

Autumn Term 1

Green Class

Happy Healthy Me.



Curriculum Intent

Child centred learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in order that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

Introduction:

Our first term in green looks like a busy one! We will be looking at a range of topics across the coming weeks and will also work around being in a new class with new routines and friends. In 20 20 sessions we focus on areas of need for the children against Solar targets and IEPs.

English:

We will look at traditional tales and fables. Our text is the Story Blanket by Harriet Savitz. During reading we will listen and respond to questions and talk about characters. We will also do this for traditional stories that will be reading. (Wolfy, Little Red Riding Hood, I Will Not Ever Never Eat a Tomato.) We will link our text to our writing and focus on subordination and coordination. We will also be planning and writing new version of Wolfy

Maths:

In maths we will focus our learning on number, place value, shapes, measures, sequencing and order. Our focus during 20 20 will be aimed at IEP targets and solar targets. We will use computing and purple Mash for areas of maths and interactive games and songs.

Music: Hands, feet and heart.

Style: South African styles

The Click Song sung by Miriam Makeba

The Lion Sleeps Tonight sung by Soweto

In music sessions we will be learning how songs can tell a story or describe an idea. We will be create rhythms for others to copy.

Science: Teeth and healthy eating.

In our science topic we will be looking at teeth and Eating Healthy eating, playing a bingo game to help us remember facts and even making our own set of teeth from clay. We will see if we can find the healthy /unhealthy plates stating why and linking with our DT. We will look at skeleton and start to label some of the bones that we have and also label the senses that we use in our bodies.

History: Events Beyond Living Memory

In history we will learn about improvements in healthcare and developments in the field of medicine. Our focus will Be Florence Nightingale and we will role-play key events in the life of Florence Nightingale.

Computing: Programming

In computing we will be using the 2CODE Purple Mash programme to help us to create simple instructions to create one- and two-step instructions using the printable code cards. During our introduction to coding we will also introduce backgrounds and characters. Making our character move left and right when clicked.

Physical Education: Engaging in fun!

In PE we will be playing fun based games and activities. We will take notice on how our bodies feel different and changes. Musical chairs/bumps/statues, dodge-ball, copying simple physical skills like running, jumping, waving through Follow the Leader

Art

In art this half term we will be experimenting with a range of collage techniques such as tearing, overlapping and layering to create images and represent textures.

Design and technology

We will be creating a fruit kebab/salad together. Looking at cooking and nutrition, smells, taste and how it looks to us. We will also see where food comes from.

SMSC

In our Jigsaw lessons we will be focusing on Celebrating differences. Looking at Similarities and differences between us all.

We will focus on understanding bullying, what it is and knowing how to deal with it.

RE- weddings.

This first half term we will be exploring what happens at a wedding? Investigating the importance for believers of ceremonies in which special moments in the life cycle are marked.



Well being day!

What better way to start than a wellbeing day...Our own My Happy Mind journal, Yoga, relaxation and we may even have a foot spa...

