

Music Spiral Curriculum

Purple

Year A

- **Autumn 1** – Rhythm and pulse- Blues, Baroque, Latin, Bhangra, Folk, Fun
- **Autumn 2** – Composing original music: Including making choices for dynamics, tempo and texture Notation
- **Spring 1** – Pitch Structure, Notation- Pop
- **Spring 2** – Pulse, Rhythm and Pitch working together- R&B
- **Summer 1** – Structure and Texture- Disco
- **Summer 2-** Timbre and Pitch – Gospel

Year B

- **Autumn 1** – Pulse, Rhythm and Pitch Working together- Old School Hip-Hop
- **Autumn 2** – Composing original music: Including making choices for rhythm, pitch and tempo. Notation
- **Spring 1** – Timbre Pitch Working together- Rock
- **Spring 2** – Pulse, Rhythm and Pitch Working together- Grime
- **Summer 1** – Structure and texture- Pop
- **Summer 2-** Pitch - Reggae

Green

Year A

- **Autumn 1** – Pulse, pitch – Instrumental skills
- **Autumn 2** – Pulse, Rhythm – Right sound, right time
- **Spring 1** – Timbre – Shake Tap Ring
- **Spring 2** – Dynamics, texture – playing quietly
- **Summer 1** – Composing original music: including making choices for rhythm, pitch and tempo Notation- Music to dance to
- **Summer 2-** Pulse, Rhythm

Year B

- **Autumn 1** – Pulse, pitch- Playing in a group
- **Autumn 2** – Pulse, pitch – Directing
- **Spring 1** – Dynamics – Shhh!
- **Spring 2** – Timber, Notation – Using flash cards
- **Summer 1** – Composing original music: Including making choices for rhythm, pitch and tempo. Notation- Patterns
- **Summer 2-** Pitch – Funk

Red

Year A

- **Autumn 1** – Pulse- Introducing instruments
- **Autumn 2** – Pulse – Choosing instruments
- **Spring 1** – Rhythm – Marching
- **Spring 2** – Pitch, Timber- Contrast
- **Summer 1** – Rhythm – Waltz
- **Summer 2-** Dynamics – Loud and quiet

Year B

- **Autumn 1** – Pulse- Introducing instruments
- **Autumn 2** – Pulse – Introducing sway
- **Spring 1** – Dynamics – Loud and quiet
- **Spring 2** – Rhythm – Imitation
- **Summer 1** – Rhythm – Imitation
- **Summer 2-** Pitch, Timbre – Boogie Train

Blue

Year A

- **Autumn 1** – Pulse- Hello, Coordination-Songs & Games-Goodbye.
- **Autumn 2** – Pulse -Hello-Coordination Songs & Games-Goodbye. Songs and games include: Action Songs, Songs to Sing, Sign, move and play to).
- **Spring 1** – Rhythm – Hello Coordination Songs & Games-Goodbye.
- **Spring 2** – Pitch- Developing Musicianship in the context of a multi-sensory Journey Using iPad: Thumbiam app
- **Summer 1** – Rhythm - Found Sounds' Use everyday objects and instruments to: Replicate the sounds found under the sea, tell sound effect stories. Using iPads: Thumbiam and samplebot apps
- **Summer 2**- Pulse - Coordination songs & games-goodbye songs Songs to Sing, Sign, move and play to.

Year B

- **Autumn 1** –Pulse - Hello. Coordination-Songs & Games-Goodbye
- **Autumn 2** – Pulse - Hello-Coordination Songs & Games Goodbye. Songs and games including Action Songs, Songs to Sing, Sign, move and play to.
- **Spring 1** – Pulse - Hello. Coordination Songs & Games-Goodbye
- **Spring 2** – Pitch - Developing Musicianship in the context of a multisensory Journey Using iPad: Thumbiam app
- **Summer 1** – Rhythm - Hello-Coordination Songs & Games Goodbye. Songs and games including Action Songs, Songs to Sing, Sign, move and play to.
- **Summer 2** -Rhytm- Use everyday objects and instruments to: Replicate the sounds found in the jungle. Tell sound effect stories. Using iPads: Thumbiam, 'Soundbot@ apps

