

Summer Term 2

Purple Class

Curriculum Intent

Child centered learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in **order** that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

Introduction:

Our last term in purple looks like a busy one again. We will looking at a range of topics across the next 7 weeks and will also be completing work around transition for those going to high school. During 20 20 sessions for English and maths we focus on areas of need for the children against Solar targets.

English:

In English this half term we will meet the engaging characters in Atinuke's No.1 Car Spotter and Anna Hibiscus and enjoy stories of their daily life.

We will be revisiting speech punctuation and verb tenses. Creating a character and writing a story modelled on those read-looking for similarities.

As we always do we will start with the core unit to introduce key texts, reading, sharing and discussing the text and then complete comprehension, SPAG and composition units.

Maths:

In maths we will focus our learning on problem solving, maths puzzles and addition and subtraction. Our focus during maths lessons and 20 20 will also be-doubling halving, multiplication and division. Of course we will continue to work on time measurement, 2D and 3D shape and data handling. We will use computing and purple Mash for areas of maths and interactive games and songs including Farmer Pete and table troopers.

Music:

This half term we will be focusing on Gospel style.

Songs: He Still Loves Me by Walter Williams and Beyoncé (Gospel) Shackles (Praise You) by Mary Mary (Gospel)

Amazing Grace by Elvis Presley (Gospel)

Ode To Joy Symphony No 9 by Beethoven (Romantic – Western Classical) Lean On Me by The ACM

Science:

The link between the arts and science has always been a complex one, but you are going to create an exhibition of art work that not only reflects the beautiful complexity of the human body but also acts as an accurate and informative presentation of the complex systems that help make us human. You will need to exhibit your art for others to see and learn from.

Geography.

Water cycle, rivers & coasts

We will study the water cycle, linking this what we found out during English last term, and the physical effects of rivers and seas on the way into rivers surrounding landscape. We will look at how rain finds its rivers and how rivers develop from the source to entering the sea. Learn about coastal erosion and the impact of the sea on human activity.

Art

We will be using the myth of Atlantis as a stimulus Create a painting that represents the lost city of Atlantis. We will look at drawing/texture, use dry and wet media to make different marks, lines, patterns and shapes. Explore colour mixing and blending techniques with coloured pencils. Use different techniques for different purposes e.g. shading, hatching within their work. Start to develop their own style using tonal contrast and mixed media.

What do you see?

Physical Education

Athletics

In preparation for sports day!

Use running, jumping, throwing and catching. We will be developing flexibility, strength, technique, control and balance. Athletics will include relay races, working as a team, developing skills.

Computing

Multimedia

As the year is coming to an end the children will be creating a year 6 leaver video. They will need to type, insert images and videos and possibly music.

Our focus will, as always, be on E-Safety. We will be looking at the miss use of Social media, being impersonated and impersonating others on social media, using other people's accounts/passwords.

SMSC

Our focus for this half term is: **Relationships Secrets.**

This will include:




Trust and appreciation
Expressing appreciation for special relationships

RE- Our World.

In RE we will be exploring a range of stories and extracts from sacred writings and talk about meaning they have. We will be reading the Parables of Jesus.



Possible WOW moments...

-  Seaside Trip
-  Sealife Centre Trip.
-  Ice Cream Van to visit School.