

Religious Education

Curriculum: Year A



Cherry Trees RE Curriculum

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Identify, diversity and belonging	Practices and ways of life	Beliefs, teachings and sources	Expressing meaning	Values and commitments	Meaning, purpose and truth
Blue	<p><u>Knowing me.</u></p> <p>Talk about belonging to a group or a family. Myself-who am I?</p> <p>Reflect and respond to stories about belonging and relating to religious communities. 1.4a</p> <p>Focus: Christianity Harvest Festival</p>	<p><u>5, 4, 3, 2, 1. Blast Off!</u></p> <p>Explore the preparations for and find out about the celebration of festivals. 1.2b Christmas-How is it celebrated? 1.1.2</p> <p>Visit a local church to celebrate Christmas.</p> <p>Hanukkah-Judaism Christmas-Christianly</p>	<p><u>Pets.</u></p> <p>Engage with stories and extractions from religious literature (and talk about their meanings). 1.1a</p> <p>Noah's ark</p> <p>Chinese New Year</p>	<p><u>Over the rainbow.</u></p> <p>Explore as appropriate the special nature of artefacts used in workshop. 1.3a</p> <p>Holi-Hinduism Easter-Christianity.</p>	<p><u>Octopus Garden</u></p> <p>Reflect and respond to stories highlighting the mortals and values of believers in practice.</p> <p>The Monkey King (Buddhism)</p> <p>Wesak</p>	<p><u>Ugly Bug Ball</u></p> <p>Explore religious customs associated with food, dress and daily behaviour.</p> <p>Focus: Sikhism</p> <p>Eid-ul-fitr (Islam)</p>
Red	<p><u>Autumn Explorers</u></p> <p>Find out ceremonies in which special moments in the life cycle are marked 1.4c</p> <p>How are new babies welcomed into the world? 1.2.6</p> <p>Baptism (Christianity) Birth rites (Islam) Harvest festival: Why do people say thank you at harvest?</p>	<p><u>Winter warmers.</u></p> <p>Find out about how and when people worship (and ask questions about why they is important to believers) 1.2a</p> <p>How and why do people pray?</p> <p>Focus-Christianity</p> <p>Hanukkah-Judaism Christmas-Christianly</p>	<p><u>To infinity and beyond.</u></p> <p>Find out about ways in which sacred texts are regarded, read and handled by believers. 1.1c</p> <p>How are special books treated? 1.1.3</p> <p>Focus-Islam, Judaism, Sikhism</p>	<p><u>Knight Fever</u></p> <p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies.</p> <p>Holy Communion-Christianity</p> <p>Holi-Hinduism Easter-Christianity.</p>	<p><u>Pirates</u></p> <p>Explore stories from religious traditions and find out about attitudes to the natural world. 1.6c</p> <p>Focus-Islam and animals.</p> <p>The weeping camel. The Prophet and the ants.</p>	<p><u>The land of rhyme.</u></p> <p>Explore why and when religious believers meet together to worship.</p> <p>Explore places of worship and identify what makes them special.</p> <p>What can we learn from visiting a church? 1.1.6</p> <p>Church-Christianity</p>

Class	Autumn 1 Identify, diversity and belonging	Autumn 2 Practices and ways of life	Spring 1 Beliefs, teachings and sources	Spring 2 Expressing meaning	Summer 1 Values and commitments	Summer 2 Meaning, purpose and truth
Orange	<p><u>Planes, trains and automobiles.</u></p> <p>Why do people go on journeys to sacred places? 2.5.3</p> <p>Golden Temple pilgrimage site-Sikhism</p> <p>Harvest Festival</p>	<p><u>Let's celebrate.</u></p> <p>Explore the preparations for and find out about the celebration of festivals 1.2b</p> <p>Celebrations-how and why are they important? 1.1.4</p> <p>Hanukkah-Judaism</p> <p>Advent-Christianity</p>	<p><u>To the moon and back</u></p> <p>Engage with religious beliefs and ideas expressed through story, symbols and other visual forms of expression. 1.3c</p> <p>Symbols including crescent moon and star (Islam)</p>	<p><u>We're going to the zoo.</u></p> <p>Engage with stories and extracts from religious literature (and talk about their meanings) 1.1a</p> <p>Noah's Ark.</p> <p>Holi-Hinduism</p> <p>Easter-Christianity What makes Easter special time for Christianity?</p>	<p><u>Do you believe in magic?</u></p> <p>Why do we wear different clothes for different occasions? 2.6.6</p> <p>Wesak (Buddhism)</p>	<p><u>Fun in the sun.</u></p> <p>Explore as appropriate the special nature of artefacts used in worship</p> <p>Eid-ul-fitr (Islam)</p>
Yellow	<p><u>Journeys.</u></p>	<p><u>Winter.</u></p> <p>Explore the preparations for and find out about</p>	<p><u>Magic Carpet ride.</u></p>	<p><u>Amazing Animals</u></p> <p>What was St. Francis and what did he</p>	<p><u>Who do you think you are?</u></p>	<p><u>We're all going on a summer holiday.</u></p>

