

Sports Funding Impact Report

In the academic year 2024 – 25 we received a sports funding grant of £17,780

Priority Target: To utilise the Sports funding grant to improve the quality, provision & sustainability of PE and to provide opportunities to encourage all pupils to develop more active lifestyles.

Action	Who by	Time	Details	Cost of Grant	Intended Outcome	Impact
To continue to increase access to swimming for more pupils and to staff this safely.	DL	All year	<p>In-line with government expectations primary pupils have access to swimming lessons. You should use the PE and sport premium to secure improvements in the following 5 key indicators.</p> <p>1. Engagement of all pupils in regular physical activity. The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:</p> <ul style="list-style-type: none"> swim competently, confidently, and proficiently over a distance of at least 25 metres use a range of strokes effectively, for example, front crawl, backstroke, and breaststroke perform a safe self-rescue in different water-based situations 	70%	<p>The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:</p> <ul style="list-style-type: none"> swim competently, confidently, and proficiently over a distance of at least 25 metres use a range of strokes effectively, for example, front crawl, backstroke, and breaststroke 	<p>The vast majority of children participate in weekly swimming sessions – increasing their physical activity and water safety awareness.</p> <p>50% of yr 6 pupils in the semi-formal pathway have met the government swimming requirements. Cherry trees have a fulltime swimming teacher who plans and delivers</p>

			<p>activity, for example by: Pupils should be able to demonstrate some proficiency by the end of key stage 2. Swimming is a national curriculum requirement.</p> <p>Improvements made to pool safety – new swimming aids purchased and sensory equipment</p> <p>Pupils in the sensory pathway have access to sensory swimming sessions and pupils identified to attend additional 1 to 1 swimming sessions for therapeutic benefits.</p> <p>8 Staff have received CPD life guard training</p>		<ul style="list-style-type: none"> perform a safe self-rescue in different water-based situations <p>Swimming teacher has attended training courses certificate course. This is sustainable, as it becomes part of our curriculum offer.</p>	<p>swimming sessions. Swimming teacher is fully qualified to maintain the pool.</p> <p>Children have made increasing progress with self-help skills – dressing and undressing and learning poolside skills such as walking – getting in and out of the pool safely.</p> <p>Staff have improved knowledge to deliver swimming sessions and create a safer learning environment for the pupils</p>
Pupils to participate in Horse-riding –	DM/HP	All year	HP is our qualified Animal therapist, which she has been delivering in school this year.	10%	All pupils to experience horse riding.	35 children attended horse riding over 26

			position and movement (proprioception) and balance/position against gravity (vestibular). The information received from these senses help us to make sense of the world. Effective sensory integration and processing enables us to respond appropriately to different stimuli in our environment and informs our everyday functioning.			staff training to support pupils.
To achieve Gold in the School Games Award offer a broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport	DM	Throughout the year	School has achieved the Gold award for the School Games Mark – This is in recognition of our schools commitment to 30 active minutes per day for all pupils and championing equal opportunities. The School Games Mark is a government-led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across school and into the community. Through taking part in School Games events and competitions, young people can: <ul style="list-style-type: none"> • Have fun and enjoy themselves • Develop friendships and meet new people • Become more determined and demonstrate resilience 	5%	Pupils have competed in Boccia, New age-curling and Softball Cricket tournaments with other schools. School held their Sports day and participated in the Small School sports event with other local schools. Links made with other special schools and will continue to work together next year through the School Games initiative.	All pupils have experienced different sports and activities throughout the year and KS2 pupils have competed and represented the school across Staffordshire. –

			<ul style="list-style-type: none">• Understand and demonstrate the importance of respect for others• Learn to develop self-control and manage emotions• Experience being part of a team and understand your contribution to it• Win with pride and lose with grace• Learn the importance of practice and preparation• Learn how to set realistic goals and work towards achieving them• Aspire to improve and challenge themselves.			
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