story tuff tray – replicate the story using toys, materials, objects, etc. Children to explore with/without adult support and accompanying book, symbols and pictures.



Book, prepared Twinkl stick puppets.

Prepared pictures for sequencing



Book



Sensory story sack – stick, toy dog, swan, Happyland snowman and Father Christmas, cotton wool snow. Pictures, words and symbols.

Prepared tuff tray, symbols and pictures.

Objects, symbols and pictures for matching.

Book, prepared Twinkl stick puppets.

Prepared tuff tray, symbols and pictures. Story sack as listed.



Reading



- Matching activity – children will be given between 2 and 6 pictures from the story to match to identical pictures on a corresponding matching board. If able, children will match symbols to pictures.
- Children will match words to words and pictures –stick, tree, dog, swan, snowman, santa.

Wk.7: “THE CHRISTMAS STORY.”

- Children to be introduced to the book “The Christmas Story” and then to experience the story read aloud from the book and later on screen. Children to listen to the story accompanied by stick puppets.
- Matching activity – children will be given between 2 and 6 pictures from the story to match to identical sequenced pictures on a corresponding matching board. An adult will retell the story using the pictures alongside the activity.
- Sequencing activity – children will be given 6 pictures from the story to sequence with pictorial matching board support initially. Can they sequence part of the story independently?

Topic Related Signs

Children to be taught signs appropriate to each topic story with accompanying symbols.

Wk.1 witch, hat, cat, dog, frog, bird.

Wk.2 squirrel, cat, duck, soup, pumpkin, spoon.

Wk.3-4 woman, man, gingerbread, pig, cow, fox.

Wk.5-6 stick, tree, dog, swan, snowman, Santa.

Wk.7 Christmas, baby, star, God.

Sharing Stories

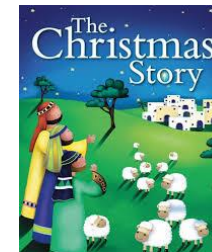
Story sack in Quiet/Reading Corner with symbols, pictures, words related to objects in sack.

Dressing up Box – clothes/costumes from the Christmas Story. Free choice/exploration.

Set of books – fiction and non-fiction for sharing – stories, Christmas stories.

Prepared matching activity – pictures and picture board, symbols.
Prepared words and pictures with words for matching.

Book



Stick puppets (Twinkl).



Prepared pictures and matching board. Pictures for sequencing (Twinkl).

Selection of available clothes/costumes for Dressing up Box.

Symbols, Youtube.
Makaton teacher handouts.

Books as listed.
Youtube stories as listed.



Reading



Children to experience daily shared stories read aloud from books and via screen:

Stories related to Topic Stories:

That's Not My Witch/Pumpkin.

Meg and Mog.

Peter Rabbit – The Great Pumpkin Theft.

Various versions of The Gingerbread Man.

Bless You Santa, I've Seen Santa,

Careful Santa, One Cosy Christmas.

Other Julia Donaldson Stories:

Tabby McTat.

Linked Traditional Tales:

Hansel and Gretel.

Ongoing:

Own photo/name matching and recognition. Phonics – as Phonic/Bug Club plan.



**Mark Making,
Writing**



offered wax crayons, pencil crayons and felt pens to explore.

- Children will complete sentences with symbols to match pictures – ‘I see an...orange pumpkin, black spider’.

Wk.3-4: “THE GINGERBREAD MAN.”

Wk.3:

- Exploring sensory trays – orange and brown. Children will be encouraged to explore trays of orange and brown paint and make marks using hands, fingers and pipe cleaners. Can they make lines and circular shapes?
- Gingerbread Man pencil control sheets. Tracing patterns – take the Gingerbread Man to the river, etc. Children will use pens and pencils to trace/copy a range of line and circular patterns themed around the story.
- Labelling a picture. children will label a picture from the story with symbols – Gingerbread Man, fox, river.

Wk.4:

- Exploring sensory trays – blue and brown sand (wet and dry). Children will explore two sand trays (themed to story) with their hands, fingers and sticks. Can they make simple Gingerbread Man happy and sad faces in the sand?
- Exploring orange and brown writing media. Children will work on Gingerbread Man shaped paper/ bordered paper. They will be offered wax crayons, pencil crayons and felt pens to explore.
- Children will choose a picture of a gingerbread man. They will make a sentence ‘I see a gingerbread man’.

