

## Curriculum Intent

Child centered learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in **order** that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

## Introduction:

This half term looks like a busy one!

We will be looking at stories with familiar settings in English, we will continue to focus on all areas of math in lessons and during our daily 20 20 sessions. We are going to develop our observations skills in science, research facts about famous people from the past in history and producing some wonderful pieces of artwork like the artists we are learning about.

## English:

In our English this half term we will be exploring: A fun block drawing on dance crazes, cures from Horrible Histories, happy minds and active bodies. Explore paragraphs and headings, possessive apostrophes and commas. Write for a non-fiction purpose including instructions and letters.

We will also be looking at poems on a theme: Starting with Grace Nichols' Paint me a Poem, find poetic inspiration in art. Use prepositions and adverbs to write descriptively and practise punctuating dialogue.

## Maths:

In maths we will focus our learning on doubling, halving, fractions and weight. We will continue to work on addition and subtraction, time measurement and 2D shape. We will use computing and Purple Mash for geometry. Our focus in 20:20 sessions will continue to be number facts, times tables and addition and subtraction.

## Music:

### Timbre Pitch: Working together

**Dragon Song.** Musical Style: Pop Music from around the world, celebrating our differences and being kind to one another.

Birdsong: Chinese Folk Music. Vaishnava Java: A Hindu Song  
A Turkish Traditional Tune Aitutaki Drum Dance.

## Science: Great Green Growers

Can we become their plant growing experts and find out through research and investigation, what plants need to grow as strong and healthy as possible? We will observe the growth of our plants, make predictions about what will happen and record information about our plants and what is happening to them.

## History.

### Lives of Significant

We will be looking at and learning about the significant lives of others. These will include: **Neil Armstrong**-The first man to walk on the moon. **Van Gogh**-The artist who created approximately 2100 artworks. **L.S. Lowry**-An English artist, his drawings and paintings mainly depict Pendlebury, Greater Manchester.

We will be researching and discovering their contributions and discoveries to us.

## Art

### Artists - Van Gogh and L.S. Lowry

Learn about the life, times and paintings of Van Gogh and L.S. Lowry and be inspired to create your own drawings and paintings in their styles. Generate questions to ask the artists; research their lives and replicate their works and styles.

## Physical Education

This term we will be improving our swimming and football skills through weekly specialist coaching

**Balance:** beams/benches, hop from one foot to the other, looking up at the ceiling.

**Coordination:** making shapes, side stepping, walking holding a ball, walking throwing and catching.

**Agility:** changing direction, running through ladders, throwing to a target, hop scotch, two foot jumping over hurdles. Develop flexibility, strength, technique, control and balance.

## Computing Key Skills

We will become familiar with a range of devices: tablets, desktop computers, laptops, microphones, cameras etc and develop our independence and confidence in using these devices.

We will be learning the keys on the key board Understand how to type the title date and sentences.

Editing -functions to correct work make text bigger, smaller and use colour.

## SMSC

### Healthy Me!

We will be looking at Keeping healthy and making healthy choices and eating a balanced diet. I know that's going to be fun one for us all! We will look at being physically healthy and mentally. Also, we will learn how to make sure we can keep ourselves and others safe.

### Who Are Religious Leaders?

We will be reminding ourselves about Jesus, Moses and Abraham. Understanding that there are different kinds of religious leaders, naming some of the religious leaders and know which religion leaders belong to.



Growing plants