# Cherry Trees School News



**Diary Dates** 

Thursday 7th March: World Book Day

Friday 8th March at 2pm: Mother's Day Event

Friday 15th March: Red Nose Day

Friday 22nd March: Term Ends

Monday 25th March - Friday 5th April: Easter Holiday

Monday 8th April: Return to School Friday 1st March: Issue 6

#### Headteacher's message: Alison Higgs



Hello and welcome to our February Newsletter.

As you know we have been incredibly busy this last couple of weeks and had a very positive Ofsted Monitoring visit. I can't formally share details yet with you in this Newsletter, but I can say that I am really looking forward to sharing the new report when it comes in soon! Watch this space!

I would like to thank everyone for their support and kind words and to my amazing staff team for all of their hard work and care.

The National Average for Attendance in Special Schools is around 86%....this week at Cherry Trees School our Attendance is 95%. Chris Pollitt the Lead Inspector picked up on our attendance and said "The attendance at Cherry Trees School is seriously bucking some National Attendance Trends".

I know that it can be challenging to get the children into school in the morning and I want to thank all of our parents and carers for getting the children in and on time every day. Your efforts are making a massive difference.

As the lighter nights and better weather are upon us, we are looking forward to increasing the opportunities for outdoor learning, community visits and after school clubs. We will share more information about this before the Easter holidays.

Thank you and take care,

Alison



### **Blue Class News**

Blue Class have settled back into class well after the half term holiday and we have welcomed a new little boy into our class.

We have already been very busy this week starting our new topic "Everyday Heroes". We have enjoyed the story "Emergency!" where we were introduced to a variety of emergency vehicles and people who help us. We have been very lucky to have our own school nurse come into class as a special visitor so that we could see her in her uniform and learn about how she helps us in her role. We enjoyed exploring her equipment for weighing and measuring and taking temperatures and blood pressure.

We have lots of exciting activities planned for this term around our theme of Everyday Heroes where we will be learning about the various people who help us in our school, at home and in the community.

It was lovely to have chance to meet with all our parents at our recent Parents Evening. As always we are very proud of all our children's achievements!

Well done Blue Class!







## **Red Class News**

Red Class been impressing us with their continued superb attitude to their learning this last half term.

We have been looking at where we live in Geography and have started to create something very special which will come home at the end of this half-term. In Science, we have started to look at our forces and motion topic and the children have so far enjoyed exploring these forces in their learning. As our topic this half-term is Weather Experts, the children will start to look at making their own weather instruments.

We have been working hard on our English and Maths learning through our lessons, building on our knowledge and skills.

I can't wait to see what the rest of this half-term brings for us.



















## Orange Class News

We have approached the end of another busy month where we have thrived in our learning and building new relationships. We welcomed two new children to Orange Class this half term who have settled in so well, I am nothing but proud. My highlight of this month has been the independence and understanding of expectations Orange Class are presenting. We don't need to ask more than once for children to hang their bags and coats up. They respond to the musical cue and visual timetable to come and sit down for group time and will engage in sitting as a group. How amazing is that! In English this half term, we have looked at Fairy Tales such as Cinderella and we will be starting Sleeping Beauty this week. In Maths, we are working on understanding fast, slow, go and stop as well as shapes we see in everyday situations and understanding the quantity one and lots. We have done a range of activities around our Topic 'Do you Believe in Magic?' in other subjects such as making magic potions, printing Dragon scales, and making magic wands and hats. Well done Orange Class!

























### **Green Class News**

What an amazing February we have had, time really does go fast when you're having fun and working hard!

February saw the start of our new morning routine with the introduction of our sensory circuits. Every morning we complete our wake up shake up dance (we all sing a long as well) and then we complete our activities to alert, organise and calm us. This is really helping us all focus and engage on our school work.

We continued working on our Let it Grow topic, where we carried out scientific experiments to see what plants need to grow and how plants eat their food. In Maths, we worked on our money skills recognising coins and notes, adding money and giving change. We where able to put our money skills to the test on our school trip to the garden centre where we paid for a treat from the café.

In English, we have looked at Caribbean poetry, imagining what the world would be like if it was green and comparing the features of different poems. In our Topic lesson we bought and grew our own herb gardens and decorated our own eco friendly shopping bags.

