

# Cherry Trees

## School News



### Diary Dates:

**Monday 3<sup>rd</sup> May –  
School Closed  
(Bank Holiday)**

**Thursday 6<sup>th</sup> May –  
School Open (no  
longer required as  
a polling station)**

**Wednesday 19<sup>th</sup>  
May or Thursday  
20<sup>th</sup> May – Parents  
Evening (Remote –  
Telephone Call or  
via Microsoft  
Teams)**

**Monday 24<sup>th</sup> May –  
Science & Outdoor  
Learning Week**

**Monday 31<sup>st</sup> May –  
Friday 4<sup>th</sup> June  
May Half Term**

**Thursday 1<sup>st</sup> July –  
Bubble 1 Swimming  
Gala**

**Friday 2<sup>nd</sup> July –  
Bubble 2 Swimming  
Gala**

**Wednesday 7<sup>th</sup> July  
– Sports Day**

The activities above will be held in school, for the children to take part in due to the COVID 19 restrictions.

Friday 30<sup>th</sup> April 2021: Issue 9

### Headteacher's Message: Laura Slinn

Hello and welcome to our April newsletter. Over this month we have seen the country begin to open up again a little and hopefully return to a little more normality.

I thank all of the children, parents, carers and staff who have continued to work hard to keep us all as safe as possible – through high levels of testing, supporting when people in your household have been unwell and the increased rules around keeping our distance when on site. This has really helped us at school to keep in line with the government guidelines in the way that we should.

As we have now moved in to the summer term, we hope to begin to take part in trips out and about in our local community again, these will be smaller trips and all will have a COVID risk assessment. We will make sure that class teachers share any information about any trips with parents and carers, and if you have any concerns, please feel free to share these with school.

You will be pleased to hear that we have begun work on creating the class groups for next year, and hope to be able to take part in full transition activities this year – as we move in to June and July we will share this information with you and about the activities that will be taking place.

Following our focus on recovery in the curriculum during this very disjointed year, I am sure you will be pleased to hear that we are now operating in school curriculums in a much more normal way – we hope that this is able to continue.

Take Care

Laura Slinn

# Cherry Trees Learning



## Blue Class News

Blue Class have really settled back into the school routine, it has been so nice to begin the Summer Term in Blue Class with all of us being together!

The class have engaged with our new topic of 'The Farm'. We have linked this around the song of 'Old MacDonald'.

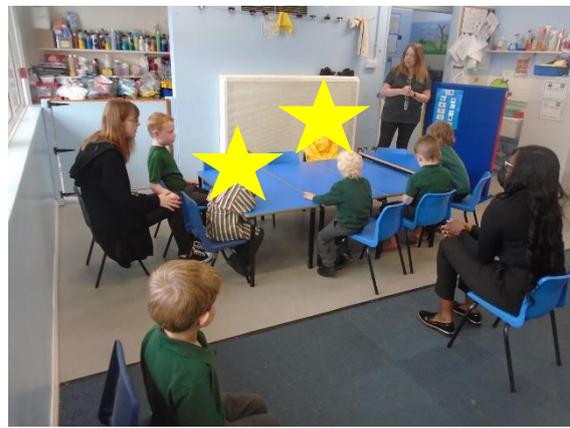
The children engaged and interacted with their friends, to a range of topic based 'free flow' activities.

We have shared the big class book of the song and tried hard to join in with the actions and some words. In our communication lessons, we have all tried hard to learn the Makaton signs of the animals in the song of 'Old MacDonald'.

It has been great to finally go swimming. We have all tried hard in the water and on our dressing skills before and after the swimming lessons.

We have begun our new scheme in PSHE, learning all about ourselves. We look forward to sharing this with you at parents evening with some of the photographs.

We are looking forward to lots of other exciting activities next month!



# Cherry Trees Learning



## Orange Class News

Orange Class have had a lovely start back to this term. They have all settled in really well and have worked really hard.

