

| I can | Cultural Capital - Red Year A | 😊 | Date |
|----------|---|---|------|
| Autumn 1 | Join in with familiar routines. | | |
| | Celebrate special event in my own life and the lives of others. | | |
| | Wash my hands with soap and water. | | |
| | Sit and engage with a small group activity and share resources. | | |
| Autumn 2 | Find/identify signs of winter in the local environment. | | |
| | Experience features of winter. | | |
| | Show respect for others. | | |
| | Make a simple snack with adult support | | |
| | Interact positively with others. | | |
| | Experience new environments. | | |
| Spring 1 | Experience astronomical objects. | | |
| | Change clothes for swimming with adult support. | | |
| | Take care of my personal care needs. | | |
| Spring 2 | Identify features of a castle. | | |
| | Participate in a group event. | | |

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| | Access the local community with adult support. | | |
| | Experience historical events. | | |
| Summer 1 | Behave appropriately in different environments. | | |
| | Identify my own feelings. | | |
| | Participate in role-play. | | |
| Summer 2 | Identify signs of summer. | | |
| | Take turns. | | |
| | Participate in a competitive event. | | |
| | Look after my own belongings. | | |