

World War 1 and 2

Curriculum Intent

Child centered learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in order that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

Introduction:

This half term looks like a busy one!

We will be looking at stories with familiar settings in English, we will continue to focus on all areas of math in lessons and during our daily 20 20 sessions. We are going to develop our observations skills in science, with the focus being light. Researching facts for famous people from the past in history.

English:

Stories in familiar settings. During English this half we will be exploring the characters and their worries. We will retell changes in a story, looking at the structure and character.
Recounts. Our text will be 'Little Mouse's Big Book of Fears.' Together we'll share the Introduction to recounts and discussion of fears and phobias. As a class we will share our fears and phobias too. In our writing we will be adding detail and creating tension, writing sentences for recounts of scary events.

Maths:

In maths we will focus our learning on number facts and counting numbers and the number system. Our focus during maths lessons and 20 20 will also be doubling halving, addition and subtraction. This can be done practically- doubling and halving numbers. Of course we will continue to work on addition and subtraction, time measurement and 2D shape. We will use computing and purple Mash for geometry.

Music:

Improvise and groove.

In music this half term our focus will be: Composing original music. Making choices for pitch, rhythm and tempo.

Science:

Shining the light.

The Rainbow Theatre have had a robbery.

Some diamond earrings have been stolen during the dress rehearsal for the new play. There are 6 suspects to the crime and the police need your help to solve the mystery. There was a small audience for the rehearsal and they witnessed some strange events that led up to the robbery.

Can you piece together the clues and solve the crime?

History

Events Beyond Living

We will be learning about how World War 1 and 2 started.
Q. How the war affected those at home. We will 'get creative' and design and make our own Anderson shelters. We will also be looking at children during WW2. Evacuation and the experiences of children.

We will look at the Lives of significant individuals: **Adolf Hitler, Winston Churchill, Anne Franks.**

Art and DT

Build and design

This half term linked with WW1 and WW2, we will be 'Getting creative.' We will plan and design the shape, size, the resources and the materials we will need to make our Anderson shelters. We will use clips to help us with the shapes and structures.

<https://www.youtube.com/watch?v=6K1-Zx9SUUA>

Physical Education

Let's get Active!

This term we will be improving our swimming and football skills through weekly specialist coaching.

In our PE lessons we will Striking/fielding
Using running, jumping,
throwing and catching in isolation and in combination.

Computing

Key Skills

We will become familiar with a range of devices: tablets, desktop computers, laptops, microphones, cameras etc and develop our independence and confidence in using these devices.

We will be learning the keys on the key board
Understand how to type the title date and sentences.
Editing -functions to correct work make text bigger smaller use colour.

Produce a piece of writing.

SMSC

Celebrating Difference

In our Jigsaw sessions this half term we will be discussing making new friends and Gender diversity. We will also be celebrating differences and how we remain friends. Looking at how to give and receive compliments



RE: World War II

In RE we are going to research and talk about the life of a person who has been inspired by their faith and make links between belief and action. **Mother Theresa**

How can a religion make a difference in people's lives?



Get Creative

