

## Spring Term 1

### Yellow Class

# Magic Carpet Ride.



#### Curriculum Intent

Our Sensory Curriculum is an inclusive Curriculum. The children are taught using a thematic approach, with a new theme each half term. This also incorporates their weekly sessions of physiotherapy, speech therapy and occupational therapy following individual programs.

'At the heart of education is the capacity to transform a child's life for the better and equip them to enjoy active citizenship in 21st century society.' (Carpenter 2011)

#### Introduction

This term we will be exploring all things magic. This unit explores the World Around Us (WAU), the Environment and Society through the theme of Magic Carpet Rides. It focuses on varied experiences as we explore some of the wonders of the countries they visit.

#### Communication

Children will need to develop communication across all subjects. We will continue to develop communication, with the support of speech and language experts, to ensure growth of self esteem and confidence, and increased accessibility, understanding and enjoyment of the activities is being delivered.

"The prerequisite of "total communication" simply means that and form of communication is acceptable as a platform upon which to build communication" longhorn 2021

#### Knowledge of the World

We will be exploring Water. Children will have the opportunities to explore water play, explore hot, cold, ice, steam, bubbles, melting ice and freezing water.

We will also be exploring Forest School and building friendships with team building activities.

#### Creative and ICT

We will be exploring a wide range of cause and affect technology resources. Children will be encouraged to access Purple Mash and complete simple computing programs.

Children will also be learning how to program a Beebot through practical coding sessions in class.

#### Physical Development

Children complete a daily mile to improve their general fitness and well being.

All children have weekly swimming sessions from a specialist swimming instructor.

We deliver sensory circuits frequently throughout the day, as well as fine motor activities in provision and as a myself activity.

#### PSED

We will use a wide range of fun, practical activities to develop children's personal, social and emotional development.

We will be focusing on the topic Dreams and Goals. Throughout the topic we will look at perseverance, working well with a partner and staying motivated.

#### English

To link with our topic this term we will be focusing on the story Jack and the Beanstalk.

We will be reading simplified interactive fairy tales and developing our reading skills, continuing our bug club journeys. We will focus on the development of gross motor skills, fine motor skills and core muscles developing mark making skills to form letters through Write Dance.

#### Maths

This term we will consolidate our Foundation Maths skills through number rhymes and songs. We will develop an awareness of shape and pattern using everyday situation.

We will be applying both our number and shape skills in everyday scenarios.

All children will be working using a TEACCH approach to embed previous skills.

#### My Independence

We will develop our independence skills including being able to find our own belongings at snack time and home time.

We will be looking at parts of our body through songs as we are developing our independence with dressing and undressing .

We will be practicing transitioning around school in order develop confidence and independence.

#### My Community

We will visit our local area to access local transport opportunities.

We will also visit our local supermarket to buy ingredients to develop our independence skills in the kitchen.



Trip to Snap

