

Sports Funding Impact Report

In the academic year 2023 – 24 we received a sports funding grant of £17,780

Priority Target: To utilise the Sports funding grant to improve the quality, provision & sustainability of PE and to provide opportunities to encourage all pupils to develop more active lifestyles.

Action	Who by	Time	Details	Cost of Grant	Intended Outcome	Impact
To continue to increase access to swimming for more pupils and to staff this safely.	DL	All year	In-line with government expectations primary pupils have access to swimming lessons. You should use the PE and sport premium to secure improvements in the following 5 key indicators. 1. Engagement of all pupils in regular physical activity. The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to: <ul style="list-style-type: none"> swim competently, confidently, and proficiently over a distance of at least 25 metres use a range of strokes effectively, for example, front crawl, backstroke, and breaststroke perform a safe self-rescue in different water-based situations activity, for example by: Pupils should be able to demonstrate some 	35%	The requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to: <ul style="list-style-type: none"> swim competently, confidently, and proficiently over a distance of at least 25 metres use a range of strokes effectively, for example, front crawl, backstroke, and breaststroke 	All children participate in weekly swimming sessions – increasing their physical activity and water safety awareness. 10% of yr 6 have met the government swimming requirements. Cherry trees have a fulltime swimming teacher who plans and delivers swimming sessions. Swimming teacher is fully

			<p>proficiency by the end of key stage 2. Swimming is a national curriculum requirement.</p> <p>Improvements made to pool safety – new gates fitted in both changing rooms and the main pool entrance.</p> <p>Pupils in the sensory pathway have access to sensory swimming sessions and pupils identified to attend additional 1 to 1 swimming sessions for therapeutic benefits.</p>		<ul style="list-style-type: none"> perform a safe self-rescue in different water-based situations <p>Swimming teacher has attended training courses certificate course. This is sustainable, as it becomes part of our curriculum offer.</p> <p>site manager completed all pool maintenance and training courses and is certified to maintain pool along with swimming teacher</p>	<p>qualified to maintain the pool.</p> <p>Children have made increasing progress with self-help skills – dressing and undressing and learning poolside skills such as walking – getting in and out of the pool safely.</p> <p>Staff have improved knowledge to deliver swimming sessions and create a safer learning environment for the pupils</p>
<p>Pupils to participate in Horse-riding – experiencing the benefits of outdoor learning, therapeutic benefits of</p>	DM/HP	All year	<p>HP is our qualified Animal therapist, which she has been delivering in school this year. All classes have attended Horse-riding sessions for a half term. Pupils have been assessed in the following areas; Confidence, Communication, relationships,</p>	40%	<p>All pupils to experience horse riding. Pupils to increase well-being Experience contributes to physical</p>	<p>52 children attended horse riding over 26 weeks of the year.</p>

<p>animal therapy which improve emotional health and well-being</p>			<p>Horsemanship, Enjoyment, Physical Change, Well-being and Involvement. Extra staffing funded for weekly trips.</p>		<p>wellbeing, emotional health and life skills. Pupils will develop independence skills in the community and develop caring skills -through working with the horses.</p>	<p>All pupils made progress in the assessment areas</p>
<p>To Increase the engagement of all pupils in regular physical activity</p>	<p>DM/ES</p>	<p>All year</p>	<p>Daily Mile – whole school participation in daily mile. Staff funded to support.</p> <p>The Daily Mile is a fully inclusive, initiative, which improves the physical and mental health of children. It is a social activity where the children run, jog, wheel or walk at their own pace, for 15 minutes, a minimum of 3 times a week, and it improves focus in class.</p> <p>Sensory Circuits – All classes Sensory Integration is the process by which the brain receives, organises and processes all the information received from the senses. The senses include touch, sight, hearing, smell, taste, body position and movement (proprioception) and balance/position against gravity (vestibular). The information received from these senses help us to make sense of the world.</p>	<p>10%</p>	<p>Pupils have increased their engagement in regular physical activity. Pupils are participating in daily physical activity.</p>	<p>80% of Pupils participate in the daily mile and have improved regular physical activity.</p> <p>All classes participating in daily sensory circuits – additional resources purchased and staff training to support pupils.</p>

			Effective sensory integration and processing enables us to respond appropriately to different stimuli in our environment and informs our everyday functioning.			
To achieve Gold in the School Games Award offer a broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport	DM	Throughout the year	<p>School has achieved the Gold award for the School Games Mark – This is in recognition of our schools commitment to 30 active minutes per day for all pupils and championing equal opportunities. The School Games Mark is a government-led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across school and into the community.</p> <p>Through taking part in School Games events and competitions, young people can:</p> <ul style="list-style-type: none"> • Have fun and enjoy themselves • Develop friendships and meet new people • Become more determined and demonstrate resilience • Understand and demonstrate the importance of respect for others • Learn to develop self-control and manage emotions 	10% 15%	<p>Pupils have competed in Boccia, New age-curling and Softball Cricket tournaments with other schools. School held their Sports day and participated in the Small School sports event with other local schools. Links made with other special schools and will continue to work together next year through the School Games initiative.</p> <p>Afterschool club provides wrap around care for school community and supports parents</p>	<p>All pupils have experienced different sports and activities throughout the year and KS2 pupils have competed and represented the school across Staffordshire.</p> <p>Club has been running for the year and has provided opportunities for pupils to try different activities – After School Club has developed inclusion for pupils who might not attend clubs outside of the school community.</p>

			<ul style="list-style-type: none"> • Experience being part of a team and understand your contribution to it • Win with pride and lose with grace • Learn the importance of practice and preparation • Learn how to set realistic goals and work towards achieving them • Aspire to improve and challenge themselves. <p>After school club has continued this year and was attended by 20% of pupils.</p>		<p>and carers as it would in a mainstream setting</p> <p>After school clubs enable students to interact with new people, develop interpersonal skills and learn from each other.</p>	
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