The Gingerbread Man pencil control sheets will be laminated and provided for children to explore and practise tracing patterns with their fingers.

The Gingerbread Man pencil control sheets will be laminated and provided for children to explore and practise tracing patterns with their fingers.

paper (Twinkl). Selection of orange and black writing media.
Prepared picture and sentence sheets, symbols.

Prepared sensory trays – orange and brown paint, pipe cleaners.

Pencil control sheets (some laminated, The Gingerbread Man – Twinkl).

Pens and pencils.

Prepared picture from the story and symbols to label.

Sensory trays – wet blue sand, dry brown sand. Sticks.

Laminated pencil control sheets – The Gingerbread Man (Twinkl).

Gingerbread Man shaped paper/bordered paper. Selection of orange and brown writing media.



CLL

**Mark Making,
Writing**



Literacy

Wk.5-6: "STICKMAN."

Wk.5:

- Exploring sensory trays – blue and brown sand (wet and dry). Children will explore two sand trays (themed to story) with their hands, fingers and sticks of various thicknesses, leaves to make imprints.
- Stick Man pencil control sheets. Tracing patterns – take Stick Man to the river, etc. Children will use pens and pencils to trace/copy a range of line and circular patterns themed around the story.
- Labelling Stick Man. Children will label Stick Man with symbols – arm, leg, eyes, nose, mouth.

Wk.6:

- Exploring sensory trays – 'snow'. Children will be encouraged to explore trays of shaving foam with added silver glitter. They will be encouraged to make marks using hands, fingers, white pipe cleaners and sticks.
- My sparkly name. Children will write/trace their own name (to individual levels) in glue. They will choose red or green glitter to sprinkle on their names to make their sparkly name.
- Children will write/trace their own names/message and decorate for their Christmas cards to take home.

Wk.7: "THE CHRISTMAS STORY".

- Exploring sensory trays – 'snow/snowmen'. Children will be encouraged to explore trays of flour/icing sugar with added silver glitter –

Children's photo name cards (in blue writing) will be provided for them to explore and practise tracing letter shapes with their fingers.

The Stick Man pencil control sheets will be laminated and provided for children to explore and practise tracing patterns with their fingers.

Pictures and sentence words as listed.

Sensory trays – dry blue sand, wet brown sand. Selection of sticks and leaves.

Children's photo name cards – in blue writing, laminated.

Pencil control sheets (some laminated, Stick Man – Twinkl).

Pens and pencils.


Prepared picture from the story and symbols to label.



Prepared sensory trays as listed. White pipe cleaners and sticks.

Laminated pencil control sheets – Stick Man (Twinkl).

Prepared names for tracing, black card, glue, fine brushes and glitter as listed.

Prepared sheets to decorate and add names for Christmas cards, coloured pens, pencils.

 <p>CLL</p> <p>Writing/Mark Making</p>	<p>one dry, one wet. They will be encouraged to make marks using hands, fingers, white pipe cleaners and sticks. Can they draw snowman faces/snowmen?</p> <ul style="list-style-type: none"> • Exploring red and green writing media. Children will work on present/star/Christmas tree shaped paper/ bordered paper. They will be offered wax crayons, pencil crayons and felt pens to explore. • Children will choose a picture of a present, snowman, reindeer or Santa. They will make a sentence 'I see a reindeer...', etc. 		<p>Tracing patterns on stars and Christmas present shapes. Laminated outline shapes with patterns on will be provided for children to explore and practise tracing patterns with their fingers.</p> <p>Children will explore mark making on iPad paint program.</p>	<p>Prepared sensory trays as listed. Sticks and white pipe cleaners, pictures of snowmen.</p> <p>Laminated pencil control sheets – a listed. Shaped paper/bordered paperas listed. Selection of red and green writing media.</p> <p>Pictures and sentence words as listed.</p> <p>iPad.</p>
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 Literacy				
Weeks: 1-7 Communication, Language and Literacy J.E.Psrkes				
	Implementation/Activity		Continuous provision	Resources
 <p>CLL</p>	<p>Wk.1: "ROOM ON THE BROOM."</p> <ul style="list-style-type: none"> • Children to create clay spiders. Children will be given time to explore the properties of clay with their fingers and hands. Can they squash it, pull it, roll it, etc.? They will be shown how to make a ball with their clay and will push in pipe cleaners for legs and add googly eyes. • Exploring green and orange jelly 'goo'. Green and orange jelly will be made for children to explore with hands, fingers and tweezers. 		<p>Children will be provided with large and medium sized green and orange Duplo bricks and transparent bricks. They will be challenged to build towers.</p>	<p>Clay, pipe cleaners, googly eyes. Pictures, symbols – spiders.</p> <p>Large and medium sized Duplo bricks and transparent Duplo bricks in green and orange colours. Photos of towers of 3, 5 and 10 bricks.</p>

Fine Motor



Hidden objects will be in the jelly – spiders, pumpkins, etc. Can children retrieve the objects with their fingers or the tweezers?

