

The Big Top



Curriculum Intent

Child centered learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in order that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

Introduction

Our topic this half term is The Big Top. What a fantastic theme to have a learning focus around for the end of the year. We will be doing lots in history looking at the development of entertainment and leisure over the decades. Making our own juggling balls in DT and hopefully have a circus group come in as well as a circus party with face paints and fancy dress to celebrate all their hard work this year.

English

In English this half term green class will be looking at stories about families and comparing the story to descriptions of our own families. We will also build our knowledge of letter and postcards and will be evaluating, structuring and responding to the toucan for the book Two and Toucan. To finish off the term we will look at poems and add actions, make meaning of words we don't understand and add our own verses.

Maths

Green class will be doing lots of activities to support our mathematical knowledge this half term to understand ordinal numbers, measurement and problem solving. We are going to work on our column addition/subtraction and introduce the bus stop method in division.

Science

Pushes and pulls

This half term we will be investigating forces, friction and magnetic attraction. They will learn about forces in the context of pushing and pulling and will identify different actions as pushes or pulls. They will work in a hands-on way to identify magnetic materials. Furthermore, they will conduct an investigation into the strength of different types of magnet.

MFL

We are continuing with our use of French greetings when doing the register and have start to say goodbye in French.

This half term we will start to introduce more of the language.

History

The history of entertainment

Green class will look in depth about the rise in popularity of cinema. They will learn about how and why football became the nation's favourite sport, the social and cultural importance of the 'Swinging Sixties', why British holiday camps emerged and how television has impacted modern life. Children will also learn about how developments in 20th century technology can make life in this century easier

Art and DT

Clown hat

Pupils will start by exploring and evaluating different textures. Children are then given a design brief, asking them to design and make a clown hat for the circus. Children will learn about decoration techniques; getting the chance to use tie-dye and fabric paints. Finally, when they have completed the making of their hat, children will evaluate their product against design criteria.

Music

Pupils will participate in weekly music sessions that are facilitated by our peripatetic music teacher.

Green class will also look at pitch within music.

Physical Education

Pupils will take part in the Daily Mile in order to improve their fitness and well being.

Pupils will have weekly swimming lessons facilitated by a specialist swimming instructor.

Pupils will have the option to take part in peer-massage session that takes place once a week.

Computing

Programming – Turtle logo

Pupils to understand what algorithms are; and that programs execute by following precise and ambiguous instructions.

SMSC

RE

Pupils will explore the role and work of a Jewish leader in their community. Specifically, Rabbi Jonathan Sacks.

PSHE

Green Class will finish the celebrating difference topic and begin to work on understanding and sharing feelings and jealousy, as well as sun/ water safety ready for summer.



Circus experience