

# Terrific Time Travellers (Romans)

### Curriculum Intent

Child centered learning encompasses opportunities for pupils to learn and develop their confidence and skills through a broad, differentiated, and creative curriculum. Our philosophy incorporates flexibility in order that children can access a variety of experiences throughout their time with us. Our curriculum is devised so that pupils follow a pathway that will have the most effective impact on their individual development.

### Introduction

Our focus this half term is Terrific Time Travellers, specifically the Romans. We will explore this topic through many lessons including History, Geography and Art.

### English

In Green class we will continue with our phonics scheme 'Bug Club' a doing daily phonics sessions.

We have regular reading with an adult and opportunity for choosing a reading for pleasure book each week. Throughout the term we will be focusing on the book 'Where the Wild Things are' and will be using this text for a range of purposes.

### Maths

In Green Class this term we will be exploring addition and subtraction, multiplication, capacity, time, Money – addition and exploring change and position and direction.

. These focuses will either be done in lesson time or weekly in 20/20 activities.

### Music

Pupils will participate in weekly music sessions that are facilitated by our music therapist. Mr Sadler will be teaching weekly Music lessons following the Charanga theme of work.

### Science

#### Lights and Shadows

Investigating what we need to see objects in a dark place and discover how light travels. Children will create shadow puppet and learn how we see light in a range of circumstances. We will also learn what happens to objects when viewed in a mirror. We will also complete some investigation work with our puppets and light/dark.

### Geography/ History

#### Romans

As our topic focus is Romans we will be diving deep into the history of Roman artifacts, the life of a Roman as a child, soldier, the foods, dress and roads. In Geography, we will be comparing images of Roman buildings and areas where Roman ruins stand compared to today.

### Art

#### Roman mosaic

Pupils will explore the decorative Roman craft of mosaic and will create their own unique designs.

### Physical Education

Pupils will take part in weekly physical education in order to develop skills, and improve their fitness and well being. Pupils will have weekly swimming lessons facilitated by a specialist swimming instructor. Pupils will have the option to take part in peer-massage session that takes place once a week.

### Computing

#### Maze Explorers

Children will build on their knowledge of algorithms in this unit, using directional instructions to move a character around a maze.

### SMSC

#### RE

Explore rules for living found in sacred writings and teachings (and ask questions about their impact on the lives of believers)

#### PSHE

#### Relationships

Pupils will be exploring, sharing and respecting feelings about belonging to a family, making friends/being a good friend, physical contact preferences and people who help us.



Roman Day