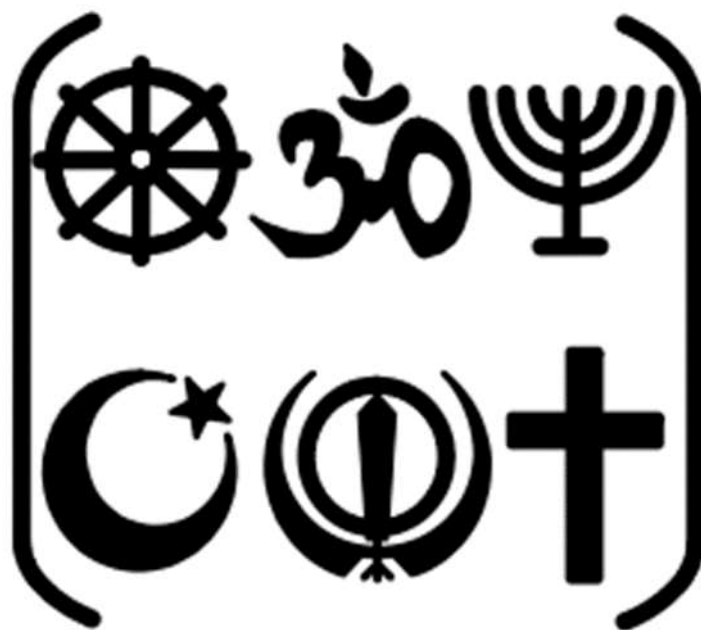
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	Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies. 1.3b Hajj Pilgrimage (Islam)	the celebration of festivals. 1.2b Christmas-How is it celebrated? 1.1.2	Find out about how and when people worship (and ask questions about why this is important to believers) 1.2 a What is it like inside a religious building? Temple-(Hinduism) Gurdwara (Sikhism)	teach us about caring for animals? 2.4.6 Easter-Christianity What makes Easter special time for Christianity?	Reflect and respond to stories about belong and relating to religious communities. 1.4a Talk about belonging to a group or family-Myself-Who am I? Wesak-Buddhism	Find out about ceremonies in which special moments in the life cycle are marked. 1.4c Coming of age –Judaism Marriage
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Class	Autumn 1 Identify, diversity and belonging	Autumn 2 Practices and ways of life	Spring 1 Beliefs, teachings and sources	Spring 2 Expressing meaning	Summer 1 Values and commitments	Summer 2 Meaning, purpose and truth
Green	<u>Happy, healthy me.</u> Investigate the importance for believers of ceremonies in which	<u>Victorian wonderland</u> Identify the main features and patterns of an act of worship and	<u>Let it grow.</u> Explore the meaning of a wide range of stories about the beginning of the world (and reflect	<u>Chocolics</u> Explore the symbolic use a wide range of objects, sounds, visual	<u>The great outdoors.</u> Explore rules for living found in sacred writings and	<u>The big top.</u> Explore the role and work of a leader of a religious community.

