

Autumn Term 2 Green Class

Victorian Wonderland



Curriculum Intent

Child centred learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in order that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

Introduction:

We will looking at a range of topics across the coming weeks and will also work around being in a being different and knowing that it is ok. In 20 20 sessions we focus on areas of need for the children against Solar targets and IEPs. Our 20 20 sessions will be sensory, singing, practical and written.

English:

We will begin by looking at humorous stories. Our text is: A Squash and a Squeeze by Julia Donaldson and Axel Scheffler and Alone! by Barry Falls. We will be looking at the text and comparing them. We will also be answering comprehension questions and talking about similarities and differences. We will learn parts of the stories so that we can recite repeated parts. We will also be looking at two poems by Pie Corbett. The Monster from Outer Space' and 'The Monster's Alphabet' writing different types of sentences and trying our hand at a little bit of poetry.

Maths:

In maths we will focus our learning on number, place value, shapes, measures, sequencing and order. Our focus during 20 20 will be aimed at IEP targets and solar targets. We will use computing and purple Mash for areas of maths and interactive games and songs.

Music: Ho Ho Ho

In our music sessions we will look at timbre Pitch and working together. Our style of music will be: Christmas, Big Band, Motown, Elvis. We will be listening to and focusing on a range of songs. Here are just a few: Masekela (Freedom Song) Suspicious Minds by Elvis Presley (Pop), Fly Me To The Moon by Frank Sinatra (Big Band/Jazz)

Science: Circuits and conductors.

Electricity: During science this half term we will be looking at everyday electrical items that we see around school and at home. We will be making sure we know how to use appliances safely with electricity mains or batteries. And of course, science wouldn't be science, if we didn't have a go at making our own circuit. Can we make the bulb light?

History: Events Beyond Living Memory

In history we will learn about Queen Victoria, before and during her reign. We will create timelines showing key dates. We will learn about developments in schooling and what Victorian schools were like.

Computing: E-safety

In computing this half term pupils will learn to use technology safely, respectfully and responsibly; We will recognise acceptable/unacceptable behaviour, identify a range of ways to report concerns and inappropriate behaviour. We will do this with the help of: Smartie the Penguin.

Physical Education: Engaging in fun!

In PE we will focusing on dance:
The children will have an introduction to dance
They will be acting in character, dancing in time with the Music. Working as a group to produce a dance.
The children will also be introduced to mirroring and dancing with emotions and expressions

Art

Our Artist – L.S. Lowry
Together we will look at the Lowry Colours Buildings Matchstick figure.
We will draw lines and marks.
During our art sessions we will be making marks and lines with a wide range of drawing implements e.g. charcoal, pencil, crayon, chalk, pastels, pens etc.

SMSC

In our Jigsaw lessons we will be focusing on Celebrating differences. Looking at Similarities and differences between us all.
Making new friends.
Celebrating the differences in everyone

RE- Worship

Identify the main features and patterns of an act of worship and talk about the importance of worship for believers.



Take a walk along our local canal...



Let's be Royalty for a day.

