

# Planes, Trains and Automobiles .

## Curriculum Intent

Our Sensory Curriculum is an inclusive Curriculum. The children are taught using a thematic approach, with a new theme each half term. This also incorporates their weekly sessions of physiotherapy, speech therapy and occupational therapy following individual programs.

'At the heart of education is the capacity to transform a child's life for the better and equip them to enjoy active citizenship in 21st century society.' (Carpenter 2011)

## Introduction

This term our topic is Planes, Trains and Automobiles. We will be exploring our transport and journeys. We will be learning the song *Wheels on the Bus* and learning some new Makaton signs.

We will be engaging in lots of sensory experiences to support our topic.

## Communication

We will be continuing to develop the children's communication across all subjects. We will work alongside Speech and Language therapists to encourage the children to use PECS and Communication books.

'The prerequisite of 'total communication' simply means that any form of communication is acceptable as a platform upon which to build communication' Longhorn 2001.

## Knowledge and Understanding of the World

Children will be encouraged to explore their community and environment and take part in sensory activities to enhance their learning experience.

## Creative and ICT

The children will be using technology including iPads and Interactive White Board to move images across the screen and use the mouse to drag and drop items.

We will be focusing on Summer for our Art and Design using a variety of materials to paint, glue and sticking.

## Physical Development

When the children come into school, we complete the daily mile to promote fitness and well being.

We have a weekly swimming session with our qualified swimming instructor and work towards our individual targets.

We have a PE lesson once a week where we work on our Gross Motor skills and confidence.

Throughout the day we deliver sensory circuits adapted to your child's individual needs.

## PSED

We use a range of fun, practical activities to develop children's personal, Social and Emotional Development. It will allow the developmental progression in awareness of self, others, environment, change, anticipation, preferences and cause and effect.

We will be focusing on learning the basic rules and skills for keeping ourselves healthy and safe and recognizing our worth as individuals, identifying positive things about ourselves, recognizing our mistakes, making amends and setting new goals

## Music

We have a weekly music therapy session that are delivered by our peripatetic music teacher.

Pupils will the opportunity to explore a wide variety of musical instruments and music.

## English.

To link with our topic this term we will be looking at the story *You Can't Take An Elephant On the Bus* by Patricia Cleveland-Peck

*My First Things That Go Let's Get Moving* by DK.. We will be reading the story, developing reading skills and searching for letters, words and pictures to match and read within the story. We will use a range of strategies and resources to support the development of reading and phonics as a whole group, including attention for autism bucket, song book, musical instruments and puppets. We focus on phase 1 letters and sounds with an initial focus on environmental sounds and rhyme. We focus on the development of their gross motor skills, fine motor skills and core muscles developing mark making skills to form letters of their name.

## Maths

This term we will continue to consolidate our foundation math's skills through number rhymes and songs. We will continue to look at shape and pattern using physical everyday objects.

Our focus number rhyme this term is 5 Current Buns.

We will be applying both our number and shape skills in everyday situations and working on our individual targets using a range of sensory and practical activities

All children will be working using a TEACCH approach to embed previous taught skills.

## My Independence

We will develop our independence skills including being able to choose our own snacks and drinks.

We will be looking at parts of our body through songs as we are developing our independence with dressing and undressing .

We will be practicing transitioning around school in order develop confidence and independence.

## SMSC

We will be working in small groups throughout our school day to establish regular routines.

## My Community

We will be going out to the shops to exchange money for goods



Visit to Halfpenny Green to watch aeroplanes.