Our topic this term is 'A Starry Night' and we have done lots of lovely activities. We have made salt dough stars and decorated them to put in our sensory tuff tray. Our book this term is 'How to Catch a Star'.

They have all engaged really well with cooking and made star biscuits and space rock cakes.

The children have all engaged well with our phonics and communication lessons and they are trying very hard with their Makaton.

In PSHE, we have been looking at ourselves in mirrors and looking at photographs of ourselves and our friends. We have also planted some cress seeds so we can watch them grow.

All the children are really happy to be back swimming and have all tried very hard in the water!



# Cherry Trees Learning



## Red Class News

Red class have been busy learning about Traditional tales.

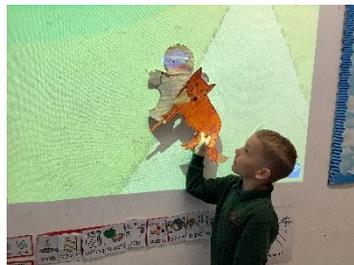
We have enjoyed listening to the story of the Gingerbread Man. We chose a character from the story, painted a picture of them and then used the picture to act out the story.

We designed our own Gingerbread Men then made them on Wednesday in the school kitchen. On Thursday we iced them and we hope you enjoyed testing them at home!

Swimming has been wonderful and we are pleased to be able to do this again.

In Maths it has been all about shapes; the children have been very good and named the shapes, learnt how to build towers and made pictures with shapes.

We have started the Castles and Knights topic and we have begun painting a large castle for outside. If you have any books or have been to visit Dudley Castle, we would love to see them or hear about it.



# Cherry Trees

## Learning



## Green Class News

I am very happy to welcome all of Green class back after the Easter holidays.

So far this term we have been learning about fables. Our first one has been 'The boy who cried wolf.' We have ordered the story creating a story mountain, acted out the fable using masks and there were some amazing acting skills!

In our Jigsaw session (PSHE), we have been looking at roles and responsibilities and this week we will be looking at friendships.

We had a little treat from Mrs Smith on a warm Friday afternoon. We had these in the garden, a place where we all love to be; to work, to play together and in the dirt!

During our Maths session we just had to make biscuits and we needed to get the ingredients right. They were yummy! The ingredients were then left out for the children to choose to bake in the afternoon.



In our Art session we used paint to show how we felt, choosing a different colour for different feelings. We then worked with Mrs Hill to let her know what each feeling was.

Our topic work has been about 'Terrific Time Travel'. We have done some work for Science, Geography and History.

We found out where Rome is and plotted the journey by sea. We experimented with finding out which materials make the best rafts.



# Cherry Trees Learning



## Yellow Class News

Yellow Class had a great week leading up to Easter. We prepared for our Royal Banquet and afternoon tea by making a Victoria sponge cake, sandwiches and serving trays.

We enjoyed going on an Easter egg hunt and learning about the Easter story.

We celebrated St George's Day by having a class assembly. We found out about St George and the story where he defeated the dragon. We made a shield with the St George cross.



# Cherry Trees Learning



## Purple Class News

Friday 23<sup>rd</sup> April was St George's Day, so Purple Class celebrated the day with the very English tradition of a tea party. The children all enjoyed cakes and biscuits, but also learnt some life skills as they helped to open the packaging, serve each other, and tidy up afterwards. A couple of children also enjoyed a cup of tea. Overall, it was a nice way to end my first week as their new class teacher.



# Cherry Trees Communicating



Following the questionnaire results from our recent parent survey, we are working on different areas of improvement to our school. One of those is to improve our communication with everyone. Please find below the way we will endeavour to improve this:

There are some universal ways for us to communicate together. Any information that is about learning or curriculum will be shared through daily ClassDojo messages from the teacher or in person conversations on collection of your child by the teacher or TA that has been working with them that day.

ClassDojo is a great way for parents and carers to contact classes directly and share information from home – this is checked by class staff daily. You can also ring into school at any time.