Wk.2: “PUMPKIN SOUP.”

- Autumn theme. Children will choose from two prepared Autumn leaf paper shapes. They will be offered a selection of coloured papers of varying textures and in colours of red, yellow and orange. They will choose materials to collage their leaf shape.
- Exploring orange playdoh - pumpkins. Edible orange playdoh will be made for children to explore, squash, flatten and shape with their hands and fingers. They will then be shown how to make a sphere ‘pumpkin’ shape and will add a green collage leaf

Wk.3-4: “THE GINGERBREAD MAN.”

Wk.3:

- Making a Gingerbread Man picture – cutting and sticking jigsaw activity. Children will be provided with pictures of a Gingerbread Man cut into 2 ,3 or 4 pieces (complete pictures will be provided as examples). Their task will be to piece the Gingerbread Man together and stick to make a picture.
- Exploring brown and orange. Children will be provided with simple pictures of the Gingerbread Man and the fox. They will be supported to collage their pictures using a range of orange and black textured papers/materials. They will rip and cut materials as able.

Children will be provided with large and medium sized green and orange Duplo bricks and transparent bricks. They will be challenged to build towers.

Exploring orange and brown objects. Children will be provided with a box/tuff tray of toys/objects in orange and brown to manipulate and explore.

Prepared green and orange jelly with hidden objects/pictures. Tweezers.

Prepared outline leaf shapes, selection of collage papers, glue and spreaders.

Large and medium sized Duplo bricks and transparent Duplo bricks in green and orange colours. Photos of towers of 3, 5 and 10 bricks.

Prepared orange playdoh, small green collage leaf shapes. Symbols – orange and pumpkin.

Prepared jigsaw pieces and laminated completed pictures as examples. Glue and spreaders, white paper, scissors.

Collection of interesting brown and orange objects/toys. Colour symbols.

Prepared outline pictures – fox and Gingerbread Man. Selection of textured collage materials – orange and brown. Glue and spreaders.

Fine Motor



Wk.4:

- Sand play. Children will explore wet and dry sand trays with their fingers and hands. They will also be provided with Gingerbread Man cutters and cardboard shapes. Can they make a Gingerbread Man in each sand tray?
- Making a Gingerbread Man picture. Children will be provided with a picture of a Gingerbread Man with no features, etc. Their task will be to add pompoms and wool, fabric pieces, etc. to give him a face, buttons, etc. An example will be provided.

Wk.5-6: "STICKMAN".

Wk.5:

- Exploring blue playdoh – Stickman water theme. Edible blue playdoh will be made for children to explore, squash, flatten and shape with their hands and fingers. They will be provided with a selection of sticks to explore in the playdoh and also googly eyes. Can they create their own Stickman?
- Making a Stickman picture – cutting and sticking jigsaw activity. Children will be provided with a picture of Stickman's head and body and pictures of individual sticks. They will use the stick pictures as arms and legs to complete their Stickman (complete pictures will be provided as examples).

Wk.6:

- Making a snowman picture – collage activity. Children will be provided with an outline snowman shape and a selection of prepared collage materials – fluff, tissue papers, paper 'sticks', fabric hat shapes, etc. They will

Exploring orange and brown objects. Children will be provided with a box/tuff tray of toys/objects in orange and brown to manipulate and explore.

Children will be provided with large and medium sized blue and white Duplo bricks and transparent bricks. They will be challenged to build towers/make patterns.

Children will be provided with 2, 3 and 4 piece laminated jigsaws of Christmas pictures

Sand trays, Gingerbread Man cutters and cardboard pictures.

Collection of interesting brown and orange objects/toys. Colour symbols.

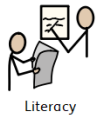
Prepared Gingerbread Man pictures and laminated completed pictures as examples. Glue and spreaders, pompoms, wool, fabric pieces.

