Spring 2

Green Class

Curriculum Intent

Child centered learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in order that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

Introduction

Green class have done so well adjusting to new routine's, method of learning and are thriving through the TEACCH approach. Our focus this half term is Amazing Animals. We will be exploring amazing animals; this topics will be pulled in through all our topics and topped off with an amazing trip.

English

In Green class we will continuing with our phonics scheme 'Bug Club' a doing 3x a week phonics sessions. As well as daily guided reading slots and opportunity for choosing their own reading for pleasure book weekly. Throughout the term we will be focusing on Fiction humorous animal stories and Poems about naughty animals.

Maths

In Green Class this term we will be exploring Number and multiplication, Addition and subtraction, Data and Sorting 3D shapes by criteria.

. These focuses will either be done in lesson time or weekly in 20/20 activities.

Amazing Animals



Science

Rocks and Soils

Discover how different rocks were made by Earth. Design your own fair test for rocks to check their hardness and permeability. Use a rock identification key to learn which type of rock our samples are Learn just how important it is to life on our planet

MFL

Mr Sadler will be teaching weekly French lessons, introducing Pets, Animals and Easter.

. Green class will also be encouraged to use phrases in their daily routine.

Geography

Animals from around the world, Key Habitats and Framing

locate continents, countries and oceans using maps and globes. Look in-depth at selection of key habitats – rainforest, polar, ocean and desert. Farming – learn how animals are farmed (dairy, for fur, for meat, for tourist attractions) and look at how they are adapted for these purposes.

Art and DT

Henri Rousseau

Animals Children use a variety of techniques to ioin and create 3D animal masks from Cardboard and other recycled objects. Children will focus on the work of French Artist Henri Rousseau as inspiration.

Music

Pupils will participate in weekly music sessions that are facilitated by our music therapist. Mr Sadler will be teaching weekly Music lessons following the Charanga theme of work.

Physical Education

Pupils will take part in the Daily Mile and weekly Physical education in order to improve their fitness and well being.

Pupils will have weekly swimming lessons facilitated by a specialist swimming instructor.

Pupils will have the option to take part in peer-massage session that takes place once a week.

Computing

E-safety

Pupils explore what it means to be responsible for and respectful of their offline and online communities as a way to learn how to be good digital citizens

SMSC

RE

Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression

PSHE

Achieving dreams and Goals through working well and celebrating achievement with a partner, Tackling new challenges and Identifying and overcoming obstacles Feelings of success.





Safari Park