

Spring Term 2

Green Class

Chocoholics



Curriculum Intent

Child centred learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in order that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

Introduction:

We will looking at a range of topics across the coming weeks and will also work around being in a being different and knowing that it is ok. In 20 20 sessions we focus on areas of need for the children against Solar targets and IEPs. Our 20 20 sessions will be sensory, singing, practical and written.

English: Myths and legends: Chinese New Year.

During our new unit we will look at written and oral versions of traditional tales including The Great Race, The Runaway Wok and The Race Across the River. We will have fun retelling the stories and creating our own versions using story maps. We will start by looking at the Jade Emperor's birthday celebration turns into an exciting race across the river. Which order will the animals arrive in?

Maths:

In maths we will focus our learning on number, place value, shapes, measures, sequencing and order. Our focus during 20 20 will be aimed at IEP targets and solar targets. We will use computing and purple Mash for areas of maths and interactive games and Number Fun portal songs.

Music:

Unit: Reggae

Music: Kingston Town by UB40, Shine by ASWAD IGY by Donald Fagen, Feel Like Jumping by Marcia Griffiths.

We will be listening to and learning songs that include other ways of using the voice. Learning the names of the notes in their instrumental. We will also learn the names of untuned percussion instruments played in class.

Science

In science our topic is **States or matter**. We will be looking at solids and liquids. Investigating-; How can we melt a chocolate bar? We will be taste testing chocolates and making chocolate stretchy slime Yuk!! And looking at the Wellies to bellies garden.

Geography.

We will be looking at chocolate and where it is grown. How it is grown? How it is made? We will follow its route from bean to bar. Where do we find Cocoa beans? Where does chocolate come from? We will be tasting a few to create a list and bar charts of our favourites.

Computing and E-safety

We will become skillful in using different tools to control technology. We will begin to develop typing speed and accuracy to Enable independent access to a computer. Our key skills will be: I can use a mouse. I can use a keyboard. I can launch an application. I can save a file.

Physical Education: Volleyball.

In this unit we will learn to: send a ball to a partner, throw a ball to a target/Partner, receive a ball, catch a ball, play games with others, try score points in game. We will also master basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities. Develop balance, agility and coordination, and begin to apply these in a range of activities.

Art

Artist – Mark Rothko

Theme: Colour Chaos

We will be Painting Experiment with different effects and textures including blocking in colour, washes, Learning how to thicken paint to create textural effects, we will also work on a range of scales e.g. thin brush on small picture etc. Mixing colours and know which primary colours make secondary colours. Mix and use tints and shades.

MSMC

In our Jigsaw lessons we will be focusing on: **Healthy Me**. We will be looking at medicine safety and safety with household items. We will also look at road safety. Focusing on health and happiness

RE- Worship

Religious Music

Explore the symbolic use a wide range of objects, sounds, visual gestures and make suggestions as to the intended meaning they might have for believers.



Who needs Cadbury world!
Green class are going to become taste testers. Melting chocolate and even writing our name in it...

