

Summer 2 Yellow Class

Curriculum Intent

Our Sensory Curriculum is an inclusive Curriculum. The children are taught using a thematic approach, with a new theme each half term. This also incorporates their weekly sessions of physiotherapy, speech therapy and occupational therapy following individual programs.

'At the heart of education is the capacity to transform a child's life for the better and equip them to enjoy active citizenship in 21st century society.' (Carpenter 2011)

Introduction

This unit provides a range of activities on the theme of 'Food Glorious Food'.

In this unit learners gain an awareness of what happens at a picnic. This awareness is developed and embedded through a range of carefully planned and personalised sensory experiences such as poetry, stories, songs, games and musical experiences.

Communication

Children will need to develop communication across all subjects. We will continue to develop communication, with the support of speech and language experts, to ensure growth of self esteem and confidence, and increased accessibility, understanding and enjoyment of the activities being delivered.

"The prerequisite of "total communication" simply means that and form of communication is acceptable as a platform upon which to build communication" longhorn 2021

Knowledge of the World

We will be exploring food during this half term.

We will focus on what food is, the difference between food and drink, we will classify food and explore where food comes from. We will then explore the packaging food comes in and if we can recycle it or not.

Creative and ICT

.Throughout our topic of food glorious food children will be reading a very hungry caterpillar. This story focus' on foods throughout, we will be focusing on one fruit each week and creating a piece of art work.

For our ICT focus, this half term we will be using a basic ICT program and becoming familiar with using a mouse.

Physical Development

Children complete a daily mile to improve their general fitness and well being.

All children have weekly swimming sessions from a specialist swimming instructor.

We deliver sensory circuits daily throughout the day, as well as fine motor activities in provision and as a myself activity.

PSED

We will use a wide range of fun, practical activities to develop children's personal, social and emotional development.

English

To link with our topic we will be looking at the story The Very Hungry Caterpillar. We will be reading the story, developing reading skills and searching for letters, words and pictures to match and read within the story. We will use a range of strategies and resources to support the development of reading and phonics as a whole group. We focus on phase 1 and phase 2 with an initial focus on environmental sounds and rhyme. This half term we will also continue to consolidation the phonemes s,a,t,p and the new learning "l,n,d,m". We will also focus on the development of their gross motor skills, fine motor skills and core muscles developing mark making skills to form letters of their name.

Food Glorious Food

Maths

This term we will consolidate our Foundation Maths skills through number rhymes and songs. We will develop an awareness of shape and pattern using everyday situation.

We will be applying both our number and shape skills in everyday scenarios.

All children will be working using a TEACCH approach to embed previous skills.

Cultural Capital

We will continue to develop our independence skills by using communication devices to request our wants, needs and wishes. Children will be encouraged to use their communication devices to comment on activities throughout the day e.g. car is fast.

We will also continue to work on our cultural capital curriculum by developing our personal hygiene skills. Children will have their own flannel and be encouraged to wash their faces after snack and after lunch.

Throughout our topic we will be exploring a lot of different senses when exploring food in a variety of different ways.



SNAP
Special Needs Adventure
Playground