



Cherry Trees Primary School

'Education Beyond the Classroom' Report 2021/2022



Aim of the report

- To identify, celebrate and share the opportunities and experiences that enhance our school curriculum.
- To identify opportunities for pupils to be curious, explore, try new things and experience awe and wonder.
- To monitor and measure the impact of 'education beyond the classroom' opportunities have on the progress and achievement of Cherry Trees Pupils.
- To ensure that there is parity of quality experiences and opportunities for all pupils across the school.

Overview

The Cherry Trees curriculum is enhanced by regular 'WOW! days'. During these days pupils experience enrichment activities linked to the relevant area of study or a personal development topic. 'WOW! days' provide opportunities to learn in context and bring 'learning to life' by establishing greater links and understanding between their class based learning and the real world.

British Values and Cultural Capital are promoted by offering a wide range of enrichment activities, including visitors, trips and visits, special assemblies, 'drop-down' (themed) days, sporting events and residential trips. Pupils also have the opportunity to learn about nature and their environment during outdoor learning sessions. This revised approach to **curriculum** (*what* educators are teaching), is reflected in the new Ofsted judgement: "Quality of Education". Also included in this judgement is the term **cultural capital**, which is defined as: "the essential knowledge that children need to be educated citizens" (*Ofsted EY Inspection Handbook 2019, p31*).

Our curriculum is ambitious and planned to open up a range of learning that promote personal growth and development and can be applied to pupils' future learning. Our topics are organised around half-termly themes that inspire enthusiasm for learning, ensure achievement for all and support pupil wellbeing and happiness.

At the beginning of each theme, we carefully plan a practical and immersive experience to help pupils become engrossed in their learning, whilst developing and enhancing a natural curiosity for the topic. All lessons are carefully planned with tasks aimed at supporting pupils to think for themselves and to solve problems in real life situations. Through this thematic curriculum we weave subjects together to create an exciting and engaging learning journey; exploiting the full range of subjects outlined in the National Curriculum where appropriate.

At Cherry Trees School Cultural Capital is the thread that connects the curriculum to concrete learning opportunities to promote creativity, enjoyment and achievement. All of our learning experiences outside of the classroom are supported carefully in risk assessment and planning through the use of the Evolve system, this is reviewed and monitored by David Murphy (EVC and Head of School) and Laura Slinn (Executive Headteacher). All staff are trained in completing the appropriate risk assessments, and the expectation is that these are completed at least two weeks prior to the trip/visit taking place.

A Year at Cherry Trees School, learning outside the classroom:

September



The term began with our first Endeavour Shared Curriculum Event, Pattern Week. For our Pattern week each class explored the wonderful African Tradition of Andinka. Each class created their own section of Andinka Art that culminated in a large school Artwork that was displayed in the School Hall.

At the end of September we also enjoyed our first family event as Covid restrictions were relaxed. Our Scarecrow Festival was well attended by parents and carers and we received some lovely feedback.

'My first visit to Cherry Trees, what a great school, the perfect environment and atmosphere for the children. Everyone made you o welcome and it was wonderful to see the children so happy. Emily has settled in so well in such a short time and is a different child we are so pleased. Thank you.'

Children and parents enjoyed refreshments in the hall and got to vote for the best class scarecrow. It was a difficult choice with so many wonderful entries

In September, we began to use our school minibus to go out and about (other than by foot). Covid Restrictions still

Class Group	Title of visit	Number of Learners	Number of staff	Subject Focus	Objectives	Repeated visit
Blue Red Orange Purple Green Yellow	KS1/2 Swimming	56 in sessions of up to 5 pupils.	4	PE	1. To engage in water activity 2. To acquire skills in a water environment 3. to follow a learn to swim programme 4. To be aware of hazards in the water	Yes – each pupil has 1 weekly throughout the month.
Blue	Trip to Himley Hall	7	4	SMSC Literacy	1. To take part in a group activity outside of school 2. To explore the natural environment/ 3. Phase 1 phonics session.	Yes weekly.
Purple	Community. Visit Wombourne	2	2	SMSC	1. To develop social and communication skills. 2. 3. To improve core strength and control	yes

October

As Autumn arrived and the leaves began to fall we focussed on Harvest and being grateful for all that we have. In our outdoor learning we enjoyed story-time and leaf crown making.

During this time the children learnt about charity and how they can help people. This Harvest we supported The Black Country Foodbank. Our families made generous donations of food and toiletries which our School Council delivered to the food bank for distribution to families in need. Unfortunately due to Covid Restrictions, their Education team were not doing in-school talks. They did however send a pack with some really good resources including a fantastic book – 'It's a No-Money Day' by Kate Milner. Teachers used this as the focus for PSHE and English lessons.



