

## Autumn Term 1 Yellow Class

### Curriculum Intent

Our Sensory Curriculum is an inclusive Curriculum. The children are taught using a thematic approach, with a new theme each half term. This also incorporates their weekly sessions of physiotherapy, speech therapy and occupational therapy following individual programs.

'At the heart of education is the capacity to transform a child's life for the better and equip them to enjoy active citizenship in 21st century society.' (Carpenter 2011)

### Introduction

This term we will be exploring the topic "We're all going on a Summer Holiday". In this topic, children will gain an awareness of a beach-themed summer holiday. This awareness is developed through a range of carefully planned and personalised sensory experiences such as poetry, stories, songs, games, musical experiences and art.

### Communication

Children will need to develop communication across all subjects. We will continue to develop communication, with the support of speech and language experts, to ensure growth of self esteem and confidence, and increased accessibility, understanding and enjoyment of the activities is being delivered.

"The prerequisite of "total communication" simply means that and form of communication is acceptable as a platform upon which to build communication" longhorn 2021

### Knowledge of the World

Children will be encouraged to explore what food is throughout a variety of sensory activities. Children will classify and explore how we can buy food.

### Creative and ICT

In art we will be looking and exploring witches and wizards. The children will be encouraged to take part in creating a witch or wizards hat.

Children will also have access to a variety of computing resources to support and develop their ICT knowledge. We will be using two different resources to support our development "HelpKidzLearn" and "Purple Mash".

### Physical Development

Children complete a daily mile to improve their general fitness and well being.

All children have weekly swimming sessions from a specialist swimming instructor.

We deliver sensory circuits frequently throughout the day, as well as fine motor activities in provision and as a myself activity.

### PSED

We will use a wide range of fun, practical activities to develop children's personal, social and emotional development.

We will be focusing on the topic Changing Me. Children will be focusing on the life cycle of humans, changes to the bodies and how to manage changes.

### English

To link with our topic this term we will be focusing on the story "Room on the Broom". we will be reading the story, matching symbols and pictures, looking at initial sounds, holding sentences with and without adult support and we will be making our own stories!

Children will also continue to develop their phase 1 and phase 2 phonic awareness.

# Witches and Wizards

### Maths

This term we will consolidate our Foundation Maths skills through number rhymes and songs. We will develop an awareness of shape and pattern using everyday situation.

We will be applying both our number and shape skills in everyday scenarios.

All children will be working using a TEACCH approach to embed previous skills.

### My Independence

We will develop our independence skills including being able to find our own belongings at snack time and home time.

We will be looking at parts of our body through songs as we are developing our independence with dressing and undressing .

We will be practicing transitioning around school in order develop confidence and independence. Some children will be practicing transitioning to a new school.

This half term we will also be continuing to develop our hygiene skills. We will be brushing our teeth after lunch, applying tooth paste and brushing a good proportion of their mouth independently.

### My Community

We will visit our local area weekly focusing on how to cross the road safely using traffic lights.

We will also visit our local supermarket to buy ingredients to develop our independence skills in the kitchen.



Witches and Wizard Party