If there has been an **accident or injury** in school the **class teacher** will telephone to report this to you and will let you know how your child is and what action was taken. This will be done as soon as possible and before your child comes home.

If your child is presenting as **poorly** and **needs to be collected** from school, the **school office** will call you to let you know – they will have the information from the class team to share with you.

If there has been a **safeguarding** incident at school, this may be some information shared from a pupil, some information about support that has become available or to arrange a meeting **Hayley Dyer, David Murphy** or **Laura Slinn** will call as soon as we have information available.

If we have had to follow your child's **individual behaviour plan** and used any of the information outlined on there, the **class teacher** or SCIPr lead **David Murphy** will call to let you know at the end of the day. If this is the first use of an intervention, David Murphy will call as soon as the incident has ended.

If parents and carers have confidential information that you would like to share, need further advice or support or to raise any concerns, you are more than welcome to contact Hayley, David, or Laura at school on the phone, or through email at any time.

# Cherry Trees Communicating



AppendixH\_Advert\_OnlineSurvey\_V2\_13.11.2020

**Parental and family well-being in families who have an autistic child with learning difficulties.**

**Would you like to take part in an online survey?**

Researchers at Aston University would like to find out more about **parental well-being** and **anxiety** in families who have an autistic child with learning difficulties.



This information will inform us how we might need to better support parents and caregivers with an autistic child.

Answers on the questionnaire will also help us develop a **brand new intervention** for parents whose child experiences anxiety.

The online survey will ask you about your autistic child, in addition to a neurotypical child (if you have one). It will not take longer than one hour to complete.

**Families will receive a £10 voucher for their participation.**

You can access the information sheets, consent forms and survey here: <https://tinyurl.com/y5cmg37f>

To find out more information and to ask questions, please contact Dr Joanne Tarver (Research Associate) on 0121 204 4386 or [j.tarver@aston.ac.uk](mailto:j.tarver@aston.ac.uk).

*Registering an interest does not commit you to taking part. You will have a chance to make your decision about getting involved once you have read the information sheets.*

# Cherry Trees Sharing



## Sign of the Month



This month's sign is **Dragon** – why not practise signing it as you say it to your children this week.

Fingers flicker as they move forwards. See it in action:

<https://www.youtube.com/watch?v=QPkb9Nhxe5A>

## Whole Class Monthly Attendance

Group	% Attend
Blue Class	97.2
Red Class	92.5
Orange Class	98.6
Green Class	97.3
Yellow Class	84.4
Purple Class	89.9



**Congratulations to:**

**Orange Class**

**You have the best  
Attendance for the Month**

**Well done to all of you.**

**EVERY  
SCHOOL DAY  
COUNTS**

# Cherry Trees Safeguarding

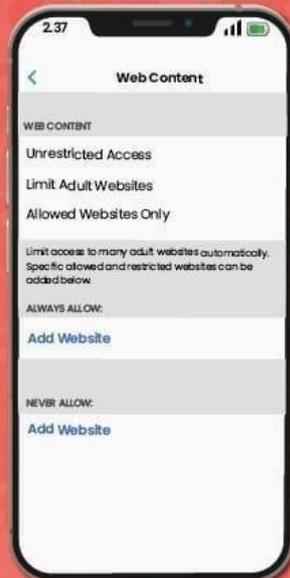
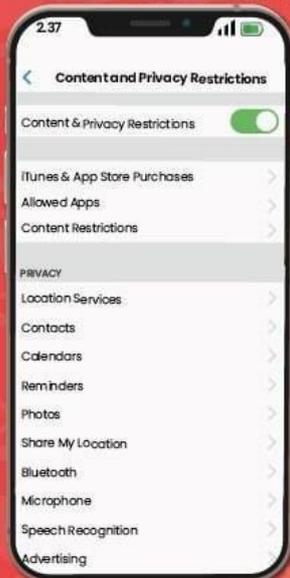


At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it's needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## How to Set up PARENTAL CONTROLS to limit age-inappropriate CONTENT iPhone



The parental controls on iPhones allow you to block or restrict certain apps, features, content, downloads, or purchases. Setting limitations on content ratings, Siri and web searches enables you to filter out age-inappropriate content and vastly reduce the likelihood of your children being exposed to unsuitable material and information.



