

# Sports Funding Impact Report

In the academic year 2022 – 23 we received a sports funding grant of £17,780

Priority Target: To utilise the Sports funding grant to improve the quality, provision & sustainability of PE and to provide opportunities to encourage all pupils to develop more active lifestyles.

Action	Who by	Time	Details	Cost of Grant	Intended Outcome	Impact
Swimming To continue to increase access to swimming for more pupils and staff this safely.	DL	All year	In-line with government expectations primary pupils have access to swimming lessons. You should use the PE and sport premium to secure improvements in the following 5 key indicators. 1. Engagement of all pupils in regular physical activity. The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to: <ul style="list-style-type: none"> <li>swim competently, confidently, and proficiently over a distance of at least 25 metres</li> <li>use a range of strokes effectively, for example, front crawl, backstroke, and breaststroke</li> <li>perform a safe self-rescue in different water-based situations</li> </ul>	35%	The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to: <ul style="list-style-type: none"> <li>swim competently, confidently, and proficiently over a distance of at least 25 metres</li> <li>use a range of strokes effectively, for example, front crawl, backstroke, and breaststroke</li> </ul>	All children participate in weekly swimming sessions – increasing their physical activity and water safety awareness. 10% of yr 6 have met the government swimming requirements. Cherry trees have a fulltime swimming teacher who plans and delivers swimming sessions. Swimming

			<p>activity, for example by: Pupils should be able to demonstrate some proficiency by the end of key stage 2.</p> <p>Swimming is a national curriculum requirement.</p> <p>Improvements made to pool safety – new gates fitted in both changing rooms and the main pool entrance.</p>		<ul style="list-style-type: none"> <li>perform a safe self-rescue in different water-based situations</li> </ul> <p>Swimming teacher has attended training courses certificate course. This is sustainable as it becomes part of our curriculum offer.</p> <p>New site manager completed all pool maintenance and training courses and is certified to maintain pool along with swimming teacher</p>	<p>teacher is fully qualified to maintain the pool.</p> <p>Children have made increasing progress with self-help skills – dressing and undressing and learning poolside skills such as walking – getting in and out of the pool safely.</p> <p>Staff have improved knowledge to deliver swimming sessions and create a safer learning environment for the pupils</p>
Pupils to participate in Horse-riding – experiencing the benefits of outdoor learning,	DM/HP	All year	<p>HP has qualified as Animal therapist which she has been delivering in school this year.</p> <p>All classes have attended Horse-riding sessions for a half term.</p>	40%	<p>All pupils to experience horseriding. Pupils to increase well-being</p>	<p>49 children over all attended horse riding over 26 weeks of the year.</p>

therapeutic benefits of animal therapy which improve emotional health and well-being			Pupils have been assessed in the following areas; Confidence, Communication, relationships, Horsemanship, Enjoyment, Physical Change, Well-being and Involvement. Extra staffing funded for weekly trips.		Experience contributes to physical wellbeing, emotional health and life skills. Pupils will develop independence skills in the community and develop caring skills -through working with the horses.	All pupils made progress in the assessment areas
To Increase the engagement of all pupils in regular physical activity	DM/ES	All year	Daily Mile – whole school participation in daily mile . Staff funded to support.	5%	Most pupils have engaged in activity and have increased their engagement in regular physical activity. Pupils are participating in daily physical activity.	80% of Pupils participate in the daily mile and have improved regular physical activity.
To offer a broader experience of a range of sports and activities	DM	Throughout the year	Football coach has worked with the school football team, developing skills and techniques. Football coach has assisted during football match with another school – we want to develop this next year	10%	School football team is developed and matches played with other schools.	Football team trained consistently throughout the year. Pupils experienced

<p>offered to all pupils and increased participation in competitive sport</p>			<p>so that children are experiencing more competitive sporting activities.</p> <p>After school club started and attended by 40% of pupils</p>	<p>15%</p>	<p>Afterschool club provides wrap around care for school community and supports parents and carers as it would in a mainstream setting After school clubs enable students to interact with new people, develop interpersonal skills and learn from each other.</p>	<p>working a sa team and developing football skills.</p> <p>Club has been running for the year and has provided Has given staff opportunity to subsidise income – opportunities for pupils to try different activities – Dance, Golf, cricket, singing, Volleyball. Club has been well attended and free for pupils to attend. Has developed inclusion for pupils who might not attend clubs outside of the school community. Has given staff opportunity to subsidise income.</p>
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