

Summer 1 Yellow Class

A Pirates Life For Me!



Curriculum Intent

Our Sensory Curriculum is an inclusive Curriculum. The children are taught using a thematic approach, with a new theme each half term. This also incorporates their weekly sessions of physiotherapy, speech therapy and occupational therapy following individual programs.

'At the heart of education is the capacity to transform a child's life for the better and equip them to enjoy active citizenship in 21st century society.' (Carpenter 2011)

Introduction

This unit provides a range of activities on the theme of 'A Pirate's Life for Me!' which aims to establish learners' awareness of pirates and of the things associated with pirates.

This awareness is developed and embedded through a wide range of sensory stimulation, music, song, poetry, environmental and ICT experiences.

Communication

Children will need to develop communication across all subjects. We will continue to develop communication, with the support of speech and language experts, to ensure growth of self esteem and confidence, and increased accessibility, understanding and enjoyment of the activities being delivered.

"The prerequisite of "total communication" simply means that and form of communication is acceptable as a platform upon which to build communication" longhorn 2021

Knowledge of the World

We will be exploring rocks in forest school and modelling to the children that we can build different models using them.

Creative and ICT

We will be exploring a wide range of digital technology resources to navigate around a device. We will also be experiencing online safety. Children will be encouraged to operate the technology on their own. We will be creating sculptures in art using a range of materials such as junk models, folded card, clay, playdough and other materials.

Physical Development

Children complete a daily mile to improve their general fitness and well being.

All children have weekly swimming sessions from a specialist swimming instructor.

We deliver sensory circuits daily throughout the day, as well as fine motor activities in provision and as a myself activity.

PSED

We will use a wide range of fun, practical activities to develop children's personal, social and emotional development. We will be focusing on the topic 'Changing me' and working on activities such as life cycles, how the body changes and the correct terminology for our body parts.

English

To link with our topic we will be looking at the story The Pirates Love Underpants. We will be reading the story, developing reading skills and searching for letters, words and pictures to match and read within the story. We will use a range of strategies and resources to support the development of reading and phonics as a whole group. We focus on phase 1 and phase 2 with an initial focus on environmental sounds and rhyme. This half term we will also continue to consolidate the phonemes s,a,t,p and the new learning "i,n,d,m". We will also focus on the development of their gross motor skills, fine motor skills and core muscles developing mark making skills to form letters of their name.

Maths

This term we will consolidate our Foundation Maths skills through number rhymes and songs. We will develop an awareness of shape and pattern using everyday situation.

We will be applying both our number and shape skills in everyday scenarios.

All children will be working using a TEACCH approach to embed previous skills.

Cultural Capital

We will continue to develop our independence skills by using communication devices to request our wants, needs and wishes.

We will also continue to work on our cultural capital curriculum by experiencing different environments and how we behave appropriately in different environments.

We will also be exploring different tactile experiences.

Our cooking this half term will be to prepare a simple snack with adult support; snacks will vary from sandwich, healthy snacks and some yummy treats.



Pioneer Residential
24th – 25th April