Balls of prepared blue playdoh, googly eyes, selection of sticks.

Large and medium sized Duplo and transparent bricks in blue and white colours. Prepared jigsaw pieces and laminated completed pictures as examples. Glue and spreaders, white paper, scissors.

Outline snowman shapes, collage materials as listed, glue and spreaders.

Fine Motor



make choices to create their own collage snowman. Snowman pictures will be provided as examples.

- Making a clay snowman. Children will be given time to explore the properties of clay with their fingers and hands. Can they squash it, pull it, roll it, etc.? They will be shown how to make two balls with their clay and how to fix them together to make a snowman shape. They will add features and push in sticks for arms.

Wk.7: "THE CHRISTMAS STORY".

- Christmas trees. Children will be given a picture of an undecorated Christmas tree. They will use sequins, tissue balls and pompoms to decorate their tree. They will choose gold or silver glitter to add as tinsel to their tree and add a gold or silver star to the top.
- Exploring gold and silver. Children will work on outline star shapes. They will use gold and silver shiny papers to collage their stars and will add gold or silver patterns in glitter.



Fine Motor



– Nativity, Santa, snowman, etc. Can they piece them together?

Prepared Christmas jigsaw pictures and laminated examples.

Clay, simple tools, googly eyes, sticks, small carrot pieces. Snowman pictures, symbols.

Outline Christmas tree pictures. Sequins, tissue balls, gold and silver stars, pompoms, gold and silver glitter. Glue and spreaders.

Children will be provided with 2, 3 and 4 piece laminated jigsaws of Christmas pictures – Nativity, Santa, snowman, etc. Can they piece them together?

Prepared Christmas jigsaw pictures and laminated examples.


Outline star shapes, gold and silver papers in varying textures, gold and silver glitter, small stars, glue and spreaders.

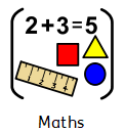
Wooden jigsaws. Explore dressing dolls and teddies. iPad – use Paint program to copy/make lines, circles and patterns/letter shapes shapes..

Wooden jigsaws. Dolls, teddies, clothing. iPad. Range of pull along toys.

Explore pull along toys, squeazy/squeaky toys and toys with buttons and switches in role play.

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AoL	Implementation/Activity		Continuous provision	Resources
 <p>Maths</p>	<p>Wk.1: "ROOM ON THE BROOM."</p> <ul style="list-style-type: none"> • Number rhyme – "5 Little Ghosts...", (taking 1 away, Super Simple Songs). • 1-1 correspondence – children will match one hat, broom, cat to one witch (prepared pictures). • Children will explore sorting, matching, counting and number to individual levels using ghosts and story related pictures, objects and number cards. <p>Counting and adding 2 sets*.</p>		<p>Children will be provided with Duplo bricks in three different colours. They will be challenged to make pattern lines or towers following card examples.</p>	<p>Laminated pictures to use with number rhyme. Numeral cards.</p> <p>1-1 correspondence prepared pictures as listed.</p> <p>Prepared pictures for sorting, counting, etc..</p> <p>Duplo bricks in three different colours – green, orange and yellow.</p>



- Exploring pattern. Children will match, copy and continue picture patterns related to the story to own levels.

Wk.2: "PUNPKIN SOUP."

- Number rhyme – "5 Little Pumpkins" (Youtube – Super Simple Songs).
- Children will explore sorting, matching, counting and number to individual levels using pictures of pumpkins and number cards.
Counting and adding 2 sets *.
- Big and small size comparison – pumpkin pictures – ordering for biggest/smallest (3-5 objects depending on individual levels).
- Children will make faces on pumpkin pictures using cut out 2D shapes – exploring 2D shapes.

Wk.3-4: "THE GINGERBREAD MAN."

Wk.3:

- Number rhyme – "5 Gingerbread Men...", (Youtube - Kiboomers).
- Sorting and matching activities for colour. Children will sort coloured pompoms for gingerbread men's buttons. They will explore counting and number to individual levels.
Counting and adding sets*.
- Big and small size comparison – Gingerbread Men – ordering for biggest/smallest (3-5 objects depending on individual levels).

Wk.4:

- Number rhyme – "5 Little Gingerbread Men" (Youtube – Kiboomers animated).

Children will be provided with Duplo bricks in three different colours. They will be challenged to make pattern lines or towers following card examples.