**18+** **Set up content rating restrictions**  
Content filters keep your child from viewing unsuitable material. They block apps, films and TV shows with specific age ratings, and music and podcasts with explicit content.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Enable Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 5 Choose the Settings for each feature you wish to restrict



**Set up web restrictions**  
Website content filters restrict age-inappropriate content on Safari. You can also blacklist certain websites or allow access only to approved sites.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 4 Tap Web Content
- 5 Choose between Unrestricted Access, Limit Adult Websites and Allowed Websites Only
- 7 Choose which websites you wish to allow/block

**Set up Siri web search restrictions**  
You can screen out explicit language to avoid Siri displaying inappropriate results. You could also disable Siri entirely, so your child can't use it to search the web.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 5 Scroll Down to Siri
- 6 Choose to block either or both Web Search Content and Explicit Language

# Cherry Trees Safeguarding



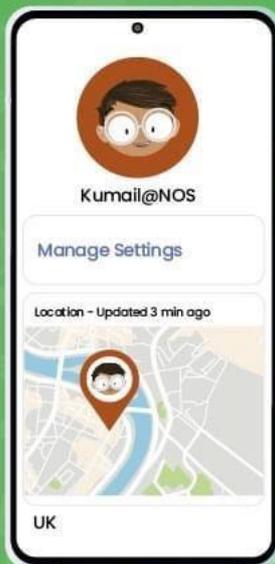
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## How to Set up PARENTAL CONTROLS to limit age-inappropriate CONTENT Android Phone



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

The settings on an Android device allow you to prescribe certain rules for when your child is using it. For example, you can block specific types of content to reduce the risk of your child being exposed to age-inappropriate material (music with explicit lyrics, for instance, and games, TV shows or movies that are unsuitable for young people). There are two ways to access parental controls on an Android phone: through Google Play or via the Google Family Link app. You can also lock your changes behind a PIN, so your child (or anyone else) can't change them back.



### Set up parental controls with Google Family Link

- 1 On your phone, install Google Family Link for Parents
- 2 Tap Open and review the information
- 3 Tap Get Started
- 4 Tap Next to set up your child's device
- 5 On your child's phone, download Google Family Link for Children & Teens and enter the Family Link setup code provided
- 6 On your phone, open the Family Link app
- 7 Tap your child's name
- 8 Tap Manage Settings
- 9 Tap Controls on Google Play
- 10 Tap the content you would like to restrict
- 11 Choose how to filter or restrict access

### Set up parental controls with Google Play

- 1 Open the Play Store app
- 2 Tap Menu (represented by three horizontal lines)
- 3 Tap Settings
- 4 Tap Parental Controls
- 4 Enable Parental Controls
- 4 Create Pin
- 4 Tap the content you would like to restrict
- 4 Choose how to filter or restrict access



# Cherry Trees COVID Safe



## Re-opening Your Library Safely During COVID - 19 From April 12th



Browsing reintroduced - with managed numbers in our buildings to keep you safe.



Multiple ways to access our bookstock - from 'Order & Collect', 'Grab & Go' and our Request Service.



Bookable study space - to support your learning journey.



PC and printing available via convenient bookable sessions.



Mask wearing, Test and Trace, quarantine procedures and cleaning stations in all our libraries - to reassure you during your visit.



From eBooks, eAudio and digital magazines to activities via Facebook. You can access your library virtually with our Libraries From Home service.

[www.staffordshire.gov.uk/Libraries](http://www.staffordshire.gov.uk/Libraries)

Staffordshire Libraries  
Keeping You Reading, Keeping You Safe



Please look at our website [www.cherrytrees.staffs.sch.uk](http://www.cherrytrees.staffs.sch.uk) where you will find more guidance about Covid-19 – related pupil absence.