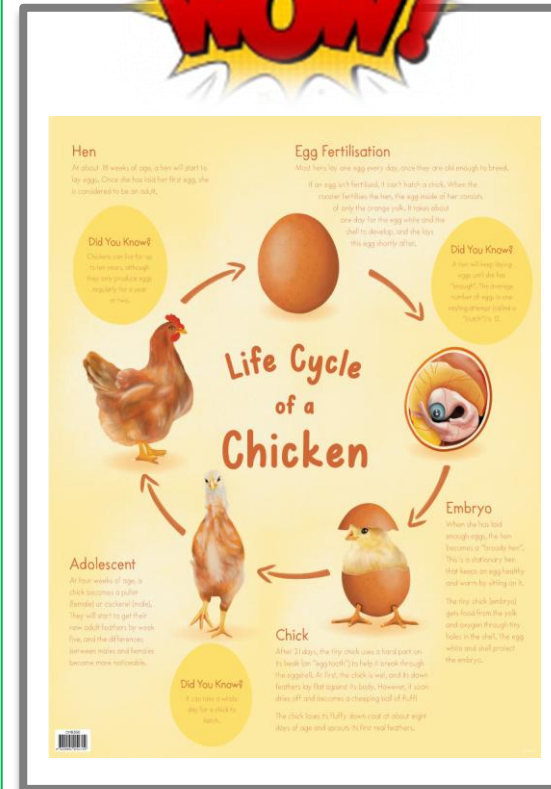


# Spring Term 1

## Green Class

# Let it grow!



### Curriculum Intent

Child centred learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in order that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

### Introduction:

We will be looking at a range of topics across the coming weeks and will also work around being in a being different and knowing that it is ok. In 20 20 sessions we focus on areas of need for the children against Solar targets and IEPs. Our 20 20 sessions will be sensory, singing, practical and written.

### English:

We will begin by looking at Instructions. Our text is: Tidy by Emily Gravett and Too Much Stuff also by Emily Gravett

We will be looking at the text and comparing them. We will also be answering comprehension questions and talking about similarities and differences. We will be looking at sentences, commands and questions. Looking at spelling rules and adding -ed and -ing to make new words and use them in our sentences. We will be completing a story map to show our understanding of the story: Too much stuff. We will create a poster and look into British birds.

### Maths:

In maths we will focus our learning on number, place value, shapes, measures, sequencing and order. Our focus during 20 20 will be aimed at IEP targets and solar targets. We will use computing and purple Mash for areas of maths and interactive games and songs.

### Music: I Wanna Play In A Band

Rock: Range of songs that the children will listen to and enjoy: We Will Rock You by Queen, Smoke On The Water by Deep Purple, Rockin' All Over The World by Status Quo, Johnny B. Goode by Chuck Berry, I Saw Her Standing There by The Beatles. I'm looking forward to hearing them humming these.

### Science: Let it grow!

In our science unit this half term we will be focusing on a key questions: What do plants need to grow?

We will be looking at a plant life cycle, a life cycle of a chick and the life cycle Frog life. We will revisit the life cycle of Human. I wonder what they can remember?

### Geography.

In geography we will be looking at where we get our fruit and vegetables from. We will identify which food is grown in which country and locate these on a map. We will observe weather and learn how climate affects what can be grown in a particular location.

### Computing and E-safety

This half term children will be combining a mixture of text, graphics and sound to share their learning. Children will create books using a variety of apps and programs including Book Creator and E-Safety – We will discuss sharing photos on the internet – Social media dangers/ staying safe and discussions around sharing information.

### Physical Education: Gymnastics.

In PE this half term our focus will be gymnastics. We will be working a lot on balance. (Standing on one leg, hopping, walking along balance beams and more skills).

We will also work on coordination using different skills and the children will show their agility by changing direction, running through ladders, throwing to a target.

### Art

Our artist this half term is: Giuseppe Arcimboldi.

We will be learning about him and his art work. We will use fruit and vegetables to Sculpt. We will be making peppers in clay and drawing a range of fruit and vegetables. We will collage out of dried fruit, painting vegetables to create printing blocks. We will create repeating patterns and print with two colour overlays. I can't wait to see what they turn out like.

### SMSC

In our Jigsaw lessons we will be focusing on **Keeping myself healthy.**

Making healthier lifestyle choices, Keeping clean and Being safe

### RE- Worship

**What do creation stories tell us?**

Explore the meaning of a wide range of stories about the beginning of the World.