This month Purple class went on a school trip to Cannock Chase WW2 Museum. The trip was organised as a 'WOW' day starter to engage pupils into their new topic which explores WW1 and WW2.

Getting out of school looked like this:

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Blue	Trip to Himley Hall	7	4	SMSC Literacy	1. To take part in a group activity outside of school 2. To explore the natural environment/ 3. Phase 1 phonics session.	Yes weekly.
School Council	Delivering food donations to Black Country Foodbank	4	3	SMSC PSHE	1.To develop pupil voice across the school 2.To embed and promote the school Ethos of Kindness and Respect. 3. To provide wider opportunities for social interaction outside of the classroom. 4.To develop empathy and understanding of different social circumstances.	Annually at Harvest.
Purple	WW2 Trip to Cannock Chase	2	2	History Literacy SMSC	1. To engage pupils in their new topic through experiential learning experiences. 2. To promote curiosity and spark awe and wonder.	No

					3. To provide wider opportunities for social interaction outside of the classroom.	
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November



During November Cherry Trees School was an absolute hive of activity!

On the 3rd November we had our Spanish day as part of our carousel of MfL days. Pupils arrived to the corridors filled with the sounds of traditional Spanish Flamenco. During the day children experienced a range of Spanish foods, games and learnt some key vocabulary including counting to 5. All classes had a **special music workshop** from Mr Murphy which they loved.

On the 4th November we celebrated Diwali in spectacular style. **Pupils took part in a Bollywood Dance Workshop**, made Diva lamps and traditional Rangoli patterns. In the afternoon SLT served Indian Feast Platters to every class. Pupils made special Diwali cards for our staff and Pupils who are from the Sikh and Hindu faiths.

On the w/c 7th November we had a fayre in the hall to sell poppy souvenirs to raise money for the British Legion. As well as observing the 11am one minute silence, some of our Year 6 pupils attended a service at St Benedicts Church in Wombourne and **lay a Poppy Wreath at the War Memorial outside.**

On the 19th November we celebrated Children in Need in epic style. Children **all participated in a sponsored walk** and we had a fantastic day enjoying games and lots of fun. Pupils could wear fancy dress, pajamas or their own clothes. In total **we raised a whopping £570.64** which was more than the other large Primary Schools in the area. We were so proud to make another fantastic contribution.

Enterprise Week – This week allows our learners to develop their entrepreneurial skills in a real life situation – part of our employability skills. Classes went to great effort to produce wonderful crafts and bakes as well as creating innovative competitive games. Parents and pupils were invited to purchase the creations in order to raise funds towards the Christmas Party.

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Blue	Trip to Himley Hall	7	4	SMSC Literacy	1. To take part in a group activity outside of school 2. To explore the natural environment/ 3. Phase 1 phonics session.	Yes weekly.
Purple	Memorial Wreath laying at local church.	6	3	History Literacy SMSC	1. To engage pupils in their new topic through experiential learning experiences. 2. For pupils to feel successful and part of group wider than their school/family. 3. To provide wider opportunities for social interaction outside of the classroom.	No

December

December is always an exciting time in any Primary School. The highlight of our December was watching our wonderful pupils 'headlining' at the turning on of Wombourne Parish Christmas Lights. 8 of our pupils sang and beautifully signed Silent Night. It was truly magical to watch our pupils perform so confidently in the local community and in front of such a huge crowd of people.

Unfortunately due to increased rates of Covid 19 in the Local Community we made the difficult decision to not have a 'live' performance of The Snowman as we had initially planned. Instead this was sent virtually to our parents/carers, and we had lots of positive feedback and parents were grateful they still got to see the show.

Yellow class visited Webb's Garden Center for their 'WOW! Day' experience and as an introduction to their new topic 'Winter Festival of Light'.

On the 10th December we had our Christmas Jumper Day. We managed to have sit down for Christmas lunch in the Hall by carefully staggering our classes into two sittings. The lunch was a really nice experience with Turkey and all the Trimmings. In the afternoon children enjoyed Christmas Parties in their classrooms and had a surprise visit from Father Christmas and a present that had been chosen just for them.



