

Summer Term 1

Purple Class

Curriculum Intent

Child centered learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in **order** that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

Introduction:

This half term looks like a busy one!

We will be looking at information texts about water and we will continue to focus on all areas of math in lessons and during our daily 20 20 sessions. We are going to be part of the National Museum research team and recover the meteorite. We will be looking at the changes that occur.

English:

Information texts: Water

Compare and contrast texts about the water cycle, researching and summarising information. Plan, design and create an information page using features studied. Grammar includes pronouns and conjunctions.

Start with the core unit to introduce key texts. Then select from comprehension, SPAG and composition units.

Maths:

In maths we will focus our learning on number facts and counting numbers and the number system. Our focus during maths lessons and 20 20 will also be doubling halving, addition and subtraction. This can be done practically- doubling and halving numbers. Of course we will continue to work on addition and subtraction, time measurement and 2D shape. We will use computing and purple Mash for areas of maths and interactive games and songs.

Music:

Structure and Texture: **Bringing us together**

Musical Style: **Disco.**

Good Times by Nile Rodgers. *Ain't Nobody* by Chaka Khan. *We Are Family* by Sister Sledge.

Ain't No Stopping Us Now by McFadden and Whitehead.

Science:

May the Forces Be With You.

A rare and valuable meteorite has just landed on Earth and the Natural History Museum is sending in a recovery team to retrieve it. As the remote part of this retrieval team you need to overcome an array of challenges that will require you to put your knowledge and understanding of forces into action. May the forces be with you.

Geography.

This term we will be mapping the birthplaces of famous people. We will choose from a variety of continents. We will look at the continent and a famous person. Africa – Mandela; North America – Elvis; Europe – Einstein. We will study a particular country associated with a famous person – culture, landmarks, food and famous people.

Art.

Roy Lichtenstein: We will explore the bold and striking work of Lichtenstein. We will work from a variety of sources, including observation, photographs and digital images. We will use an outline of our digital image. We will develop our own artwork in a Pop Art Style.

Superheroes

Physical Education

Balance: beams/benches, hop from one foot to the other, looking up at the ceiling.

Coordination: making shapes, side stepping, walking holding a ball, walking throwing and catching.

Agility: changing direction, running through ladders, throwing to a target, hop scotch, two foot jumping over hurdles. Develop flexibility, strength, technique, control and balance.

Computing

In computing and linked to Superheroes we will be: Recording our voices and moving images on a iPad.

Creating a story board.

We will continue to look at E-Safety and keeping ourselves safe online – Games,

films and ratings PEGI. The children will look at different age certificates and why they are important.

SMSC

Relationships: Different types of family

Physical contact: boundaries

Friendship and Conflict.

RE- Our World.

Exploring religious stories and teachings about the environment



Cinema Trip to watch a Superhero Film