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	<p>special moments in the life cycle are marked. 2.4d</p> <p>Explore what happens at a wedding? 2.3.3.</p> <p>Focus; Weddings</p>	<p>talk about the importance of worship for believers. 2.2b</p> <p>Focus: Prayer</p> <p>Mediation-Buddhism</p>	<p>upon their importance for believers) 2.1d</p> <p>What do creation stories teach us? 2.4.5</p> <p>Hinduism</p>	<p>gestures (and make suggestions as to the intended meaning they might have for believers.) 2.3.a</p> <p>Focus: Religious Music</p>	<p>teachings (and ask questions about their impact on the lives of believers) 2.6a</p> <p>Five Pillars (Islam)</p>	<p>Focus-Judaism</p>
Purple	<p><u>Wild, wild, west.</u></p> <p>Find out about the activities of a local religious community (and make links with key religious teachings) 2.4.b</p> <p>Focus: Christianity.</p>	<p><u>World War II</u></p> <p>Investigate the life of a person who has been inspired by their faith and make links between belief and action 2.2d</p> <p>How can a religion make a difference in people's lives? 2.6.5</p> <p>Mother Theresa.</p>	<p><u>Vikings and Anglo Saxons.</u></p> <p>Explore the origins of sacred writings and consider their importance for believers today. 2.1.a</p> <p>Qur'an (Islam)</p> <p>Guru Granth Sahib (Sikhism)</p>	<p><u>Scientists and inventors.</u></p> <p>Compare and contrast the use of symbols, actions and gestures used in worship by different communities. 2.3c</p> <p>Focus: Christianity. Judaism, Hinduism.</p>	<p><u>Superheroes.</u></p> <p>Explore religious stories and teachings about the environment and identify and reflect on their impact and behaviour. 2.6d</p> <p>How and why should we care for our world?</p>	<p><u>What do you see?</u></p> <p>Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers 1.5c</p> <p>Make links between beliefs and action. 1.5d</p> <p>Parables of Jesus.</p>



Religious Education

Curriculum: Year B



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Class	Autumn 1 Identify, diversity and belonging	Autumn 2 Practices and ways of life	Spring 1 Beliefs, teachings and sources	Spring 2 Expressing meaning	Summer 1 Values and commitments	Summer 2 Meaning, purpose and truth
Blue	<u>All about me.</u> Reflect and respond to stories about belonging and relating to religious communities.	<u>Winter wonderland.</u> Explore the preparations for and find out about the celebration festivals .1.2b Christmas-How is it celebrated? 1.1.2	<u>Pets.</u> Engage in stories and extracts from religious stories (and talk about their meanings) 1.1a Feeding of the five thousand,	<u>Growing.</u> Explore as appropriate the special nature of artefacts used in worship. 1.3a Focus Judaism	<u>Transport.</u> Reflect and respond to stories highlighted the morals and values of believers in practice. 1.6a The good Samaritan.	<u>Holidays.</u> Explore religious customs associates with food, dress and daily behaviour. Focus: Hinduism
Red	<u>Africa</u> Find out about ceremonies in which special moments in the life cycle are marked. 1.4c Celebrations-How and why are they important? 1.1.4 Bar/Bat Mitzvah (Judaism) Amrit Ceremony (Sikhism)	<u>Celebrations.</u> Find out about how and when people worship (and ask questions about why this is important to believers) 1.2a How and why do people pray? 1.2.5	<u>Once upon a time.</u> Explore stories and extracts from religious literature (and talk about their meanings) 1.1a Feeding the five thousand,	<u>The land before time.</u> Identify symbolic actions, gestures, rituals, and talk about how they are used as aortiof worship and ceremonies. 1.3b Puja (Hinduism)	<u>Starry Night</u> Explore stories from religious tradtions and f ind out about attitudes to the the natural world. 1.6c Focus: Christiany and the environment	<u>Under the sea.</u> Explore why and when religious believers meet together to worship and identify whaty makes them special. Mosque (Islam) Gurdwara (Sikhism)



