

## Summer Term 1

### Yellow Class

# A Pirates Life!



#### Curriculum Intent

Our Sensory Curriculum is an inclusive Curriculum. The children are taught using a thematic approach, with a new theme each half term. This also incorporates their weekly sessions of physiotherapy, speech therapy and occupational therapy following individual programs.

'At the heart of education is the capacity to transform a child's life for the better and equip them to enjoy active citizenship in 21st century society.' (Carpenter 2011)

#### Introduction

This term we will be exploring all things pirate. In small groups we will explore hands on, sensory activities such as sensory cooking, stories, science, music and art. We will be finishing up the topic with a treasure trail following instructions and clues and a pirate party to celebrate.

#### Communication

Children need to develop communication across all subjects. We will continue to develop communication, with the support of speech and language experts, to ensure a growth of self-esteem and confidence; and increased accessibility, understanding and enjoyment of the activities is being delivered.

'The prerequisite of 'total communication' simply means that any form of communication is acceptable as a platform upon which to build communication' Longhorn 2001.

#### Knowledge of the World

We will be exploring rocks in forest school and building different things using them.

We will also be experiencing and celebrating the Queens Birthday by singing, dancing and inviting you in for afternoon tea as part of our awards ceremony.

#### Creative and ICT

We will be exploring a wide range of digital technology resources to navigate around a device. We will also be experiencing online safety. Children will be encouraged to operate the technology on their own,

We will be creating sculptures in art using a range of materials such as junk models, folded card, clay, playdough and other materials.

#### Physical Development

Children complete a daily mile to improve their general fitness and wellbeing.

All children have weekly swimming sessions from a specialist swimming instructor.

We deliver sensory circuits frequently throughout the day, as well as fine motor activities in provision and as a myself activity. We regularly go on outdoor trips within our local community to use the exercise apparatus and make use of equipment at the park to develop our confidence and gross motor skills.

#### PSED

We will use a wide range of fun, practical activities to develop children's personal, social and emotional development. We will be focusing on the topic 'Changing me' and working on activities such as life cycles, how the body changes and the correct terminology for our body parts.

#### English

To link with our topic this term we will be looking at the story The Pirate Cruncher. We will be reading the story, developing reading skills and searching for letters, words and pictures to match and read within the story. We will use a range of strategies and resources to support the development of reading and phonics as a whole group, including attention for autism bucket, song book, musical instruments and puppets. We focus on phase 1 letters and sounds with an initial focus on environmental sounds and rhyme. This half term we will be looking at the sounds s,a,t,p. We focus on the development of their gross motor skills, fine motor skills and core muscles developing mark making skills to form letters of their name.

#### Maths

This term we continue to consolidate our Foundation Maths skills through number rhymes and songs. We will continue to look at shape and pattern using physical everyday objects.

We will be applying both our number and shape skills in everyday situations.

All children will be working using a TEACCH approach to embed previous taught skills.

We will be focusing on individual targets for number and shape, space and measure using a wide range of fun, sensory and practical activities.

#### My Independence

We will develop our independence skills including being able to prepare ourselves a simple cold drink and savoury snack.

We will be looking at parts of our body through songs as we are developing our independence with dressing and undressing

We will be practicing transitioning around school in order develop confidence and independence.

#### My Community

We will visit our local; supermarket, café, places of worship during our afternoon sessions to develop awareness of people who help us and RE links. We will also be visiting our local fruit and vegetable shop to buy ingredients for our cooking sessions. We are also going on transition trips each week to support the pupils leaving us in July.



Trip to Seaside.

Bosworth Water  
Park Trip