Cherry Trees School News

Cherry Trees School
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Diary Dates

Friday 6th October:

School Age Immunisation Service - Flu Vaccine

Break up for Half-Term:

Friday 27th October

Half Term:

Monday30th October - Friday 3rd November

Back to School:

Monday 6th November

Friday 29th September: Issue 1

Headteacher's message: Alison Higgs

Hello and welcome to our September Newsletter!

I am so proud of how the children have settled back into school and are off to a flying start.

We have lots of new children and it feels like they have always been here and are part of our big Cherry Trees family!

I have loved seeing our new animal therapy dog Eddie in action with his mom Hannah our HLTA for Animal Assisted Learning. He is our school Reading Champion and has loved having stories read to him by our pupils and staff… it is often so relaxing that he has fallen asleep! Watching our children take him for a walk past my office makes me remember how special our school is!

The building work is coming along beautifully and is on track (fingers and toes crossed!) for us to move in after half term. The children have managed with the changes to their environment and the noise so well, we can't wait to show you all soon.

Please remember that my door is always open if you want to have a chat.

Take care,

Alison Higgs—Headteacher.

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Blue Class News

It has been a lovely start to the school year welcoming back our previous children and welcoming our new Blue Class children into class! We are really proud of the start they have all made and how well everyone has settled.

Our topic for this half term is 'Me and My World'. We have started by thinking about ourselves and how we are all part of Blue Class. Everyone has taken part in lots of creative activities exploring the colour blue and also our other primary colours. We are using photographs to explore who we are and to learn about our bodies alongside our names. We have been exploring a variety of toys to discover which are our individual favourites and how we can communicate a choice with pictures and symbols. We are looking at the story of 'Mog and Me' as our topic focus to learn family vocabulary and signs and the sequence of our day. In Maths, we have been learning number rhymes, practising counting and are currently exploring the concept of big and small.

Thank you to all our parents for your support over these first few weeks as we settle our children into school and our school routines. We are all really excited to see our previous children build on their progress from last year and to get to know our new little ones and their families as they begin their school life at Cherry Trees.

Blue Class Staff

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Red Class News

Wow, what a fantastic start to our year in Red Class.

We have been amazed with how well the children have come to school and settled in to new routines. They have been showing us their fantastic number knowledge in Maths and expressing their writing in English. The children have been making new friends and exploring the different areas of the school.

We have been working hard in our Phonics sessions and learning lots of new sounds. Through our topic 'All About Me!' the children have been exploring their body parts in Science, making self-portraits in Art and learning about what we are good at in PSHE.

Well done Red Class, we are all so proud of you!

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Orange Class News

Orange Class have made a busy start to the new year. Through our topic, 'Growing Up', we have identified ourselves as babies, toddlers and as children today. We have been reading 'The Growing Story' and identifying things that change.

We have been working hard in phonics; identifying environmental and instrumental sounds, going on sound walks and working hard on our phase 1 activities.

We have had some lovely art and music sessions and it has been so nice to see the children get creative.

We really enjoyed our community visit last week and look forward to returning to Busy Buildings next term to explore the Sensory Room and outside area.

We have been working hard developing our mark making and handwriting skills, taking part in Write Dance and Dough Disco.

In Maths we have been focusing on Number songs and counting to 5. We have made groups of lots and one and have been exploring fast and slow.

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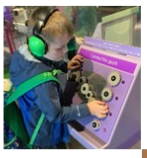
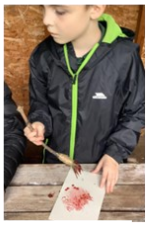
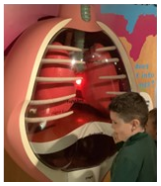
Green Class News

Wow! What an amazing start to the year Green Class has had already. In such a short amount of time we have embedded routines throughout our day which we are getting used to and knowing what to expect next. This year, Green Class will start to become more independent which we kicked off straight away with toileting, little jobs around class and meeting individual needs - they are doing fantastically. Our TEACCH structure has so far been a success with less hesitation around completing tasks in English and Maths, moving stations independently when the timer has run out and becoming more involved in lessons. We thoroughly enjoyed the Thinktank and I am so proud of how the students behaved, they demonstrated safety and politeness in the community. You will be pleased to know I am about to book our next trip which will be before Christmas!







