# Cherry Trees School News



**Diary Dates** 

7th December -School Christmas Dinner

7th December -Christmas Jumper Day

9th December -Cherry Trees Christmas Production

16th December -Class Christmas Parties

16th December - Last Day of Term

3rd January -INSET Day (School Closed)

4th January - First Day of Term 2nd December: Issue 3

#### Headteacher's message: David Murphy

Hello and welcome to our third issue. The children have all been very busy in November. We have enjoyed our different days and events that provide a great deal of cultural and concrete experiences to support the learning and development of the children, and this has been fantastic to see. These experiences allow the children to explore the wider world. We have been out to represent the school in the community and have enjoyed learning about cultural events through assemblies and through our topics.

In November we have celebrated and explored:

Remembrance Day

Anti-Bullying week

Children in Need

Bonfire Night

Diwali Celebrations

World Cup

It has been pleasing to see parents getting involved with our sleep workshops, Occupational Therapy drop -in sessions and coffee drop-in sessions. We look forward to running more workshops in the new year.



### **Blue Class News**

November has been another very busy month in Blue Class! Everyone has been enjoying lots of activities around our topic theme "Celebrate Good Times".

We began with our stories "Room on the Broom" and "Pumpkin Soup". Some of our experiences included carving a happy face on a pumpkin and comparing pumpkins for size in our Maths time.

We have learnt about Bonfire Night celebrations and Thanksgiving. We also made poppy pictures for Remembrance Day and Pudsey Bear pictures for Children in Need.

During the last two weeks our focus story has been "The Gingerbread Man". We have enjoyed rhymes and sensory stories about gingerbread men. We have created pictures and models of them. We have used them to help us with our number work and science-based activities. We all decorated a gingerbread man and have enjoyed some for our snack time!

It has been a lovely half term again so far. We are really proud of how settled our children are and the progress they are making. We are now looking forward to all of our Christmas activities in December!







### **Red Class News**

In November we have had a wonderful time learning lots of new things!

We have had fun exploring the work of the artist, Annie Albers. We have created our own unique artwork by weaving different materials, including natural items we found in outdoor learning and at playtime.

We have also been busy rehearsing our part for the school nativity.















### Orange Class News

We have had another very busy month in Orange Class.

Our topic this term is Celebrations and we have experienced Halloween, Bonfire Night and Thanksgiving.

We made a poppy wreath for Remembrance Day and had lots of fun with our Pudsey Bear Tuff Tray for Children In Need.

Our focussed number rhyme is 5 Little Monkeys Swinging in a Tree and we have enjoyed all pretending to be the crocodile!

For English, we are looking at the book 'That's Not my Hedgehog' and experiencing 'soft' and 'prickly' items.

Our colour this term is green and we have all enjoyed getting messy with mushy peas and green jelly!

We have all been practising very hard for our nativity and learning new Makaton signs for our songs.



















### **Green Class News**

What a fantastic month we have had in Green Class. As we started the Autumn 2 term, we began our new learning focus of Journeys. Throughout this we have been learning about the history of transport and map skills in geography, working towards making our own grid references and coordinates. In science, we have been looking at sound, exploring types of sounds, soundproofing and sound waves. The children have been thoroughly enjoying their Tuesdays with Mr Sadler, and I've had the opportunity to observe a Music lesson and it was lovely to see how far they have come and how much they were enjoying it. We also said goodbye to our amazing team member Miss S this half term, who had such a special relationship with each child and they all had huge smiles when in her presence, we will truly miss having her in Green Class. The highlight of this half term is how well Green Class have done adapting to our new learning structure TEACCH, which involves a short input from myself and 4 stations they rotate around. This allows a much calmer and more structured environment which is recommended for children with autism. To top I, off we have been practising for the Christmas play every day, I can't wait for you to see it!





### Yellow Class News

In November we have been busy exploring the outdoors in forest school. We have engaged in lots of fun team building activities.

On Remembrance Day, we all sat outside as a class, and did our two minute silence. We were proud to be chosen to place the school's poppy wreath at the war memorial in the village.

We have been busy rehearsing our part of the school nativity and we can't wait for you to see it!





## Purple Class News

This month saw lots of fun in outdoor learning, finding imaginative ways to balance! Even balancing while sweeping was one ha ha! We have continued to enjoy the story of Max the hedgehog that got bumped on the rump and muddled his words from then on. We made predictions, role played and retold parts of the story. We have also started our next Science topic. I came in with new games, ones that lit up, buzzed and vibrated. The class had to guess what our topic was...Electricity.

November also saw Children in Need. We made (and ate) biscuits, drew on balloons and some of us even made Pudsey shadows on the board.

In our Jigsaw sessions, we have been looking at Dreams and goals. Working in a team, achieving goals and following instructions. Of course, we have all been amazing at this!

































# Cherry Trees Communicating



A big thank you!

The children really enjoyed helping to sell poppies in school. Thank you to all of those who sent in money to purchase poppies and other accessories.

We raised £49.30 for The Royal British Legion!



REMEMBRANCE DAY



Thank you to everyone who donated to our Pudsey Mufti Day. We raised a total of £50.00 for Children in Need!

What a fantastic effort!



# Cherry Trees Sharing



### Sign of the Month



#### Elf

Our sign of the week is Elf – Index fingers and thumbs move up and close to show pointed ears.