Children will have access to pictures and symbols related to the rhyme to practise saying the rhyme independently.

Prepared pattern cards as listed.

Laminated pictures to use with number rhyme. Numeral cards.

Duplo bricks in three different colours – green, orange and yellow.

Prepared pattern cards as listed.

Prepared pictures for sorting, counting and ordering.
Big and small symbols.

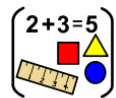
Pumpkin shapes, cut out 2D shapes, glue and spreaders.

Laminated pictures to use with number rhyme. Numeral cards.

Number cards, pictures of Gingerbread Men, small pompoms.

Prepared pictures for sorting and ordering.
Big and small symbols.

Laminated pictures to use with number rhyme. Numeral cards.



Maths

- Sorting and matching activities for type – animals from the story. Children will sort small world animals related to the story into sets for type. They will explore counting and number to individual levels using these animals.
Counting, adding and taking away sets*.
- 1-1 correspondence. Children will match 1-1 Gingerbread Men to teddy bears – real toys and pictures.
- Exploring pattern. Children will match, copy and continue picture patterns related to the story to own levels.

Wk.5-6: "STICKMAN."

Wk.5:

- Number rhyme – "5 Little Snowmen Standing in the Snow" (Youtube - Kiboomers).
- Sorting and matching activities for type – natural objects. Children will sort sets of sticks, leaves and fir cones. They will explore counting and number to individual levels using these natural objects.
Counting and adding sets – how many sticks to make two Stick Men?*
- Exploring long and short. Children will sort sticks for long and short and pictures of Stick Men - ordering for longest/shortest (3-5 objects depending on individual levels).

Wk.6:

- Number rhyme – "5 Little Elves" (Youtube - Kiboomers).

Children will have access to pictures and symbols related to the rhyme to practise saying the rhyme independently.

Children will be provided with a box/tuff tray of comparative objects – long and short – to explore.

Number cards, small world animals and animal pictures.

Teddies, pictures of Gingerbread Men.

Prepared pattern cards and matching pictures as listed.

Laminated pictures to use with number rhyme. Numeral cards.

Natural objects – sticks, leaves, fir cones, numerals. Tuff tray as listed.

Selection of long and short sticks, prepared pictures of long and short Stick Men. Symbols.

Laminated pictures to use with number rhyme.

- 1-1 correspondence –one hat, carrot, etc. to one snowman, one hat, present, etc. to one elf.
- Sorting and matching activities with elves. Children will sort colours of elves into sets. They will explore counting and number to individual levels using pictures of elves. Counting, adding and taking away sets*.
- Exploring shape. Children will explore the properties of 2D shapes and use them to create/copy pictures of elves, snowmen, presents and Christmas trees.

Wk.7: “THE CHRISTMAS STORY”.

- Number rhyme – “5 Fat Santas” (Youtube). Children will be encouraged to engage in the number rhyme and supported to ‘take away 1’.
- Children will explore sorting, matching, counting and number to individual levels using pictures of Santas and reindeers and ‘real life’ presents. Counting, adding and taking away sets*.
- 1-1 correspondence –one hat, sack, etc. to one Santa.
- Exploring 3D shapes. Children will explore the properties of 3D shapes – plastic shapes and ‘presents’.

Children will be provided with a box/tuff tray of comparative objects – long and short – to explore.

Christmas small world tuff tray – sorting and counting related to items/toys in the tuff tray.

Tuff tray as listed.

Prepared pictures of coloured elves (clothing), numeral cards.

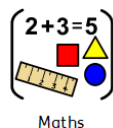
Selection of 2D and 3D shapes, 2D shape pictures (Twinkl).

Laminated pictures to use with number rhyme. Numeral cards.


Christmas small world tuff tray.




Number cards, pictures of Santas, reindeers and ‘real life’ presents. 1-1 correspondence pictures.

Selection of 3D shapes. Wrapped boxes/containers/objects – ‘presents’. 3D shape symbols.



