# Summer Term 2

# **RED CLASS**

# Cherry Trees School Working, Learning, Achieving Together

#### Curriculum Intent

Child centered learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in order that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

#### Introduction

Through a series of lively and interesting activities the children will build their knowledge of oceans and seas around the world. They will begin to understand the different environments these represent and how they affect life on land as well as at sea

# **English**

This half-term, the children will continue to build on their sentence structure skills and writing through a range of superhero stories.

We will enjoy books such as Superbat, Supertato, Superhero ABC and Ten Little Superheroes.

### Maths

We will work on our individual Maths targets using a range of fun and engaging activities including games, puzzles, and manipulatives daily in 20/20 sessions and maths learning.

There will be a real focus during the summer term on the consolidation of pupil knowledge, problem solving and the application of the main mathematical operations

# Music

Pupils will continue to participate in their weekly music sessions delivered by our peripatetic music teacher. Pupils will explore a range of musical instruments and gain an understanding of musical terminology.

#### Science:

## **Exploring Changes**

This half-term, the children will carry out scientific observations, record simple findings and performing simple investigations.

We will focus on observing changes over time and comparative and fair testing.

# Geography and History

In Geography, we will identify the different ocean masses via maps, atlases and globes.

The children will also engage with ICT to search Google Maps to explore these areas.

The children will learn the names of the oceans and look into habitats and pollution.

# Art and DT

### Art and texture.

We will use media to make different marks, lines, patterns and shapes within a drawing. Experiment with wet media to make different marks, lines, patterns, textures and shapes. Explore colour mixing and blending techniques with coloured pencils. The children will explore the artwork of J.M.W Turner.

# **Physical Education**

Oceans and Seas

This half-term we will be improving our swimming skills through weekly specialist coaching.

We will improve our fitness and wellbeing by undertaking a daily mile as a class.

In our PE lessons we will improve our stamina, flexibility and mental well being through a range of team games and yoga sessions.

# Computing

# Programming

This half-term, the children will uunderstand control devices follow instructions using a common language. We will use the Bee Bots and the Bee Bot app to practically control a device.

# SMSC

# My Community

We will be looking at how we can make others in our school community feel valued, cared for, welcomed and included.

# **PSHE**

## Changing Me

During our Jigsaw lessons, we will look at growth and change through life cycles, changing bodies and learning about the changes and the differences between girls and boys.





A trip to the Sea Life Centre.