

Summer Term 2

Purple Class

Curriculum Intent

Child centered learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in **order** that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

Introduction:

This half term looks like a busy one!

We will be looking at non-chronological reports in English-all about video games. We will continue to focus on all areas of maths. During our daily 20 20 sessions. We will have weekly reading sessions, phonics, comprehension and many more skills. We are going to create our own art exhibition linked to our science and What do we sea? We will be following the route of the River Seven, enjoying an ice cream and fish and chips.

English:

In our English this half term we will be exploring non-chronological reports. The focus will be video games-some are going to love this!

We will revisit word classes and continue to learn about dialogue punctuation. We will read and write informal and formal reports. AND we will design and present a new game.

Maths:

We will work on our individual Maths targets using a range of fun and engaging activities including games, puzzles daily in 20 20 sessions and maths learning. Our learning will be sequences, addition and subtraction, multiplication and division, 3D Shape, number and place value, fraction and time, Measure and Data.

Music:

Lean On Me.

In music this half term our focus will be:

Timbre and pitch and our musical style will be gospel: I can't wait to hear the songs that they learn with James.

Science: The Art of Living.

We will be linking between the arts and science. We are going to create an exhibition of art work that not only reflects the beautiful complexity of the human body but also acts as an accurate and informative presentation of the complex systems that help make us human. We will try to exhibit our art for others to see and learn from.

Geography.

We will learn 5 major oceans and their location using maps and atlases.

We will follow the route of the River Severn looking at human and Physical Geography.

Learning about the effect of rivers and seas on the surrounding landscape and the uses of seas and oceans.

We will learn about protecting the coastline and produce posters/leaflets to raise awareness of coastal erosion.

Art

We will use myth of Atlantis as a stimulus to create a painting that represents the lost city of Atlantis. We will use dry media and wet media to make different marks, lines, textures and patterns and shapes within a drawing. We will explore colour mixing and blending techniques with coloured pencils.

What do you sea?

Physical Education

Let's get Active!

This term we will be improving our swimming and football skills through weekly specialist coaching.

In our PE lessons we will Striking/fielding

Using running, jumping, throwing and catching in isolation and in combination.

Computing

Multimedia

Design website Select, use and combine a variety of software (including Internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Help to create part of the Year 6 leavers service.

SMSC

Relationships.

In our Jigsaw sessions we will focus on relationships and feelings.

Relationships, Secrets, Trust and appreciation, Expressing appreciation for special relationships.

How does our community care for others?

We will be exploring stories and sacred writings and talk about meaning they have for believers.

In RE our focus will be: Make links between beliefs and action and be reading the Parables of Jesus.



Nothing like an ice-cream and fish and chips. Yum!!

