

Witches and Wizards



Magic School Graduation and adventure day!
Visit to Busy Builds.

Curriculum Intent

Our Sensory Curriculum is an inclusive Curriculum. The children are taught using a thematic approach, with a new theme each half term. This also incorporates their weekly sessions of physiotherapy, speech therapy and occupational therapy following individual programs.

'At the heart of education is the capacity to transform a child's life for the better and equip them to enjoy active citizenship in 21st century society.' (Carpenter 2011)

Introduction

This term we will be exploring the topic Witches and Wizards. We will have varied opportunities to explore hands on sensory activities such as cooking, stories, science, music and art.

Communication

Children will need to develop communication across all subjects. We will continue to develop communication, with the support of speech and language experts, to ensure growth of self esteem and confidence, and increased accessibility, understanding and enjoyment of the activities is being delivered.

"The prerequisite of "total communication" simply means that any form of communication is acceptable as a platform upon which to build communication" Longhorn 2021

Knowledge of the World

Linking with our topic children will explore experiments that include making a witch fly using magnets and making potions. Children will use basic chemistry to mix different elements to make bubbling potions.

Creative and ICT

In Art we will be making craft art linked to our topic Witches and Wizards. Children will make witches hats, cauldrons and broomstick pictures using handprints

We will be exploring a wide range of cause and effect technology resources. Children will be encouraged to access Purple Mash and complete simple computing programs.

Physical Development

Children complete a daily mile to improve their general fitness and well being.

All children have weekly swimming sessions from a specialist swimming instructor.

In PE lessons we will be exploring, sending and receiving using a variety of equipment in games situation.

We deliver sensory circuits frequently throughout the day, as well as fine motor activities in provision and as a myself activity.

PSED

We will use a wide range of fun, practical activities to develop children's personal, social and emotional development.

We will be focusing on the topic Who am I? We will look at what makes the children special and celebrate our differences.

English

To link with our topic this term we will be focusing on the story 'Room on the Broom'. We will be reading the story matching symbols and pictures. We will also look at the characters and sequence the story in various ways. Children will also have the opportunity to answer some comprehension question using colourful semantics.

Maths

This term we will consolidate our Foundation Maths skills through number rhymes and songs. We will develop an awareness of shape and pattern using everyday situation.

We will be applying both our number and shape skills in everyday scenarios.

All children will be working using a TEACCH approach to embed previous skills.

My Independence

We will develop our independence skills including being able to find our own belongings at snack time and home time.

We will be looking at parts of our body through songs as we are developing our independence with dressing and undressing .

We will be practicing transitioning around school in order develop confidence and independence.

My Community

We will visit Busy Builds on the mini bus.