

# Beyond Living Memory.

## Curriculum Intent

Child centered learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in order that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

## Introduction

During this half-term, we will explore history and events before living memory. We will explore the events around Remembrance Day and how we mark it in Britain. We will learn about the Gunpowder Plot and the key events around this famous part of history.

The children will explore the different aspects of life in Tudor times.

## English

We will explore sentence structure and description using a range of books such as; *The Owl Who Was Afraid of The Dark* and *What Can You See in Winter?*. We will then move on to reading Christmas stories such as *The Jolly Christmas Postman*.

## Maths

We will use a practical and creative approach to our Maths including the use of manipulatives, song and rhyme. We will focus our learning on to subtraction, measurement, doubling, halving and shape and pattern.

## Music

Pupils will participate in weekly music sessions that are facilitated by our music therapist. Mr. Sadler will be teaching weekly Music lessons following the Charanga theme of work.

## Science Electricity

This half-term we will be learning all about electricity. We will read the book *Oscar and the Bird* to understand more about how electricity works. We will sort sources of electricity and explore the dangers of electricity and how to stay safe. Our focus will be identifying and classifying.

## History

### Events Beyond Living Memory

During our History sessions, the children will look at Remembrance Day, The Gunpowder Plot and the Plymouth Pilgrims' Feast. We will look at the plays and works of Shakespeare and what life was like in the Tudor times.

## Art and DT

We will focus on the art work of Georgia O'Keefe. The children will use materials to paint, collage and create their own giant 'macro' paintings.  
For Remembrance Day, we will create our own poppy artwork.

## Physical Education

This half-term we will be improving our swimming skills through weekly specialist coaching.  
In our PE lessons we will improve gross motor skills through using the equipment and playing indoor games. and spatial awareness.

## Computing

We will be continuing to develop our key Skills in our computing sessions with a focus on Multimedia.  
We will use technology purposefully to create digital content such as; paint pictures, exploring interactive stories, making calendars.

## SMSC/PSHE

We will use Jigsaw PSHE to explore Celebrating Difference. We will look at where we live, making friends and standing up for ourselves.

## RE

We will be exploring worship and how and why people pray. We will also explore the Christmas story.



We will be going on our very exciting Panto trip!

*"Oh no you're not... OH YES WE ARE!"*