

## RE Spiral Curriculum

### Purple

#### Year A

- **Autumn 1** – Christianity- . local religious communities and make links with key religious teachings
- **Autumn 2** – Mother Theresa – Investigating the life of a person who has been inspired by faith
- **Spring 1** – Sikhism- Exploring sacred writings
- **Spring 2** – Christianity, Judaism, Hinduism- Compare and contrast, symbols, actions and gestures used in worship
- **Summer 1** – Our World- Exploring religious stories and teachings about the environment
- **Summer 2-** Parables of Jesus- Exploring a range of stories

#### Year B

- **Autumn 1** –Case study of daily lives of different religions in the UK
- **Autumn 2** – Diwali- Investigate key religious festivals
- **Spring 1** – Exploring the life of key religious figures – Muhammad and Guru Nanak
- **Spring 2** – Hinduism – Attributes of God
- **Summer 1** – Ceremonies – Amrit Ceremony and Confirmation
- **Summer 2-** Stories – Parting of the Red Sea and The Spider and the cave

### Yellow

#### Year A

- **Autumn 1** – Journeys – Hajj pilgrim
- **Autumn 2** – Celebration – Christmas
- **Spring 1** – Religious Buildings – Temple Gurdwara
- **Spring 2** – Buddhism – Belonging and religious stories
- **Summer 2-** Ceremonies - Coming of age, Marriage

#### Year B

- **Autumn 1** – Harvest Festival
- **Autumn 2** – Christmas – How do we celebrate?
- **Spring 1** – Religious figures – Buddha
- **Spring 2** – Creation stories
- **Summer 1** – The good Samaritan
- **Summer 2-** Eid- ul-fitr

### Green

#### Year A

- **Autumn 1** – Ceremonies and their importance for believers – Wedding
- **Autumn 2** – Buddhism – Prayer and the importance of worship
- **Spring 1** – Hinduism – Creation stories
- **Spring 2** – Religious Music
- **Summer 1** – Islam – Five Pillars of faith
- **Summer 2-** Judaism – Religious leaders

#### Year B

- **Autumn 1** – Customs – Pilgrimages, Hajji and Kumbh Mela
- **Autumn 2** – Judaism, Islam and Hinduism – Compare and contrast the practise of religion in the home
- **Spring 1** – Creation stories
- **Spring 2** – Religious Art
- **Summer 1** – Rules – The Ten Commandments
- **Summer 2-** Christianity – Religious leaders

## Orange

### Year A

- **Autumn 1** – Journeys - Golden Temple pilgrimage site-Sikhism Harvest Festival
- **Autumn 2** – Celebrations – Advent and Judaism
- **Spring 1** – Symbols - Crescent moon and stars
- **Spring 2** – Noah’s Ark. Holi-Hinduism Easter
- **Summer 1** – Clothing - Wesak (Buddhism)
- **Summer 2**- Eid-ul-fitr (Islam)

### Year B

- **Autumn 1** – Harvest
- **Autumn 2** – Diwali-Hinduism- Light
- **Spring 1** – Religious buildings – Mosque and Church
- **Spring 2** – Welcoming ceremonies
- **Summer 1** – Sharing food – Passover
- **Summer 2**- Exploring the lives of religious figures – Jesus

## Red

### Year A

- **Autumn 1** – Ceremonies – Baptism, Birth rites and Harvest festival
- **Autumn 2** – Prayer – why do people pray, how do people pray and why people worship
- **Spring 1** – Special Books – Sacred texts, how are special books read and handled.
- **Spring 2** – Worship and ceremonies – Easter and Holi
- **Summer 1** – Islam- Animals and the natural world
- **Summer 2**- Places of worship – Christianity

### Year B

- **Autumn 1** – Ceremonies – How are special moments in the life cycle marked Bar/Bat Mitzvah Amrit ceremony
- **Autumn 2** – Prayer -
- **Spring 1** – Stories – Feeding the five thousand
- **Spring 2** – Hinduism (Puja) – Identify symbolic actions, gestures, rituals, and talk about how they are used as aortiof worship and ceremonies.
- **Summer 1** – Christianity – The world and the environment
- **Summer 2**- Places of worship – Mosque and Gurdwara

## Blue

### Year A

- **Autumn 1** – Christianity- Harvest festival.
- **Autumn 2** – Hanukkah-Judaism Christmas-Christianly
- **Spring 1** – Noah’s ark Chinese New Year
- **Spring 2** – Holi-Hinduism Easter-Christianity.
- **Summer 1** – The Monkey King (Buddhism) Wesak
- **Summer 2**- Explore religious customs associated with food, dress and daily behaviour.

### Year B

- **Autumn 1** – All about me- Reflect and respond to stories about belonging and relating to religious communities.
- **Autumn 2** – Christmas - Explore the preparations for and find out about the celebration festivals
- **Spring 1** – Feeding of the five thousand
- **Spring 2** – Judaism - Artefacts used in worship
- **Summer 1** – The Good Samaritan
- **Summer 2**- Hinduism- Explore religious customs associates with food, dress and daily behaviour.