

Geography Spiral Curriculum

Purple

Year A

- **Autumn 1- Roald Dahl *Locational Knowledge / Place knowledge*** Where was born where he lived? What he did during his life ?
- **Summer 1- *Human and Physical geography*** - Environments Locating different environments on map
- **Summer 2 – *Locational Knowledge / Place knowledge*** Plot on map 5 major oceans ***Human and Physical geography*** Position of countries seas ad oceans Uses of seas and oceans Food Fuel Tourism Pollution

Year B

- **Autumn 1 - *Locational Knowledge / Place knowledge*** Where in the world is Egypt? Location of Key features River Nile, Pyramids, Cairo capital city Egypt. Which continent is Egypt on? What sea is next to Egypt?
- **Autumn 2 *Locational Knowledge / Place knowledge*** Map skills identifying countries Continents and oceans
- **Spring 1 – *Locational Knowledge / Place knowledge*** Map skills Co-ordinates 2 figure Use of compass 4 point Tim Peake Neil Armstrong Where was he born? Where did he live?
- **Summer 2- *Locational Knowledge / Place Knowledge*** Where in the world is Greece.? Location of Key features Capital City Athens, Mount Olympus, Which continent is Greece on? Which sea / ocean is next to Greece? ***Human and Physical geography*** Comparing landscapes and places Identifying on map of world Naming landforms

Green

Year A

- **Autumn 1- Locational *Knowledge / Place knowledge/ Human and Physical geography/ Fieldwork skills*** Identify daily changes in weather. Identify seasonal changes across a year. Recognise weather symbols. Explain some dangers of the weather. Locate hot and cold countries of the world. Make comparisons between different places studied. Make simple observations about the weather in the UK. ***Human and Physical geography/ Fieldwork skills*** Daily calendar/timetable/weather chart
- **Autumn 2- *Locational Knowledge / Place knowledge*** Map work; Using coordinates Link with maths Planning journeys to different places local and far away Planning and going on a bus journey Use google images Visit to the Airport- East Midlands
- **Spring 1- *Human and Physical geography/ Fieldwork skills*** Daily calendar/timetable/weather chart Introduce weather symbols from Autumn
- **Spring 2- *Locational Knowledge / Place knowledge / Animals from around the world. Use of maps. Labelling continents and countries. Human and Physical geography*** Placing animals in correct area on map. Farming ***Human and Physical geography/ Fieldwork skills*** Daily calendar/timetable/weather chart
- **Summer 1- Locational Knowledge / Place knowledge Roman Empire-mapping**
- **Summer 2 – *Locational Knowledge / Place knowledge*** To use world maps, atlas and globes to identify the UK and its countries, as well as the countries, continents and oceans. Flags from around the world ***Human and Physical geography/ Fieldwork skills*** Daily calendar/timetable/weather chart Continue use of weather symbols from Autumn

Year B

- **Autumn 1 - *Field work skills/ Place knowledge*** Where I live in the world My local area
- **Spring 1- *Place knowledge*** Animal/crop farming Where do we get our fruit and veg from? Locate food from around the world Look at labels and map Fieldwork skills/ Visit farm shop.
- **Spring 2 – *Fieldwork skills/ Place knowledge*** Where do we find Cocoa beans? Where does chocolate come from? ***Locational Knowledge / Place knowledge*** Maps/ Flag – South America focus Brazil Rainforest-layers/ animals
- **Summer 1- *Fieldwork skills*** Town and Country context of the UK. the differences between a 'town' and the 'countryside'. Visit to Newton Regis compare with Tamworth Locate on a map ***Locational Knowledge / Place knowledge*** Welcome to the UK locate the UK using a map. Identify the four countries and capital cities of the UK key features of the countries of the UK. aerial view photographs. Use google images

Red

Year A

- **Autumn 1- Human and Physical geography** Seasonal change , Features of Autumn Observing changes to trees, animals etc
Human and Physical geography / Field work skills Our local environment School: identifying areas/rooms, explore simple map skills - Wombourne: community visits on bus to explore the town and key landmarks, identifying the purposes of different buildings / places
- **Autumn 2- Human and Physical geography** Identify features of cold places and the animals that live there. What do we wear when it is cold?
- **Spring 1- Place knowledge** Travel and transport How do we travel to different places? Linking transport types to surfaces / routes (trains on train track, cars and buses on roads, boats on water etc.) Transport survey
- **Spring 2- Locational knowledge** Visit to Tamworth Castle Find castle on google maps aerial view. What other features of Dudley can they see?
- **Summer 1- Locational knowledge / Field work skills** What do we use maps for? Basic map reading skills Creating a map Following pictorial map Symbols Identifying familiar symbols in the environment Matching and comparing symbols and images Directional language
- **Summer 2 – Locational knowledge / Field work skills Human and Physical geography** Identify features within rhymes Jack and Jill – hill Humpty Dumpty – wall Grand old duke of York – hill prepositional vocabulary – top She sells sea shells – sea, shore etc

Year B

- **Spring 2- Human and Physical geography** Weather discussions and observations about seasonal weather. Use of Purple Mash/Espresso. Field work exploring local environment in different weather conditions
- **Summer 1- Place knowledge / Locational knowledge** Children to explore directions **Place knowledge / Field work skills** Maps – Children to navigate and draw their own maps to get to 'landmarks' around the school.
- **Summer 2 – Place knowledge / Field work skills** Identifying the different land and ocean masses on maps, atlases and globes Oceans around the world. **Human and Physical Geography** Pollution Habitats

Blue, Orange and Yellow class

The World

Noticing, exploring and collecting natural objects, notices, signs and symbols for significant places in their environment

