

Autumn Term 2

Yellow Class

Winter Festivals of Light



Curriculum Intent

Our Sensory Curriculum is an inclusive Curriculum. The children are taught using a thematic approach, with a new theme each half term. This also incorporates their weekly sessions of physiotherapy, speech therapy and occupational therapy following individual programs.

‘At the heart of education is the capacity to transform a child’s life for the better and equip them to enjoy active citizenship in 21st century society.’ (Carpenter 2011)

Introduction

This term we will be exploring the topic “Winter Festivals of Light” With the darker nights drawing in we will explore this wonderful season of celebration and sparkle.

We will focus on the various key events of the season including Diwali, Bonfire Night and Hanukah and Christmas

Communication

Children will need to develop communication across all subjects. We will continue to develop communication, with the support of speech and language experts, to ensure growth of self esteem and confidence, and increased accessibility, understanding and enjoyment of the activities is being delivered.

“The prerequisite of “total communication” simply means that and form of communication is acceptable as a platform upon which to build communication” longhorn 2021

Knowledge of the World

We will be exploring Light and Sound this half term.

Throughout this topic the children will explore the vibration of sound, changes in loudness and pitch, sounds travelling through liquids, solids and gases, and sound frequency’s in humans and animals.

Creative and ICT

In art we will be looking at collages using colour and shapes. The children will encounter, explore and develop an understanding of coloured collage through shape and sensory patterns and symmetry.

Physical Development

Children complete a daily mile to improve their general fitness and well being.

All children have weekly swimming sessions from a specialist swimming instructor.

We deliver sensory circuits frequently throughout the day, as well as fine motor activities in provision and as a myself activity.

PSED

We will use a wide range of fun, practical activities to develop children's personal, social and emotional development.

We will be focusing on the topic Celebrating Differences, Respect for similarity and difference. Anti bullying and being unique.

English

To link with our topic this term we will be focusing on the story Ella's Night Lights. We will be reading the story, matching symbols and pictures, looking at initial sounds, holding sentences using colourful semantics with and without adult support and we will be making our own stories. Children will also continue to develop their phase 1 and phase 2 phonic awareness.

Maths

This term we will consolidate our Foundation Maths skills through number rhymes and songs. We will develop an awareness of shape and pattern using everyday situation.

We will be applying both our number and shape skills in everyday scenarios.

All children will be working using a TEACCH approach to embed previous skills.

My Independence

We will develop our independence skills including being able to find our own belongings at snack time and home time.

We will be continuing to look at parts of our body through songs as we are developing our independence with dressing and undressing .

We will be practicing transitioning around school in order develop confidence and independence. Some children will be practicing transitioning around school with limited support.

This half term we will also be continuing to develop our hygiene skills. We will be practicing washing our faces after lunch with a wipe each.

My Community

This half term we will be visiting KA horse stables. The aim at K A Horses is to take your child from complete beginner to a seasoned rider in a safe and progressive manner. Every child learns at a different rate and has their own needs we therefore teach every child individually even in our group lessons.



Busy Buildings Sensory Room

