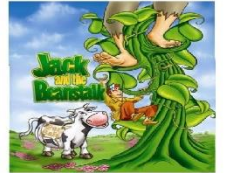
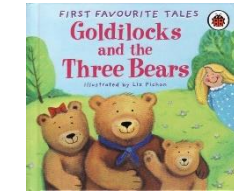


Spring Term 1 Orange Class

Once Upon a Time



Curriculum Intent

Our Sensory Curriculum is an inclusive Curriculum. The children are taught using a thematic approach, with a new theme each half term. This also incorporates their weekly sessions of physiotherapy, speech therapy and occupational therapy following individual programs.

'At the heart of education is the capacity to transform a child's life for the better and equip them to enjoy active citizenship in 21st century society.'
(Carpenter 2011)

Introduction

This term our topic is Once Upon A times. We will be looking at traditional stories. In small groups we will explore hands on and sensory activities such as sensory cooking, stories, science, music and sensory art.

Communication

Children need to develop communication across all subjects. We will continue to develop communication, with the support of speech and language experts, to ensure a growth of self-esteem and confidence; and increased accessibility, understanding and enjoyment of the activities is being delivered.
'The prerequisite of 'total communication' simply means that any form of communication is acceptable as a platform upon which to build communication' Longhorn 2001.

Knowledge of the World

Children will be encouraged to explore their community and environment and take part in sensory activities to enhance their learning experience.

Creative and ICT

We will be exploring a wide range of digital technology resources to navigate around a device. Children will be encouraged to operate the technology on their own. The children will be using technology including iPads and Interactive White Board to move images across the screen and use the mouse to drag and drop items.

Physical Development

When the children come into school, we complete the daily mile to promote fitness and well being.

We have a weekly swimming session with our qualified swimming instructor and work towards our individual targets.

We have a PE lesson once a week where we work on our Gross Motor skills and confidence.

Throughout the day we deliver sensory circuits adapted to your child's individual needs.

PSED

We use a range of fun, practical activities to develop children's personal, Social and Emotional Development. It will allow the developmental progression in awareness of self, others, environment, change, anticipation, preferences and cause and effect.

We will be focusing on learning the basic rules and skills for keeping ourselves healthy and safe and recognizing our worth as individuals, identifying positive things about ourselves, recognizing our mistakes, making amends and setting new goals

English

We will be reading a selection of traditional stories including Jack and the Beanstalk, Goldilocks and The Gingerbread Man. We will be reading the story, developing reading skills and searching for letters, words and pictures to match and read within the story. We will use a range of strategies and resources to support the development of reading and phonics as a whole group, including Attention Autism, song book, musical instruments and puppets. We focus on phase 1 letters and sounds with an initial focus on environmental sounds and rhyme. We focus on the development of their gross motor skills, fine motor skills and core muscles developing mark making skills to form letters of their name.

Maths

This term we will continue to consolidate our foundation math's skills through number rhymes and songs. We will continue to look at shape and pattern using physical everyday objects.

Our focus number rhyme this term is When Goldilocks went to the House of the Bears. We will be applying both our number and shape skills in everyday situations and working on our individual targets using a range of sensory and practical activities

All children will be working using a TEACCH approach to embed previous taught skills.

My Independence

We will develop our independence skills including being able to prepare ourselves a simple cold drink and savory snack.

We will be looking at parts of our body through songs as we are developing our independence with dressing and undressing.

We will be practicing transitioning around school in order develop confidence and independence.

My Community

We will be going out in the minibus to the local Café and shopping to Sainsburys



Trip to SNAP