

World War II

Curriculum Intent

Child centered learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in order that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

Introduction

This term children will be learning all about **WWII**. We will be historian fact finders for the war, locating the countries on maps and globes, creators of Anderson shelters.

English

This half term we will be enjoying the story of *The Hodgehog* by Dick King-Smith. We will explore the plot the characters and dialogue. We will be learning more about speech punctuation and adverbs for time, place and manner. Our final piece of work will be to write a new animal adventure.

Maths

We will work on our individual Maths targets using a range of fun and engaging activities including games, puzzles, and manipulatives daily in 20 20 sessions and maths learning. The real focus during the Autumn term will be: doubling and halving, addition and subtraction and time.

Music

In music this half term the children will be composing some of their own original music, making choices for dynamics, tempo and notation.

Science: It's Electric

During our science this half term we will be making 'electricity fun!' We will understand the electrical safety, building circuits, deciding what is a good conductor and what is a bad conductor? Children will be able to 'show what they know'.

Geography and History

We will research and create timelines to show the facts about World War II. And find answers to key questions that we might have. How did World War 2 actually end? How many died in WWII? Which country suffered the most in WWII? We will find about the women and children during the war and what happened to them. We will use maps to locate countries that were affected during WWII.

Art and DT: Build and design

We will be designing and making an Anderson Shelter (Not true to scale). We will need to plan the shape and the size, build the shelter for the purpose it would have been needed for and then evaluate the effectiveness.

Physical Education

Let's get Active!

This term we will be improving our swimming and football skills through weekly specialist coaching.

We will improve our fitness and wellbeing by undertaking a daily mile as a class.

In our PE lessons we will improve our stamina, flexibility and mental well being through a range of team games and yoga sessions.

Computing Information Technology

In computing we will use tablets, computers, laptops, cameras and increase our independence and confidence in using these devices.

We will be using Word: Typing titles, editing our work-changing the size, colour and producing a piece of writing.

SMSC

How does our community care for others?

We will be exploring stories and teachings of people that have been inspired by their faith and make links between belief and actions.

PSHE

Celebrating Difference

During this unit we will talk about stereotypes, diversity, how to stand up for ourselves and others, understanding what bullying is and making friends despite our differences. Each session we will have a mindfulness focus time: Calm me and we will have Pause (The cat) to help us think.



RAF Cosford Trip

