

# Summer Term 1

## Green Class

# The Great Outdoors



### Curriculum Intent

Child centred learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in order that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

### Introduction:

We will be looking at a range of topics across the coming weeks and will also work around being in a being different and knowing that it is ok. In 20 20 sessions we focus on areas of need for the children against Solar targets and IEPs. Our 20 20 sessions will be sensory, singing, practical and written.

### English: Beatrix Potter

Explore the classic stories of Beatrix Potter. Compare stories and write in response. Revise sentence punctuation. Sequence events from Two Bad Mice and plan and write a version of their own.

The Bunny Lady: We will look at a simple non-fiction text about Beatrix Potter and is centred around the Peter Rabbit stories. Children can follow key points of her life, supported by illustrations, and understand how she came to write these magical tales!

### Maths:

In maths we will focus our learning on number, place value moving up to larger numbers from some, shapes, measures, sequencing and order. Our focus during 20 20 will be aimed at IEP targets and solar targets. We will use computing and purple Mash for areas of maths and interactive games and Number Fun portal songs to help us remember key facts for areas in maths.

### Music:

#### Unit: Friendship song.

The children will be introduced to a range of songs about the theme of friendship. \*Count On Me by Bruno Mars \*We Go Together (from the Grease soundtrack) \*You Give A Little Love (from Buggy Malone) \*That's What Friends Are For by Gladys Knight, Stevie Wonder, Dionne Warwick with Elton John \*You've Got A Friend In Me by Randy Newman.

### Science

In our science this half term we will be looking at the characteristics of Materials. We will work together to find out about the properties of Materials. Looking at man made materials and natural materials: Everyday materials We will also be looking at 'Lights and Shadows'. Making our own shadows and creating a shadow puppet show.

### Geography.

In geography this term we will be looking at human and physical features. We will be reading Town mouse and the Country mouse to see the difference between two places and using this to help with the context of the UK. We will look at the differences between a rural and urban area –and compare features.

### Computing and E-safety

In computing green class will explore the concept that people can connect with one another through the Internet. We will share together and start to understand how the ability for people to communicate online can unite a community but also present danger! We will be using the Thinkuknow resources. (Hectors World/ Cyber Café.)

### Physical Education: Striking/fielding: Rounders

Our focus will be throwing and catching introducing hand/eye coordination and ball control.

We will be stopping and receiving, rolling and sending, catching using the basic skills, throwing using basic skills and catching a ball and adding the 2 skills together to throw and catch with a partner. Each lesson will begin with a warm up and end with a cool down.

### Design and technology.

#### Mini models Woodland walk.

In DT this half term we will be: Designing understanding context and purposes. Discussing and generating, developing, modelling and communicating Ideas .

We will be following our plans and making our item. Using practical techniques and Skills and finishing by evaluating our own ideas and product.

### SMSC

In our Jigsaw lessons we will be focusing on: **Changing Me.** Life cycles – animal and human, Changes in me: The changes since being a baby and looking at the differences between female and male bodies (correct terminology)

### RE-The Five pillars of Islam

Explore the rules for living found in sacred writing and teachings.



Where better to go to discover The great outdoors than...The Sycamore Centre.