# Whole Class Monthly Attendance

Group	% Attend
Blue Class	78.1%
Red Class	88.6%
Orange Class	96.0%
Green Class	91.8%
Yellow Class	89.5%
Purple Class	95.2%





Congratulations to:



You have the best
Attendance for the Month
Well done to all of you.



# Cherry Trees Safeguarding









#### **Anti-Bullying Week**

As a school we have celebrated Anti –Bullying Week, bullying has a long lasting effect on those who experience and witness it, but by channelling our collective power, through shared efforts and shared ambitions, we can reduce bullying together.

Classes have carried out activities and participated in assemblies' where we have discussed what is bullying, the effects of bullying, being a good friend and what to do if you or someone else is being bullied.

#### We have reinforced with the children:

What to do if you are being bullied:

- Walk away
- Tell a teacher
- Tell Parents/carers/ or a trusted adult



What to do if you see someone being bullied:

- Tell a teacher
- Tell a member of school council
- Tell Laura or Nicola

What to do if you are being bullied out of school:

- Tell your parents
- Tell someone in your family
- Walk away
- Tell an adult who can help
- Childline is a free number that is open all day, every day. Give them a call if you find it difficult to talk to anyone at home or school.





If you have any worries or concerns, as always please don't hesitate to call or dojo me, Nicola

# Cherry Trees Safeguarding



Apologies in advance to mention the 'C' word in November, but with Christmas fast approaching, I thought it would be useful for parents/carers to have some online safety tips for children who maybe having new devices?

If you need any additional support, advice and guidance on online safety, please don't hesitate to give me a call on 01902 894484, Nicola

### ALWAYS SET • A PASSWORD

If your child's new device has a password protection feature, use it! It! help to keep their private information safe and will deny others access to their device without permission. Your children's passwords should be something memorable to them – but something which other people can't guess (it's also a good idea for parents to write it down in case it gets forgotten!).

### KEEP NUMBERS AND DEVICES PRIVATE

Make sure your child understands that they should never share their phone number with someone they don't know or accept a friend request from them. They should also appreciate that it's a good idea to mainly keep their device out of sight, never lend it to a stranger, and never put it down somewhere that other people could steal it or take it to use without asking.

### 2. SET UP PARENTAL CONTROLS

This really is an essential when your child gets a new device, so they're protected from the outset. Most phones, tablets and consoles allow you to customise their settings to determine which games your child can play, how they can communicate (and who with), what content they can access and so on. It will give you peace of mind that they can't unintentionally do something they shouldn't.

## 5. HAVE 'THE MONEY CONVERSATION'

Before your children start using their new device in earnest, talk to them about in-app purchases and other ways that money might be spent through their device. Once they understand, you might want to agree on a spending limit and reassure them that they can come to you if they're uncertain, or if they have made a purchase by accident.

### 3. PAY ATTENTION TO AGE RATINGS

One of the first things children want to do with a new device is play games and explore apps. Before they download anything or install a new console game, check its age rating. Many popular games and apps have content that's not suitable for younger ages. The safest long-term solution is to adjust the device's settings so they can only download and use games and apps appropriate for their age.

18+

### 6. DISCOURAGE DEVICE DEPENDENCY

Of course, children who've just got a new device will naturally want to spend as much time on it as possible. But whether they're zapping bad guys, watching videos or connecting with friends, it's easy for them to get attached very quickly. Gently remind them that having family time, going outdoors and getting some exercise are fun, too. And the device will still be there when they get back.

### 7. EXPLAIN SECURE WIFI NETWORKS

Your home WiFi is protected by a password that only your family knows, whereas public networks (like those in coffee shops, for example) can be accessed by anyone. It's important that your child grasps this difference because, if they're using a portable device on an unsecured network, then a hacker could access their personal information without them even knowing.

### TURN LOCATION SETTINGS OFF

It's safest to disable the device's location services (if it's a portable device) so your child doesn't inadvertently make other people aware of where they are. You can usually do this via the device's privacy control settings. Turning location settings off not only means your child's whereabouts can't be tracked by others, it also significantly extends battery life.

## 8. LIMIT SCREEN TIME

Using a device for too long, especially just before bed, can interfere with a child's sleep quality and reduce their concentration and overall enthusiasm. It might be helpful to agree on certain times of day when they don't use their device. Most devices' settings let you set a screen-time limit, helping your child to stay fresh and focused so they can perform well at school.

#### STAY AWARE OF • THE SURROUNDINGS

It's common to see adults not looking where they're going while engrossed in their phone. Children are even more easily distracted. In some cases, young people have been hit by cars or cyclists because they were staring at their device and lost track of where they were. Remind your child that screens and walking don't mis. If they need to use their device, they should stop in a safe place first.

### 9. ONLY PAIR WITH KNOWN BLUETOOTH DEVICES

Your child may want to connect to another device via Bluetooth, so they can listen to music wirelessly or share pictures and videos with nearby friends. But if they use Bluetooth to link with a device that they don't know, they're at risk of a stranger being able to see their personal information or having someone transmit a virus onto their device.

### 12. BE THERE IF THEY

Even when you've made a device as secure as you can, there's still a possibility of your child seeing something that bothers them, or someone they don't know attempting to contact them. If this happens, listen to their concerns, empathise and reassure them. Once they've explained what happened, you can decide if you should take further action like blocking or reporting another user.