

# Cherry Trees School

## Behaviour Policy – COVID-19 Addendum

In line with guidance from Staffordshire County Council's Health, Safety & Wellbeing Service, this addendum to the Behaviour Policy reflects the new rules and routines necessary to reduce risk in our school.

### Arrivals, Departures and Moving round the school

Pupils will enter school through their designated entrance at the agreed time. Pupils will go straight to their designated class / bubble. At their designated home time, pupils will leave the building from their designated exit.

Movement around the school will be limited. Pupils will leave their class to go for break or outdoor learning; following instructions and directions from staff in order to manage the flow of movement around the building.

Some pupils will use different rooms for therapy / interventions / assessments.

Where possible, pupils will be expected to tell a member of staff if they are unwell.

### Hand washing and Hygiene

Pupils will be expected to follow all hand washing and hygiene routines while in school. Pupils will be supported to follow hygiene routines. Pupils will use sanitiser or wash hands on entering school, when entering or leaving the classroom, after returning from the outside, before and after eating and after using the toilet. Each class will engage in a handwashing routine.

We ask pupils to follow the catch it, bin it, kill it, mantra when in school; if they need to cough or sneeze, they should use a tissue or crook of their arm. Tissues are to be disposed of in the bins provided.

Pupils will be reminded not to touch their face, mouth, nose or eyes while at school.

### Social Distancing

Pupils are not required to follow social distancing rules in their classroom. We ask that staff observe the distancing rules.

### Toilets

Each bubble will have their own allocated toilets to use. There will be a maximum of two pupils at a time. When a child has finished in the toilet they must wash their hands.

### Break times

Pupils will have a designated area for break and lunch times.

## Behaviour in School

Where possible we will follow our usual Behaviour Policy. However, if a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as hand washing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as deliberately spitting or deliberately coughing at people, sanctions and disciplinary procedures could be used, for example:

- Conversation with pupil, which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current Behaviour Policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be contacted.

## Restrictive Physical Intervention/Behaviour Management

Increased risk of transmission may occur during actions taken with behaviour management. Where possible, actions taken for behaviour management will not involve touching a pupil. Individual risk assessments were reviewed prior to pupils returning to school.

## Pupils with Special Educational Needs

Cherry Trees School acknowledge that pupils will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends and school.

For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences pupils may present with behaviour that is not usual, this may include: anxiety, lack of confidence, challenging behaviour, fight or flight response, anger, shouting, crying, hyperactivity and difficulties maintaining attention.

For some children, including those with attachment concerns or those with Autism, the change in routines and lack of familiarity may require additional adjustment. If necessary, school will seek external support from other agencies.

## Be Safe

- Wash hands on entry and exit and regularly throughout the day and after using communal areas e.g. toilets
- Use hand sanitisers when unable to wash hands (e.g. when entering the classroom)
- Be careful not to touch items/surfaces that are touched by others.

- Respect the areas that are out of bounds
- Be careful not to come into contact with anyone from another Bubble.
- Tell an adult if they do not feel well.
- Tell an adult if they are feeling angry or upset.