

Primary Physical Education and Sport Funding Action Plan 2022/23

Cherry Trees Community Special School

Amount of Grant Received/ allocated funding from school to support the subject – Year 2022/23
 £16, 540

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record
<p>PE Curriculum & improving the quality of teaching and learning.</p> <p>Embed confidence in following curriculum overview and progression of skills documents.</p> <p>Improve staff subject specific knowledge in swimming and increase number</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p>	<p>PE curriculum developed using Equals and PE planning documents.</p> <p>James Sadler to deliver PE across the school – He will have overview of how pupils are achieving and assessment of pupils</p> <p>Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc</p> <p>Dawn Lopez (Swimming Teacher) and Neil Thompson (Site Manager) to complete Swimming pool maintenance course</p> <p>JS to attend - Supporting Pupils with SEND in PE – Live Online Course</p>	<p>DM</p> <p>JS</p> <p>DL/NT</p> <p>JS</p>	<p>Autumn term</p> <p>Through year as per dates</p> <p>Autumn Term</p> <p>Autumn Term</p>	<p>£_8,296___ teacher Funding to plan and deliver PE across school</p> <p>£500</p> <p>£125</p>	<p>Reviewed PE curriculum and planning in place. Subject development plan reviewed.</p> <p>Through the delivery of well-planned lesson and high quality teaching pupils continue to make good progress in lessons and develop their skills and independence.</p> <p>Pupils feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance</p>

<p>of pupils meeting recommendations.</p> <p>Links to; Key Indicator 3 Key Indicator 2</p>		<p>DM/JS – to attend Strategic development of lunchtimes – Live Online course</p>		<p>10th Nov</p>	<p>£75</p>	<p>management.</p> <p>Sustainability: PE remains a well-managed and well led subject with PE leader being at the cutting edge of best practice and using this knowledge to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this.</p> <p>Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued. Safe practice documents and guidance is fully updated and in place and is used to make sure pupils are kept and remain safe.</p>
<p>Raising the profile of health & wellbeing and the development of life skills.</p> <p>Improve pupils emotional health and well-being.</p> <p>Build upon and support pupils to develop key life skills that build upon home learning activities that have taken place whilst pupils have been in lockdown.</p> <p>Engage with parents on activities that can</p>	<p>Lesson observations of pupils</p> <p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>New government obesity strategy: (30mins active in school 30mins at home)</p> <p>Lunchtime audit and observations</p>	<p>Utilise Football coach in school – develop links with other schools so that competitive matches take place</p> <p>Daily Mile to continue across the school – Link to personal best challenges</p> <p>Development of afterschool clubs – Dance and Football</p> <p>Develop Outdoor learning</p> <p>Develop personal best challenges – to use at home and during playtimes</p> <p>All children to experience horse riding – Half term per class -</p>	<p>DM</p> <p>DM</p>	<p>Through year</p>	<p>£1,800 – Coaching costs</p> <p>2 hrs per week 3 staff – £2,340</p> <p>All classes - Horse riding costs £810.00 plus VAT (£972.00) each half term - by 6 half</p>	<p>Staff feel confident in using a range of resources and strategies to promote pupils physical and emotional health and well-being.</p> <p>Through participation in regular outdoor learning activities pupils will develop a love of the outdoors and nature and will develop their life skills including trust, respect, teamwork and communication.</p> <p>Parents will feel involved in the school and their child’s education and are actively supporting learning and health through activities they do at home and in the community.</p> <p>Personal best challenges give pupils increased motivation and sense of achievement.</p> <p>Horse riding contributes to physical wellbeing, emotional health and life skills – Independence/Caring for animals – Share</p>

<p>be continued at home for health and wellbeing.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>					<p>terms = £4860.00 plus VAT - a total of £5832.00 including VAT.</p>	<p>progress via Newsletter and display board</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in future year groups.</p>
<p>Competition and Community</p> <p>To increase the awareness and engagement of parents in health and sports activities.</p>	<p>- Audit of areas to develop from working through games mark criteria.</p>	<p>Contact Chris Woods about schools games mark this year and opportunities for competitions. Look at criteria and apply for schools games mark and continue with the competitive opportunities on offer in achieving appropriate award for the school.</p> <p>My personal best challenges and 9 things to do challenge cards integrated into lunchtimes and breaktimes to keep pupils engaged and motivated in learning and developing skills.</p>	<p>DM</p> <p>PE leads/ lunch staff</p>	<p>Autumn 22/Spring 2023</p> <p>Spring 2023</p>	<p>£ 150 _____ teacher release time</p>	<p>School achieve School Games Mark Award.</p> <p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in</p>

<p>Continue to offer a range of competitive opportunities for all pupils -both inter and intra.</p> <p>To increase links with community clubs and organisations.</p> <p>Key Indicator 4:</p> <p>Key Indicator 5</p>		<p>Look at ways of continuing with calendar of sporting events throughout the year through virtual/ online opportunities.</p>	<p>PE lead</p>	<p>Autumn 2022</p> <p>Spring 2023</p>		<p>competitive opportunities and reporting increased enjoyment in these.</p> <p>School achieving silver school games mark award.</p> <p>Evidence: Lunchtime observations, Extracurricular registers, competition calendar and results. Staff feedback, pupils voice from school council.</p> <p>Sustainability: Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>
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Links to whole school development plan:

- To ensure the intentions for the curriculum are clear, easy to follow and progressively planned in all areas, including the EYFS.
- To embed and monitor the cultural capital curriculum, ensuring that it is followed, planned for in the medium and short term, carried out and outcomes demonstrate its impact.
- To demonstrate and communicate clearly to all stakeholders how ambitious we are for the attainment, progress and future lives of our learners.

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