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Weeks: 1-7				
AoL	Implementation/Activity	PSED/KUW	J.E.Parkes Continuous provision	Resources
	<p>Wk.1: "ROOM ON THE BROOM."</p> <ul style="list-style-type: none"> • Theme – Diwali, Bonfire/Firework Night. Children will learn that Diwali and Bonfire Night are celebrations when people watch fireworks. We will look at images of fireworks and talk about the sounds they make. Children will make glue trails and patterns on black paper and add glitter to create firework pictures. • Theme - Festival of Remembrance. Children will be introduced to Remembrance through exploring a poppy. We will learn the signs 		<p>Remembrance Day tuff tray. Children will explore a selection of objects/materials in red and black, colour symbols and pictures of poppies.</p>	<p>Screen images of fireworks. Sound word cards. Black paper, glue and fine brushes, coloured glitter.</p> <p>Tuff tray prepared as listed.</p> <p>Poppy, picture of poppy and soldier plus related symbols. Colour symbols – black and red.</p>

<p>Outdoor Learning</p> <p>PSED</p>  <p>Outdoor Learning</p>	<p>for poppy, remember and soldier. We will look at symbols and signs for red and black. Message – we wear poppies to remember our soldiers. Children will use stencils, sponges and paint (and add a green handprint) to create their own poppy picture.</p> <p>Wk.2: “PUMPKIN SOUP.”</p> <ul style="list-style-type: none"> • Exploring orange. Decorating biscuits – pumpkin faces. We will explore changing the colour of icing by mixing red and yellow food colouring, spreading on plain biscuits and decorating with chocolate chips to create a pumpkin face. • Exploring emotions – recognising happy and sad. Children will look at a selection of photos of people with happy or sad faces and a picture of pumpkins with simple happy or sad expressions. We will sort the pictures into two sets. Children will use mirrors to explore making happy or sad faces. <p>Wk.3-4: “THE GINGERBREAD MAN.”</p> <p>Wk.3:</p> <ul style="list-style-type: none"> • Theme – Cookie People. Baking biscuits using gingerbread man cutters – large and small. Exploring skills of measuring, mixing, rolling, cutting and decorating to make Gingerbread Man shaped cookies. • Explore the smell/taste of ginger. Children to explore raw ginger, powdered ginger and gingerbread men biscuits. They will decorate biscuits using icing sugar and sweets. • Exploring emotions – recognising happy and sad. Children will look at a selection of pictures of gingerbread men with simple 		<p>Children will explore the properties of materials and substances through exploring a cut/carved pumpkin – flesh and seeds in sensory tuff tray/sensory bags as necessary.</p> <p>Story tuff tray – replicate the story using toys, fabric, objects, etc. Children to explore with/without adult support and accompanying book, symbols and pictures. Can they follow the Gingerbread Man’s route?</p>	<p>Prepared stencils, sponges, green, red, black paint and paper.</p>  <p>Plain biscuits, icing sugar, yellow and red food colouring, chocolate chips/buttons, cooking utensils.</p> <p>Pumpkin to cut and carve, prepared sensory tuff tray/bags as listed.</p> <p>Pictures/photos of people with happy and sad faces. (+ How do I feel today board, happy and sad symbols.) Prepared pumpkin face pictures, mirrors.</p> <p>Ingredients for making simple cookies – flour, butter, caster sugar, icing sugar and chocolate chips to decorate.</p>  <p>Story small world tuff tray.</p> <p>Pictures of ginger, ginger biscuits, gingerbread men. Ingredients to explore and decorate as listed.</p>
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PSED



happy or sad expressions. We will sort the pictures into two sets. Children will use mirrors to explore making happy or sad faces.

Wk.4:

- Exploring the properties of materials – what happens to a gingerbread man in water? Children will explore what happens when they put gingerbread men in water – do they float/sink/break?
- Exploring the properties of objects/materials – what would make the best boat for the Gingerbread Man to use to cross the river? Children will look at toy boats and then be given 3 or 4 containers to test which hold the Gingerbread Man best and which float in the water tray.

Wk.5-6: “STICKMAN.”

Wk.5:

- Making a Stick Man cake. Children will be supported to create Stick Man as a cake using mini rolls and matchmakers plus edible eyes. Can children follow instructions to add arms, legs and eyes?
- Seasonal changes – Winter. Children will explore natural objects in relation to Winter – pine cones, branches, bare sticks alongside pictures, symbols and Winter clothing.
- Create a natural Christmas decoration. Children will use sticks, cones, cotton wool and silver glitter to create a simple natural Christmas decoration.

Wk.6:

- Make a Leaf Man. Children to collect leaves sticks, etc. and use fixings to attach to paper

Construction tuff tray.
Children will explore a range of construction materials – can they make bridges, rafts to help the Gingerbread Man? Examples will be provided.

