

## Spring 2 Yellow Class

# How Does Your Garden Grow?



### Curriculum Intent

Our Sensory Curriculum is an inclusive Curriculum. The children are taught using a thematic approach, with a new theme each half term. This also incorporates their weekly sessions of physiotherapy, speech therapy and occupational therapy following individual programs.

'At the heart of education is the capacity to transform a child's life for the better and equip them to enjoy active citizenship in 21st century society.' (Carpenter 2011)

### Introduction

This term we will be exploring the topic "How Does Your Garden Grow". This unit has a range of activities centred on some of the main features of the garden, such as plants and vegetables. We will ensure children's awareness of planting is developed and embedded through a wide range of carefully planned and personalised sensory experiences such as poetry, stories, songs, musical experiences and art.

### Communication

Children will need to develop communication across all subjects. We will continue to develop communication, with the support of speech and language experts, to ensure growth of self esteem and confidence, and increased accessibility, understanding and enjoyment of the activities being delivered.

"The prerequisite of "total communication" simply means that any form of communication is acceptable as a platform upon which to build communication" longhorn 2021

### Knowledge of the World

We will be exploring plants. Throughout this unit children will be looking at the parts and functions of the plant. We will be exploring plant reproduction, and what encourages healthy growth in plants (photosynthesis). The children will be planting their own flower beds and will be encouraged to look after them before bringing them home.

### Creative and ICT

This half term's design and technology topic is Packaging. The children will experience a range of packaging, explore that materials can be joined and finished in a variety of ways, and personalise a gift box or bag for themselves.

Children will also be modelled to by an adult about how to be safe online which is an annual celebration to bring everyone together for a "Together for a better internet".

### Physical Development

Children complete a daily mile to improve their general fitness and well being.

All children have weekly swimming sessions from a specialist swimming instructor.

We deliver sensory circuits daily throughout the day, as well as fine motor activities in provision and as a myself activity.

### PSED

We will use a wide range of fun, practical activities to develop children's personal, social and emotional development. Throughout this half term we will be focusing on "Choosing". Children will

develop an awareness of healthy choices, awareness of choices regarding personal safety. Work on recognising that choices sometimes affect others and sometimes recognise that choices need to be negotiated to keep them safe.

### English

To link with our topic this term we will be focusing on the stories Jack and The Beanstalk and Jaspers Beanstalk. We will be reading the story, matching symbols and pictures, looking at initial sounds, holding sentences using colourful semantics with and without adult support and we will be making our own stories. Children will also continue to develop their phase 1 and phase 2 phonic awareness.

### Maths

This term we will consolidate our Foundation Maths skills through number rhymes and songs. We will develop an awareness of shape and pattern using everyday situation.

We will be applying both our number and shape skills in everyday scenarios.

All children will be working using a TEACCH approach to embed previous skills.

### My Independence

We will continue to develop our independence skills by using communication devices to request our wants, needs and wishes. The children will continue to work on finding their belongings and putting their belongings away independently.

Our focus will be on washing our hands and faces at appropriate times.

### My Community

This half term we are going to continue to look at accessing public transport with support. We will visit the local area of Wombourne and learn how to catch a bus by flagging it down.

We will also visit a local café and pay for a little treat. The children will walk, use the bus to travel by mini bus to this destination to ensure they have a wide experience.

