

Summer Term 1 Yellow Class

Who do you think you are?



Curriculum Intent

Our Sensory Curriculum is an inclusive Curriculum. The children are taught using a thematic approach, with a new theme each half term. This also incorporates their weekly sessions of physiotherapy, speech therapy and occupational therapy following individual programs.

'At the heart of education is the capacity to transform a child's life for the better and equip them to enjoy active citizenship in 21st century society.' (Carpenter 2011)

Introduction

This term we will be exploring the topic "Who do you think you are?". As a whole class we are looking forward to having sensory experiences in class whereby we will be using regulation techniques. We will have varied opportunities to explore hands on sensory activities such as cooking, stories, science, music and art.

Communication

Children will need to develop communication across all subjects. We will continue to develop communication, with the support of speech and language experts, to ensure growth of self esteem and confidence, and increased accessibility, understanding and enjoyment of the activities is being delivered.

"The prerequisite of "total communication" simply means that any form of communication is acceptable as a platform upon which to build communication" longhorn 2021

Knowledge of the World

We will be exploring People.

Children will explore people who are important to them and why. Children in yellow class will also explore occupations of those people who are important to us and those people who can help us in and out of school.

Creative and ICT

In art we will be looking and exploring self portraits inspired by the Reggio approach.

Children will also have access to a selfie station where they will be encouraged to use a wide of technology resources to take photographs of themselves and others.

Physical Development

Children complete a daily mile to improve their general fitness and well being.

All children have weekly swimming sessions from a specialist swimming instructor.

We deliver sensory circuits frequently throughout the day, as well as fine motor activities in provision and as a myself activity.

PSED

We will use a wide range of fun, practical activities to develop children's personal, social and emotional development.

We will be focusing on the topic Relationships. Children will be looking at their own family trees and recognising people who are significant to them. We will then look at friendships.

English

To link with our topic this term we will be focusing on the story Handa's Surprise.. We will be reading the story, matching symbols and pictures, looking at initial sounds, holding sentences with and without adult support and we will be making our own stories!

Children will also continue to develop their phase 1, 2 and phase 3 phonic awareness.

Maths

This term we will consolidate our Foundation Maths skills through number rhymes and songs. We will develop an awareness of shape and pattern using everyday situation.

We will be applying both our number and shape skills in everyday scenarios.

All children will be working using a TEACCH approach to embed previous skills.

My Independence

We will develop our independence skills including being able to find our own belongings at snack time and home time.

We will be looking at parts of our body through songs as we are developing our independence with dressing and undressing .

We will be practicing transitioning around school in order develop confidence and independence.

This half term we will also be continuing to develop our hygiene skills. We will be brushing our teeth after lunch, applying tooth paste and brushing a good proportion of their mouth independently.

My Community

We will visit our local area focusing on how to cross the road safely using traffic lights.

We will also visit our local supermarket to buy ingredients to develop our independence skills in the kitchen.



Play Tropolis – role play environment in Wombourne.