Story tuff tray – replicate the story using toys, fabric, materials, etc. Children to explore with/without adult support and accompanying book, symbols and pictures. Can they follow Stick Man’s journey?



Prepared gingerbread men face pictures, happy and sad symbols, mirrors.

Gingerbread men biscuits, water tray, symbols – float, sink, break.

Construction tuff tray.

Toy boats, gingerbread men (toy/laminated pictures), containers, water tray. Symbols – float, sink.

Chocolate mini rolls, Matchmakers and edible eyes. Picture, example and symbols.





Sensory story tuff tray.




Winter pictures, symbols and clothing.

Natural materials as listed. Fixings – string, tape, ribbon.

Paper, leaves, sticks, glue, spreaders, fixings.

<p>Outdoor Learning</p> <p>PSED</p>  <p>Outdoor Learning</p>	<p>to create their own Leaf Man – a friend for Stickman.</p> <ul style="list-style-type: none"> • Theme – celebration and excitement, exploring emotions. Pass the present game – children will explore what’s in the present and feeling of excitement. Look at pictures of excited faces. Are we excited to find out what’s inside the present? Take photos of children and relate to pictures and excited symbol. • Enrichment: Community Visit. Children will visit the Pantomime as part of a whole school visit. • Enrichment: Nativity Play. Children will participate in whole school Nativity Play. <p>Wk.7: “THE CHRISTMAS STORY.”</p> <ul style="list-style-type: none"> • Preparing for Christmas celebrations. Children will make Christmas Dinner place mats and Christmas party hats. • Exploring emotions – excitement. Children will add pictures of toys to a Christmas stocking shape – what do they hope for at Christmas? • Create a class Nativity scene. All children will participate in creating a class Nativity scene, adding a character or an animal. • Baking Christmas star shaped shortbread biscuits – a gift for someone at home, sharing excitement. <p>Songs Twinkle Twinkle Rudolph</p>		<p>Children will make collections for an Winter table/tuff tray to explore the properties of natural materials.</p> <p>Small world tuff tray – Christmas scene.</p>	 <p>Winter tuff tray – natural objects, pictures, symbols.</p> <p>Present wrapped up in lots of layers of Christmas paper to contain small gifts. Photographs of excited faces, iPad, excited symbol.</p> <p>Prepared Christmas Dinner mat templates and party hat shapes. Selection of collage and drawing materials, glitter, glue and spreaders.</p> <p>Small world Christmas tuff tray. Prepared Christmas stocking shapes and cut out toy pictures, glue, spreaders. Prepared Nativity scene, cut out characters and animals, glue and spreaders. Christmas story book, Youtube.</p> <p>Ingredients for making shortbread biscuits– flour, butter, caster sugar. Star shaped cutters.</p>
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PSED	Jingle Bells When Santa got Stuck up the Chimney Away in a Manger			Kitchen utensils, aprons.
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Weeks: 1-7 Expressive Arts and Design J.E.Parkes				
AoL	Implementation/Activity		Continuous provision	Resources
 	<p>Wk.1: "ROOM ON THE BROOM."</p> <ul style="list-style-type: none"> • Creating firework pictures. Children will look at images of fireworks on screen. They will use prepared toilet rolls to print using brightly coloured paint on black paper to create their own pictures of fireworks. • Children will look at images of Jack-o-lantern pumpkin faces. They will use a prepared stencil, sponges and orange paint to create a pumpkin picture. They will add faces, printing with junk materials. <p>Wk.2: "PUMPKIN SOUP."</p> <ul style="list-style-type: none"> • Exploring orange and black. Children will be provided with black paper, a selection of junk materials and shades of orange paint to explore printing. • Theme of Autumn – orange, yellow and red. Children will use a selection of leaf shaped sponges to print a picture of Autumn leaves in 'watery' puddles. They will work on paper coated in a thin layer of watery blue paint. 		<p>Children will be provided with assorted large and medium sized coloured and transparent coloured bricks/blocks. They will be challenged to build and create.</p> <p>Children will be provided with assorted large and medium sized coloured and transparent coloured bricks/blocks. They will be challenged to build and create.</p>	<p>Toilet roll tubes cut to make firework printers, brightly coloured paint, black paper.</p>  <p>Jack-o-lantern pictures, prepared stencils, orange and black paint, junk boxes for printing, white paper.</p> <p>Range of coloured and transparent coloured building blocks.</p> <p>Black paper, junk boxes/materials, shades of orange paint.</p> <p>Leaf shaped sponges, blue watery paint, red, yellow and orange paint, white paper.</p>

Wk.3-4: "THE GINGERBREAD MAN."

