

# The Circus is Coming .



## Curriculum Intent

Our Sensory Curriculum is an inclusive Curriculum. The children are taught using a thematic approach, with a new theme each half term. This also incorporates their weekly sessions of physiotherapy, speech therapy and occupational therapy following individual programs.

‘At the heart of education is the capacity to transform a child’s life for the better and equip them to enjoy active citizenship in 21st century society.’ (Carpenter 2011)

## Introduction

This term we will be exploring the circus. In small groups we will explore a range of activities centred on some of the main features of the circus, such as people and animals. Awareness of circus themes will be developed and embedded through a wide range of carefully planned and personalised sensory experiences such as poetry, stories, songs, musical experiences and art.

## Communication

Children will develop communication across all subjects. We will continue to develop communication, with the support of speech and language experts, to ensure a growth of self-esteem and confidence; increased accessibility to the curriculum, and understanding and enjoyment of the activities being delivered.

‘The prerequisite of ‘total communication’ simply means that any form of communication is acceptable as a platform upon which to build communication’ Longhorn 2001.

## Knowledge of the World

Through different types of play, active, and experiential learning opportunities as well as practical activities, children will be provided with meaningful experiences. These will stimulate their senses as well as encourage them to ask questions, explore and wonder at their environment.

## Creative and ICT

We will use the iPads and the touch screen PC to develop our use of computer programs. Children will be encouraged to operate the technology on their own, including moving objects across the screen, matching objects on a screen and clicking on an icon or image and dragging it to a correct area.

Children will develop an awareness of Esafety during this term.

## Physical Development

Children complete a daily mile to improve their general fitness and wellbeing.

All children have weekly swimming sessions from a specialist swimming instructor.

We deliver sensory circuits frequently throughout the day, as well as fine motor activities in provision and as a myself activity.

## PSED

We will use a wide range of fun, practical activities to develop children’s personal, social and emotional development. It will allow the developmental progression in awareness of self, others, environment, change, anticipation, preferences and cause and effect.

We will be focusing on learning the basic rules and skills for keeping ourselves healthy and safe and recognising our worth as individuals, identifying positive things about ourselves, seeing our mistakes, making amends, and setting new goals.

## English

We use a range of strategies and resources to support the development of reading and phonics as a whole group, including attention for autism bucket, song book, musical instruments and puppets. We focus on phase 1 letters and sounds with an initial focus on environmental sounds and rhyme. We focus on the development of their gross motor skills, fine motor skills and core muscles developing mark making skills to form letters of their name.

## Maths

This term we will continue to consolidate our foundation maths skills through number rhymes and songs.

All children will be working using a TEACH approach to embed previous taught skills.

We will be focusing on individual targets for number and shape, space and measure using a wide range of fun, sensory and practical activities.

## My Independence

We will develop our independence skills including being able to prepare ourselves a simple cold drink and savory snack.

We will be looking at parts of our body through songs as we are developing our independence with dressing and undressing .

We will be practicing transitioning around school in order develop confidence and independence.

## SMSC

We will be working in small groups throughout our school day to establish regular routines.

## My Community

We will visit our local; supermarket, police station, fire station, pharmacy and doctors during our afternoon sessions to develop awareness of people who help us.



Magician to perform  
at School!