

## Summer Term 2

### Yellow Class

#### Curriculum Intent

Our Sensory Curriculum is an inclusive Curriculum. The children are taught using a thematic approach, with a new theme each half term. This also incorporates their weekly sessions of physiotherapy, speech therapy and occupational therapy following individual programs.

'At the heart of education is the capacity to transform a child's life for the better and equip them to enjoy active citizenship in 21st century society.'  
(Carpenter 2011)

#### Introduction

This term we will be exploring all things food. In small groups we will explore hands on and sensory activities such as sensory cooking, stories, science, music and sensory art. We will be finishing the topic with a food festival!

#### Communication

Children need to develop communication across all subjects. We will continue to develop communication, with the support of speech and language experts, to ensure a growth of self-esteem and confidence; and increased accessibility, understanding and enjoyment of the activities is being delivered.

The prerequisite of 'total communication' simply means that any form of communication is acceptable as a platform upon which to build communication' Longhorn 2001.

#### Knowledge of the World

We will be exploring food chains in forest school and also learning to distinguish between food and plants.

We will also be exploring food from now and food that our grandparents would eat. Children will be test tasting a range of foods. Children will also have the opportunity to become inventors and make their own pizzas choosing their toppings.

#### Creative and ICT

We will be exploring a wide range of digital technology resources to navigate around a device. Children will be encouraged to operate the technology on their own. We will be exploring "picnic foods" in D&T we will be tasting fruit, vegetables, breads and sandwich fillings to design and create our own sandwich and soups. In our sensory activities we will be exploring healthy and unhealthy foods their smells, textures and tastes. We will be exploring suitable places for a picnic and what we can see hear and do in each area. We will be thinking about what we should pack for a picnic, what we can do and eat and should wear for a picnic and finally have a picnic in our chosen area.

#### Physical Development

Children complete a daily mile to improve their general fitness and wellbeing. All children have weekly swimming sessions from a specialist swimming instructor.

We deliver sensory circuits frequently throughout the day, as well as fine motor activities in provision and as a myself activity. We regularly go on outdoor trips within our local community to use the exercise apparatus and make use of equipment at the park to develop our confidence and gross motor skills. In PE this half term we are working on athletics and sports day activities working closely on following instructions, teamwork athletics and throwing activities.

#### PSED

We will use a wide range of fun, practical activities to develop children's personal, social and emotional development. It will allow the developmental progression in awareness of self, others, environment, change, anticipation, preferences and cause and effect.

We will be focusing on the topic 'Changing me' and working on activities such as life cycles, how the body changes and the correct terminology for our body parts to embed the previous terms learning. We will also be looking at emotions and it is ok to feel differently to others. We will be understanding right and wrong things to do and personal space.

#### English

To link with our topic this term we will be looking at the stories The Enormous Turnip and Oliver's Vegetables. We will be reading the stories, developing reading skills and searching for letters, words and pictures to match and read within the story. We will use a range of strategies and resources to support the development of reading and phonics as a whole group, including attention for autism bucket, song book, musical instruments and puppets. We focus on phase 1 letters and sounds with an initial focus on environmental sounds and rhyme. This half term we will be looking at the sounds s,a,t,p. We focus on the development of their gross motor skills, fine motor skills and core muscles developing mark making skills to form letters of their name.

# Food Glorious Food

#### Maths

This term we will continue to consolidate our foundation maths skills through number rhymes and songs. We will continue to look at shape and pattern using physical everyday objects.

We will be applying both our number and shape skills in everyday situations.

All children will be working using a TEACCH approach to embed previous taught skills.

We will be focusing on individual targets for number and shape, space and measure using a wide range of fun, sensory and practical activities.

#### My Independence

We will develop our independence skills including being able to prepare ourselves a simple cold drink and savory snack.

We will be looking at parts of our body through songs as we are developing our independence with dressing and undressing.

We will be practicing transitioning around school in order to develop confidence and independence.

#### My Community

We will be looking at suitable places to have a picnic around school and our local area. We will also be going on a range of visits to local areas related to food including the shops, a café, strawberry picking, potato farm, and the chip shop to recognise the process of food, how its grown, made and sold.



Test tasting a range of foods.

Visit to the farm to pick strawberries and potatoes.