Wk.3:

- Exploring brown. Children will mix shades of brown paint using 3 colours. We will look at pictures and natural objects which are brown in relation to Autumn theme. Children will paint and print with brown natural objects – cork, sticks, leaves, bark, etc.
- Painting a gingerbread man. Children will work on outline gingerbread men shapes. They will use brown paint to paint their gingerbread man. They will print features using junk materials and add patterns with small brushes using red, white and green paint.

Wk.4:

- Salt dough. Children will make salt dough and explore its properties – can they squash it/roll it/make holes in it, etc.? They will use cutters to make a gingerbread man shape in a flattened piece of dough. We will paint, decorate and add ribbon to our gingerbread men to create Christmas tree decorations.
- Christmas Calendars. Children will be supported to begin to make calendars as gifts to take home at Christmas time. We will use the theme of 2025. Children will print numbers using different techniques/materials and season related colours. 0 will be a balloon and we will add children's own photos.

Wk.5-6: "STICKMAN."

Wk.5:

- Christmas Calendars. Children will be supported to complete calendars as gifts to

Children will explore the theme of Autumn and the changing colours of Autumn through a collection of pictures, leaves, brown objects and natural objects.

Children will explore the theme of Autumn and the changing colours of Autumn through a collection of pictures, leaves, brown objects and natural objects.

3 colours of paint to mix brown. Pictures of Autumn and brown objects, Autumn natural objects as listed.

Prepared outline pictures of gingerbread men. Brown, red, white and green paint, paintbrushes, junk materials.

Autumn/Brown Box for tuff tray – pictures, objects and natural materials.

Ingredients and recipe for salt dough, rollers, gingerbread men cutters. Paint, ribbon, glitter glue.

Prepared number shapes, paint, printing materials, black A3 card, balloon shape, glitter, children's photos.





take home at Christmas time. We will use the theme of 2025. Children will print numbers using different techniques/materials and season related colours. 0 will be a balloon and we will add children's own photos.

- Christmas Cards. Children will be supported to begin to make cards as gifts to take home at Christmas time. We will use the theme of angels to link to the Nativity. Children will create an angel picture through handprints and sponge printing. They will decorate using glitter and felt pens, etc.

Wk.6:

- Children will create an Autumn/Winter collage picture themed around Stickman. They will use leaves, sticks and other natural materials.
- Snowflakes. Children will explore printing with corks and cotton reels to make snowflake patterns using white and silver paint. They will use glue and glitter to decorate.

Wk.7: "THE CHRISTMAS STORY."

- Exploring star shapes. Children will use star shaped sponges and stencils of varying sizes to create a picture with gold and silver paint. They will use glue and spreaders to add gold or silver glitter to decorate.
- Christmas paper. Children will use Christmas shaped sponges – star, Santa, reindeer and snowman – to print their own 'Christmas wrapping' paper.

Children will explore the theme of Autumn into Winter and the changing colours through a collection of pictures, leaves, white and silver objects, foam, cotton wool snow and natural objects.

Children will explore the theme of Autumn into Winter and the changing colours through a collection of pictures, leaves, white and silver objects, foam, cotton wool snow and natural objects.

Christmas tuff tray – 'snow', Christmas Happyland characters, pictures of Winter, snowflakes, Christmas, natural objects to explore.

Prepared number shapes, paint, printing materials, black A3 card, balloon shape, glitter, children's photos.

Blue card, white, yellow, gold and silver paint, sponges. Felt pens, glitter, glue.

Autumn/Winter Box for tuff tray – pictures, objects, materials as listed and natural materials.

Paper, pictures from story. Selection of natural materials, glue, spreaders, masking tape.



Blue/black paper, white and silver paint, cotton reels, corks. Silver glitter, glue and spreaders.

Star shaped sponges, star stencils, black paper, gold and silver paint. Glue, spreaders, gold and silver glitter.

Christmas shaped sponges as listed, coloured A3 paper, selection of paint colours.

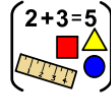
				Christmas Box for tuff tray – pictures, objects and natural materials, etc. – items as listed.
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Creative



UTW



Maths



Literacy



CLL