Autumn Term 2

Yellow Class

Catch a Falling Star.

Cherry Trees School
Working, Learning, Achieving Together

Curriculum Intent

Our Sensory Curriculum is an inclusive Curriculum. The children are taught using a thematic approach, with a new theme each half term. This also incorporates their weekly sessions of physiotherapy, speech therapy and occupational therapy following individual programs.

'At the heart of education is the capacity to transform a child's life for the better and equip them to enjoy active citizenship in 21st century society.' (Carpenter 2011)

Introduction

This term we will be exploring all things winter, Polar Express. We will have varied opportunities to explore hands on sensory activities such as cooking, stories, science, music and art.

Communication

Children will need to develop communication across all subjects. We will continue to develop communication, with the support of speech and language experts, to ensure growth of self esteem and confidence, and increased accessibility, understanding and enjoyment of the activities is being delivered.

"The prerequisite of "total communication" simply means that and form of communication is acceptable as a platform upon which to build communication" longhorn 2021

Knowledge of the World

We will be exploring sound and light. Children will have the opportunities to explore sound vibrations, pitch and loudness, light and reflections. We will also be exploring Forest School and building friendships with team building activities.

Creative and ICT

We will be exploring a wide range of cause and affect technology resources. Children will be encouraged to access Purple Mash and complete simple computing programs. We will be allowing children to explore different materials on tactile surfaces to create patterns.

Physical Development

Children complete a daily mile to improve their general fitness and well being.

All children have weekly swimming sessions from a specialist swimming instructor.

We deliver sensory circuits frequently throughout the day, as well as fine motor activities in provision and as a myself activity.

PSED

We will use a wide range or fun, practical activities to develop children's personal, social and emotional development.

We will be focusing on the topic Celebrating Differences, Respect for similarity and difference. Anti-bullying and being unique.

English

To link with our topic this term we will be looking at a range of stories;

We will be reading the stories and developing our reading skills. We will focus on the development of gross motor skills, fine motor skills and core muscles developing mark making skills to form letters.

Maths

This term we will consolidate our Foundation Maths skills through number rhymes and songs. We will develop an awareness of shape and pattern using everyday situation.

We will be applying both our number and shape skills in everyday scenarios.

All children will be working using a TEACCH approach to embed previous skills.

My Independence

We will develop our independence skills including being able to find our own belongings at snack time and home time.

We will be looking at parts of our body through songs as we are developing our independence with dressing and undressing .

We will be practicing transitioning around school in order develop confidence and independence.

My Community

We will visit our local area to access local transport opportunities.





Christmas grotto!!