

Autumn Term 1

Purple Class



Egyptians

Curriculum Intent

Child centred learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in order that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

Introduction:

Our first term in purple looks like a busy one. We will be looking at a range of topics across the next 7 weeks and will also be completing work around being in a new class with new routines and friends. During 20 20 sessions for English and maths we focus on areas of need for the children against Solar targets.

English:

Our English unit will be working with text around stories with a theme.

Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst and Ray Cruz.

We will be reading and listening to texts, making predictions, discussing characters and also developing our writing skills-punctuating and improving sentences.

Maths:

In maths we will focus our learning on place value, addition and subtraction, shapes and measures. Our focus during maths lessons and 20 20 will be aimed at the children's needs and solar targets. We will use computing and purple Mash for areas of maths and interactive games and songs including Farmer Pete and table troopers.

Music:

In music our unit is: Pulse, Rhythm and Pitch

In will encourage us to be working together.

Scheme Unit 1.1: Hey You! Musical Style:

Old School Hip-Hop

We will also have weekly music therapy sessions with Carlence.

Science:

Become experts in States of Matter! Develop and showcase an understanding of all areas of states of matter, including how materials can change from one state to another, through a large range of simple practical enquiries. Take on the challenge to demonstrate your knowledge to visitors of a Science Fair.

Geography

Where in the world is Egypt? Location of: River Nile, Pyramids, Cairo. What sea is next to Egypt? Place Knowledge Case study of River Nile rivers-for-life/Human and Physical geographical Skills and fieldwork Map reading and locating Egypt.

We will make toilet roll mummies, Canopic jars and writing in hieroglyphics.

Art: 3D

Shape, form, model and observation or imagination.

We will be using recycled, natural and man-made materials to create sculptures. Plan a sculpture through drawing and other preparatory work. We will be developing our skills using clay and produce patterns and textures in a malleable media.

Physical Education

During our PE sessions this half term we will prepare for the activity as part of our regular routine. We will all engage in fun, play based games and activities. These will become an excellent and exciting way we will lead into a session. The session will involvement ball skills, team work, focus and participation.

Computing

E-Safety – Cyber Bullying Children need an awareness of what cyber bullying means and how it can potentially occur. Children need to understand the Potential consequences for all involved. Children need to be taught 'What to do if' they experience Cyber bullying or know of Cyber bullying happening. Children to be taught how to be a good digital citizen and how negative behaviour can affect their digital footprint.

SMSC

Celebrating Difference

Assumptions and stereotypes about gender
Understanding bullying

RE– Our World.

Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences. 2.4a

What so people around me believe?



Egyptian Day and Picnic