Everyone as worked so hard and we are all very proud of you. Well done Green class!













### Yellow Class News

Yellow Class have been impressing us with their continued initiation when independently accessing the school day. The children have worked on hand washing, loading the washing machine and walking around school with limited adult support.

We are so proud of them!

We have been working hard on our English and Maths learning through our lessons, building on our knowledge and skills.

In English, we have been encouraging the children to work on role play activities through identi-play sessions which allows the children to build on their play and relationships with each other.

In Maths, we have continued to work on everyday number situations for example jumping 5 minutes, using a count down and even engaging in PECS picture exchange.

I cannot wait see what the rest of this half-term brings for us.























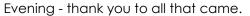


## Purple Class News

Welcome back! It's been lovely to see all of the children back after half term. We have a busy, busy time ahead as always!

I have included last terms art work around Van Gogh because IT'S AMAZING! This half term so far we have...created story maps with words and drawings. We were amazing, showing off our team work-completing jigsaws, making Lego (with a purpose). During swimming the children have amazed me as I have been in there with them. They are breathing to the side

while swimming, they are swimming under water, life saving and showing life saving floats with treading water. And then, of course, there was Parent's





















# Cherry Trees Communicating



#### **School Assemblies**

We have started meeting again in the hall for our school assemblies.

Children from all classes are enjoying gathering together with their peers to complete various activities and celebrate each others' achievements.





#### **Red Nose Day**

On Friday 15th March, we will be celebrating Red Nose Day.



More details we will follow

#### World Book Day - Thursday 7th March



World Book Day is a day when children of all ages will come together to share the joy of reading.

This year we will also be holding a Library Launch event for parents and carers. A letter regarding this has been sent home in bags.

Staff, children, parent and carers are invited to come to school dressed as their favourite book character, and we will have the opportunity to explore lots of exciting and engaging activities around reading.

# Cherry Trees Sharing



### Sign of the Month



Use both hands to point at your mouth, and draw a smile with your index fingers towards your cheeks.

# Whole Class Monthly Attendance

Group	% Attend
Blue Class	92.9%
Red Class	92.7%
Orange Class	86.2%
Green Class	93.8%
Yellow Class	94.5%
Purple Class	85.5%





#### Congratulations to:

Yellow

You have the best
Attendance for the Month
Well done to all of you.



# Cherry Trees Safeguarding



#### **Online Safety!**

For many children the internet can be a place where they feel safe, calm and in control. Somewhere they can make friends without having to communicate face-to-face, and build a community which they may not have in their offline life. Whilst recognising the internet is a great resource which children enjoy using, it may also pose additional challenges that require careful management and support.

#### When should I talk about online safety to my child?

Whether your child is verbal or non-verbal, the moment your child expresses an interest in the internet, is the time to talk about, discuss or show ways in which they can stay safe online. Allow yourself enough time and choose a quiet space to avoid interruption. Everyone has the right to feel safe and enjoy their time online so it's important for them to understand boundaries and behaviour, both their own and that of other people. The earlier you start this communication, the easier it will be to talk about further online safety concerns in the future.

#### Join in and find out what your child enjoys online?

Show an interest and find out what your child enjoys to do online and ask to be shown the things they like to play, look at, or watch. If possible, ask to join in as this will how you exactly what your child sees when they are online.

#### Learn how to use parental controls

Setting up parental controls and filters on your home internet can help to avoid age-inappropriate images, videos and websites being seen by your child whilst they are using the Wi-Fi. Many devices like phones, tablets and games consoles have parental controls settings to restrict this content, as well as restricting additional costs online, such as in-app purchasing and turning off location functions. <u>Internet Matters</u> provide some helpful information about these settings and how to use them.

#### Get to know the tools that can help keep your child safe

It's important to understand and get to know the tools and safety features on the things your child likes to use. Once you know your child's favourite games, apps and services, ensure that you explore and understand the safety features they have on them. For example, find out what privacy settings they have, where these are and how to apply them. These will enable you to choose who can see their account and what information online visitors can see.

If you would like further support with parental controls, internet settings or usage please don't hesitate to make contact with me and I will happily offer further support, Nicola