

Crime and Punishment

Curriculum Intent

Child centered learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in order that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

Introduction

This term children will be learning all about Crime and Punishment.

Introduce children to the development of the system of courts, police and different approaches to punishment from the Anglo-Saxon times to the modern day. The topic of crime and punishment is explored sensitively through philosophical enquiry, creative writing, poetry, drama, art and design.

English

We will be looking at the novel *Harry's Mad*; written by Dick King-Smith.

We will develop our comprehension skills by engaging with the text throughout the chapters making predictions and drawing conclusions as we work through the book together.

We will plan, draft, edit and write a story section of our own.

Maths

We will work on our individual Maths targets using a range of fun and engaging activities including games, puzzles, and manipulatives daily in 20 sessions and maths learning.

There will be a real focus during the summer term on the consolidation of pupil knowledge and application of the main mathematical operations

Music

We will have fun as a class exploring the **structure** and **texture** of music.

We will be using the 'Friendship Song' as a starting point this term and our focus music genre will be 'pop'.

Science: Forces and Movement.

This term we will be looking at Forces and Movement. We will look for balanced forces and the force of push and pull.

We will investigate air and water resistance and also investigate friction and mechanisms identifying the forces acting on the object.

Geography and History

We will be taking a deeper look into studies that will extend our chronological knowledge and order events.

We will be looking at 'Real heroes' in the form of:

Edward Jenner: Famous Physician and pioneer of the world's first ever vaccine.

William Wilberforce: Abolitionist and Politician.

Emmeline Pankhurst: Women's Rights Campaigner and organiser of the Suffragette Movement.

Art and DT

Theatre Design

As part of our own court case we create our own characters and decide what crime they have been accused of! These will form part of our pretend court set design.

We will also be making a judge's gavel and wigs.

We will investigate the theatre designer Rob Howell who designed the famous set of *Matilda* the musical.

Physical Education

Let's get Active!

This term we will be improving our swimming and football skills through weekly specialist coaching.

We will improve our fitness and wellbeing by undertaking a daily mile as a class.

In our PE lessons we will improve our stamina, flexibility and mental well being through a range of team games and yoga sessions.

Computing

Multimedia Augmented Reality

During our computing sessions we will use software to import images from a shared area into an APP and record our voices and move images on an iPad.

We will use this to create a story board for a digital play.

SMSC

My Community

We will be looking at how we can make others in our school community feel valued, cared for, welcomed and included.

We will explore the ways various religions and faiths mark special and significant moments of the life cycle.

PSHE



Shrewsbury Prison
Trip.