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Blue	Trip to Himley Hall	7	4	SMSC Literacy	1. To take part in a group activity outside of school 2. To explore the natural environment/ 3. Phase 1 phonics session.	Yes weekly.
Yellow	Webbs Garden Center Winter Wonderland of Light WOW day.	2	2	History Literacy SMSC	1. To engage pupils in their new topic through experiential learning experiences. 2. To promote curiosity and spark awe and wonder. 3. To provide wider opportunities for social interaction outside of the classroom.	No
Purple	Performance at the turning on of Wombourne Lights.	5	6	SMSC	1. To improve pupil confidence and self-esteem through a positive experience of performing to an audience. 2. For pupils to feel successful and part of group wider than the school/family.	Annually.

January

In January staff, parents and pupils from across the school made a cultural visit to The Grand Theatre in Wolverhampton to see a special performance of Cinderella. The children were mesmerised by the set and costumes. We felt very lucky to be given front row seats for the performance, we were even more lucky when we came out of the performance to get the coach to a magical sky full of snow!

Italy day (our MFL concrete curriculum experiences) – pupils had fun learning the Italian language – the most popular being 'gelato' for ice-cream. They experienced the Italian culture in a variety of engaging activities, it is good to see our children responding to different cultures and languages so positively.



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Blue	Trip to Himley Hall	7	4	SMSC Literacy Numeracy	<ol style="list-style-type: none"> 1. To take part in a group activity outside of school 2. To explore the natural environment/ 3. Phase 1 phonics session. 	Yes weekly.
Blue Red Orange Purple Green Yellow	Theatre Trip to Wolverhampton Grand to see Pantomime Cinderella	60	10	Literacy SMSC	<ol style="list-style-type: none"> 1. To provide opportunity of a Theatre Visit. 2. To promote curiosity and spark awe and wonder. 3. To provide wider opportunities for social interaction outside of the classroom. 	Annually.

February

NSPCC Number Day on February 4th was a real highlight of the Academic Year – Children and staff dressed up in Number Themed Fancy Dress with one pupil arriving dressed as a shiny, silver calculator! There was a fun outdoor Numeracy Scavenger Hunt on the Field; pupils loved solving the maths puzzles to unlock the next clue and it is something that we will try and incorporate into our normal maths lessons. Each class had an opportunity to have time in the Hall to experience a fun and creative Carousel of Number challenges and Games. Maths really is fun!

We celebrated Chinese New Year and children had the option of a special Chinese Meal in the Hall of Chinese Chicken Noodles or Cantonese Veggie Rice.



For Safer Internet Day we held assemblies focussing on 'My Identity' the theme from the National Online Safety website. Pupils then completed lessons about personal identity online, and this was linked to the parent newsletter for this month.

During safe and healthy week all activity is for the children could enter into our Purple Mash Art Competition. They were asked to login to purple mash at home and draw and design their own happy face on the paint program.

One of our year 5 pupils wanted to design a Valentines Menu for his parents and cooked the meal and invited them in for their slap up dinner. This young man listened to all instructions carefully and was very safe and sensible. Hopefully a future Gordon Ramsey in the making.

Sarah Rowland from Accelerate Learning Services visited school and provided well-being workshops for some of our Sensory Classes. The Himalayan Singing Bowl fascinated our children and they were so engaged throughout. Staff received CPD during the session and this is something that we want to incorporate into next year's curriculum.

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Blue	Trip to Himley Hall	7	4	SMSC	1. To take part in a group activity outside of school	Yes weekly.

				Literacy	2. To explore the natural environment/	
				Numeracy	3. Phase 1 phonics session.	

March



In March we had another parent's event and invited parents and carers in to celebrate Mother's Day with Coffee and Cake. Children had made lovely presents of bunches of daffodils, crafts and cards for their moms. It was a lovely afternoon and it was a great atmosphere in the Hall.

World Book Day is always a highlight of any school calendar. This year we had the theme of 'Everyone's a Reader'. Share shared their favourite books with pupils which was fun. We organised a large Book Swap Event in the Hall and every child brought in a book from home to swap for another. This was very popular with the pupils and something we will definitely do again. Staff and pupils went to amazing effort with their costumes, everyone looked fantastic!

We had great fun on Pancake Day and the corridors smelt amazing all day with the smell of fresh pancakes being made for each class.

Week commencing 13th March we celebrated British Science Week with the theme of 'growth'. Lauren Tipper our new Science Lead organised a brilliant Science Day with a competition for all pupils, Science experiments in class and a Carousel of Creative and fun Science Activities in the Hall. These activities were differentiated for our different curriculum pathways and provided a truly inclusion Curriculum Event.

As part of SMSC Yellow Class visited a local pharmacy to find out why we would need to visit a pharmacy and how these people help us.

