

# Spring 1 Yellow Class

## Curriculum Intent

Our Sensory Curriculum is an inclusive Curriculum. The children are taught using a thematic approach, with a new theme each half term. This also incorporates their weekly sessions of physiotherapy, speech therapy and occupational therapy following individual programs.

‘At the heart of education is the capacity to transform a child’s life for the better and equip them to enjoy active citizenship in 21st century society.’ (Carpenter 2011)

## Introduction

This term we will be exploring the topic “The Circus is Coming”. This unit has a range of activities centred on some of the main features of the circus, such as people and animals. We will ensure children’s awareness of circus themes is developed and embedded through a wide range of carefully planned and personalised sensory experiences such as poetry, stories, songs, musical experiences and art.

## Communication

Children will need to develop communication across all subjects. We will continue to develop communication, with the support of speech and language experts, to ensure growth of self esteem and confidence, and increased accessibility, understanding and enjoyment of the activities being delivered.

“The prerequisite of “total communication” simply means that and form of communication is acceptable as a platform upon which to build communication”  
longhorn 2021

## Knowledge of the World

We will be exploring forces: pushing and pulling this half term. Through this unit pupils will experience the movement of their bodies and cause action-reactions, try out different movements and observe the effects on different materials. The children will also learn about different sorts of movement and what they are called.

## Creative and ICT

In Art we will be looking at the artist Henri Matisse. Henri Matisse art work is based on a colourful background and a silhouette on top of the background. We will continue to work on basic computer knowledge particularly staying safe, printing and saving work.

## Physical Development

Children complete a daily mile to improve their general fitness and well being.

All children have weekly swimming sessions from a specialist swimming instructor.

We deliver sensory circuits frequently throughout the day, as well as fine motor activities in provision and as a myself activity.

## PSED

We will use a wide range of fun, practical activities to develop children’s personal, social and emotional development.

Throughout this half term we will be focusing on “Choosing”. Children will develop an awareness of healthy choices, awareness of choices regarding personal safety. Work on recognising that choices sometimes affect others and sometimes recognise that choices need to be negotiated to keep them safe.

## English

To link with our topic this term we will be focusing on the story Ella’s Night Lights. We will be reading the story, matching symbols and pictures, looking at initial sounds, holding sentences using colourful semantics with and without adult support and we will be making our own stories. Children will also continue to develop their phase 1 and phase 2 phonic awareness.

# The Circus Is Coming

## Maths

This term we will consolidate our Foundation Maths skills through number rhymes and songs. We will develop an awareness of shape and pattern using everyday situation.

We will be applying both our number and shape skills in everyday scenarios.

All children will be working using a TEACCH approach to embed previous skills.

## My Independence

We will continue to develop our independence skills by using communication devices to request our wants, needs and wishes. The children will continue to work on finding their belongings and putting their belongings away independently.

Our focus will be on teeth care and making a snack with limited support.

## My Community

This half term we are going to look at accessing public transport with support. We will visit the local area of Wombourne and learn how to catch a bus by flagging it down.

We will also visit a local café and pay for a little treat. The children will walk, use the bus to travel by mini bus to this destination to ensure they have a wide experience.



Busy Buildings Sensory Room