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Yellow Class News

Hello and welcome to Yellow Class 2023-2024!

This first month has been a busy one in Yellow class! We are without a doubt super proud of all of the children, new and those that have stayed. The children have settled in well to school life, they have adapted well to new adults in the classroom, they have developed a routine within the classroom and they have all been motivated and willing to have a go at activities.

Our English skills are split into three parts; reading, writing and communication. During our English sessions, we have been developing all of our skills from listening to story in multisensory ways, identifying initial sounds, engaging in role play and sequencing stories.

Our English communication skills, have been developing throughout the whole day with adults modelling language to the children for example "I want drink" using PECS or "can you help?" when needing help with an activity or a coat.

In Maths, we split our learning into three parts; number, shape space and measure and applying. We have been learning to recognise numbers 1-5, we have been sorting objects by colour and size, and we have also been looking at a selection of 2D and 3D shapes. During these sessions, we have used numicon to support number, sensory trays with shapes hidden in them and we will be making patterns using 3D shapes which will also link to our art work too.

Our topic this half term is Witches and Wizards; the children have fully embraced making witches hats, making potions and exploring their senses.

Well Done Yellow Class you are blowing us away!

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Purple Class News

Welcome back Purple Class! What a few weeks it has been, everyone has worked so hard and got stuck in straight away. We have started our new topic looking at Ancient Egypt and have been very lucky to continue our horse riding, as well as welcoming Eddie the therapy dog - a new addition to Cherry Trees thanks to the hard work of Miss Perkins. It has been so lovely watching the friendships blossom and we can't wait to see what we can all achieve together across this year.

GO TEAM PURPLE!

Cherry Trees Sharing

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Sign of the Month

Play

Our sign of the month is Play – Hold out both hands, palm up and make three circles moving your arms up – whilst you say play. You can see how to do the sign here:

https//:Makaton.org/TMC/News_Stories/SOTW/SOTW_To_Play.aspx

Whole Class Monthly Attendance

Group	% Attend
Blue Class	89.7%
Red Class	78.4%
Orange Class	93.1%
Green Class	93.8%
Yellow Class	89.3%
Purple Class	96.5%

Congratulations to:

Purple Class

You have the best Attendance for the Month

Well done to all of you.

EVERY SCHOOL DAY COUNTS

Cherry Trees Safeguarding

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As the new school year is well underway, I would like to introduce myself and let our new parents and carers know what my role is and the help I can offer. This is also a reminder to our existing families too.

My name is Nicola Johnson and I am the Designated Safeguarding Lead for Cherry Trees School.

My role as Safeguarding lead within school, is to ensure that our children feel safe, happy and are supported to thrive and achieve at school. My role also extends to offer you; as parents/carers my support in any way that I can too.

A little bit about me……

My background is 20+ years working within Safeguarding for the Local Authority. I have worked within Special schools, Children's Disability teams, Social Care, Early Help, Multi-Agency hubs and Parenting Teams. I have worked front line and managed teams of staff, supporting many families and their children, in a variety of different ways.

Amongst the things that I can help you with are: (This is not an exhaustive list!)

- Accessing support from Children's Services/other agencies
- Liaising with other agencies that already support your child
- Supporting your own wellbeing
- Parenting support
- Family illness or loss
- Parental separation
- Domestic abuse
- Attending meetings and appointments about your child
- Supporting Charity/ Housing applications
- Accessing food and hygiene banks
- Liaising with Local Authority transport if needed
- Supporting with DLA applications/providing supporting information if needed
- Managing your child's attendance
- Providing information about community activities
- Advising if your child has difficulties with behaviour
- Advising if your child has difficulties with sleep

Please do not hesitate to contact me by popping into school, calling or messaging me via dojo if there is anything else that you think I might be able to help you with? I am always here to have a chat with you regarding any concerns surrounding you or your child, there is no matter too big or too small and no such thing as a silly question.

If I can't help you myself, then I will find out who can!