As part of their 'WOW! Day' for their 'Chocoholics' Topic, Green Class enjoyed a trip to Cadbury World. The trip included a experiential workshop that tracked the process of the making of a bar of chocolate from the Cocoa Bean itself to the finished product. This really brought the learning to life for these pupils.



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Blue	Trip to Himley Hall	7	4	SMSC Literacy Numeracy	1. To take part in a group activity outside of school 2. To explore the natural environment/ 3. Phase 1 phonics session.	Yes weekly.
Yellow	Community Visit to local Pharmacy.	9	4	SMSC Literacy PSHE	1. To provide opportunity for applying communication to real life situations. 2. To provide wider opportunities for social interaction outside of the classroom. 3. To explore the people in the community who help us.	Annually.
Green	WOW Day to Cadbury World	13	4	English History Geography Science SMSC	1. To engage pupils with their new topic 'Chocoholics'. 2. To provide opportunities that build curiosity and spark awe and wonder. 3. To provide opportunity to visit a museum and attend a workshop. Experiential learning.	Year B for Green Class

April

April saw lots of community visits including countryside walks, Kingswinford Park and walks along our local Bratch lock. Staff and Pupils rallied around for a special appeal for Ukraine with donations of much needed toiletries and food. One of our year 5 pupils demonstrated the epitome of Cherry Trees kindness by giving all of her pocket money to the cause. Before we broke up for Easter holidays every child received an Easter Egg kindly donated by our local Tesco branch.

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Yellow	Kingswinford Park	9	4	PE Literacy Numeracy	1. To provide wider opportunities for social interaction outside of the classroom. 2. To develop physical skills, health and wellbeing. 3. To develop communication skills within a new environment.	No
Yellow	Local Walk	9	4	PE Literacy Numeracy	1. To provide wider opportunities for social interaction outside of the classroom. 2. To develop physical skills, health and wellbeing. 3.To develop communication skills within a new environment.	Year B for Green Class

May

May saw 10 new fluffy members arriving at Cherry Trees School! In order to enhance our Science Curriculum and support the teaching of life cycles we participated in the Living Eggs Hatching program. All pupils got to witness the eggs hatching into little chicks in an incubator in our updated library area. Children got to care for and handle the chicks over the next ten days. This is something that we will be keen to repeat every year.

KS2 SATS have taken place this month. Selected pupils took on the challenge of Maths and English SATs. Everyone very much deserved their McDonalds prize after all of their hard work. Both pupils are transitioning to a mainstream secondary school next year and they coped so well with the pressure of the tests. We know they are going to excel in their new schools.

Pupils took the opportunity to get outside and explore our school grounds. Special focus was given to planting vegetables in our forest school garden and classes participated in environmental science activities moving to opportunities outside their classroom and were exploring plants and flowers.

The School came together to celebrate the Queen's Jubilee. We held a magnificent afternoon tea party for the whole school in the main hall. Children had made hats and flags, we listened to music from the 1940s and 50s and black and white television images from the Queen's Coronation in 1952.



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Blue	Trip to Himley Hall	7	4	SMSC Literacy Numeracy	1. To take part in a group activity outside of school 2. To explore the natural environment/ 3. Phase 1 phonics session.	Yes weekly.
Yellow	Wow! Day to Costswold Beach.	9	5	Literacy Geography PE PSHE	1. To engage pupils in their new topic through experiential learning experiences. 2. To promote curiosity and spark awe and wonder. 3. To provide wider opportunities for social interaction outside of the classroom.	No
Yellow	Trip to Kinver Rock Houses	9	5	English History Geography Science SMSC	1. To take part in a group activity outside of school 2. To explore the natural environment/ 3. Phase 1 phonics session.	No
Green	Countryside Walk – Local Area	13	4	Geography PSHE SMSC	1. To engage pupils in their new topic through experiential learning experiences. 2. To promote curiosity and spark awe and wonder. 3. To provide wider opportunities for social interaction outside of the classroom. 4. geography study countryside and towns	No
Green	Bus Journey into a town (Kingswinford)	13	4	Geography PSHE SMSC	1. To engage pupils in their new topic through experiential learning experiences. 2. To promote curiosity and spark awe and wonder. 3. To provide wider opportunities for social interaction outside of the classroom. 4. geography study countryside and towns	No

Blue Red Orange Purple Green Yellow	Living Eggs	56 Learners	3	SMSC Science Literacy	<ol style="list-style-type: none"> 1. To promote curiosity and spark awe and wonder 2. To provide opportunity for hands on experiential learning. 3. To put their learning into real life context. Providing concrete opportunities for scientific enquiry. 	
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Alison Higgs