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Orange	<u>Outdoor adventures.</u> Why do some people say thank you at harvest? 1.2.	<u>Around the world.</u> What does the light mean? 1.2.2 Diwali-Hinduism	<u>Winter Warmers</u> Find out about how and when people worship (and ask questions about why this is important to believers). 1.2a What is it like inside a religious building? 2.5.1 Church Mosque	<u>Growing up</u> Find out about ceremonies in which special moments in the life cycle are marked. 1.4c Belonging-How are new babies welcomed into the world? 1.2.6 Baptism-Christianity Welcoming ceremonies	<u>Teddy bears picnic.</u> Why is sharing food important on special occasions? 2.6.4 Passover (Judaism)	Beside the seaside. Explore stories about the lives and teachings of key religious figures. 1.1b Why is Jesus a special person?
Yellow	<u>Witches and Wizards.</u> Explore as appropriate the special nature of artefacts used in worship.1.3a Harvest festival	<u>Celebrations</u> Explore the preparations for and find out about the celebration of festivals. 1.2b	<u>The circus is coming.</u> Explore stories about the lives and teachings of key religious figures. 1.1b	<u>How does your garden grow?</u> Explore the meaning of a wide range of stories about the beginnings of the world (and reflect	<u>A pirate life for me!</u> Reflect and respond to stories highlighting the morals and values of believers in practice. 1.6.a	<u>Food glorious food.</u> Identify and ask questions about customs associated with particular religious communities. Eid-ul-fitr



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		Christmas-How is it celebrated? 1.12	What can the Buddha teach us?	upon their importance for believers) 2.1.d What do creation stories teach us? 2.4.5	The Good Samaritan	
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Class	Autumn 1 Identify, diversity and belonging	Autumn 2 Practices and ways of life	Spring 1 Beliefs, teachings and sources	Spring 2 Expressing meaning	Summer 1 Values and commitments	Summer 2 Meaning, purpose and truth
Green	<u>Amazing Animals.</u> Identify and ask questions about customs associated with particular religious communities. 1.4b Why do people go on journeys to special places? 2.5.3	<u>Frozen planet.</u> Compare and contrast the practice of religion in the home in different religious communities. 2.2.a	<u>Journeys</u> Explore the meaning of a wide range of stories about the beginnings of the world (and reflect up on their importance for believers) 2.1.d	<u>Out of this world</u> Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression. 1.3c	<u>Terrific Time Travellers.</u> Explore rules for living found in sacred writings and teachings (and ask questions about their impact on the lives of believers) 2.6.a	<u>Colour, shimmer and shine.</u> Explore the role and work of a leader religious community. Focus: Christianity

	<p>Pilgrimages</p> <p>Hajji (Islam)</p> <p>Kumbyh Mela (Hinduism)</p>	<p>What does it mean to be part of a Jewish Family? 2.4.1</p> <p>Focus: Judaism, Islam, Hinduism,.</p>	<p>What creation stories teach us? 2.4.5</p>	<p>Focus: Religious art</p>	<p>The Ten Commandments</p>	
Purple	<p><u>Egyptians.</u></p> <p>Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences. 2.4a</p> <p>What so people around me believe?</p> <p>Case studies of daily lives of different religions in the UK</p>	<p><u>Lights, Camera, Action!</u></p> <p>Investigate some features of key religious festivals and celebrations and identify similarities and differences. 2.2.c</p> <p>Focus Festivals of light-Diwali</p>	<p><u>Space-5, 4, 3, 2, 1...</u></p> <p>Explore the life of key religious figures (and make links with teaching and practices of special significance to followers) 2.1c</p> <p>P. Muhammad (Islam)</p> <p>Why is Muhammad important to Muslims? 2.5.5</p> <p>Guru Nanak (Sikhism)</p>	<p><u>Righteous Royals.</u></p> <p>Identify some of the ways in which religions name and describe attributes of God (and make links with belief and practice) 2.3d</p> <p>Focus: Hinduism. Use of multiple gods to represent different attributes of God.</p>	<p><u>Amazing Americas.</u></p> <p>Investigate ceremonies associated with joining or belonging to faith community and talk about the meaning of commitment. 2.6b</p> <p>Amrit Ceremony (Sikhism)</p> <p>Confirmation (Christianity)</p>	<p>Groovy Greeks</p> <p>Listen to and ask questions about stories of individuals and their relationships with God. 1.5b</p> <p>Moses-Parting of the Red Sea</p> <p>Muhammad-The Spider and the cave.</p>