

# Cherry Trees

## School News



**Cherry Trees School**

Working, Learning, Achieving Together

### Diary Dates:

**Thursday 1<sup>st</sup> April –  
Last Day of Term**

**Monday 19<sup>th</sup> April –  
Back to School**

**Monday 19<sup>th</sup> April –  
Knowledge of the  
World Week**

**Friday 23<sup>rd</sup> April – St  
George's Day  
Celebrations**

**Monday 3<sup>rd</sup> May –  
School Closed  
(Bank Holiday)**

**Thursday 6<sup>th</sup> May –  
School Open (no  
longer required as  
a polling station)**

**Monday 24<sup>th</sup> May –  
Science & Outdoor  
Learning Week**

**Monday 31<sup>st</sup> May –  
Friday 4<sup>th</sup> June  
May Half Term**

The activities above will be held in school, for the children to take part in due to the COVID 19 restrictions.

### Wednesday 31<sup>st</sup> March 2021: Issue 8

#### Headteacher's message: Laura Slinn

Hello and welcome to our March newsletter. We have had another eventful month, you will be able to take a look at the results of our most recent parents' questionnaire in this issue and hope that you are as pleased about the results as we are. The curriculum is steadily returning to our full offer and we look forward to hopefully getting out in to the community over the coming months. Thank you all for helping us to keep safe during this COVID period, I am pleased with how well all of the children and staff are managing to comply with all of the measure we have put in place.

It continues to be great to have every child back in school, we are working well in our bubbles and I hope that, although probably very tired, your children are happy to get back into the school routines and to meet again with their friends.

After the Easter holiday we will hopefully be in a position to share our plans about transition which we hope will take place in June and July this year.

We hope that you have a really good holiday time over the next two weeks. I have been asked to continue to feedback and monitor about the school population for COVID 19 – so can I ask that you Dojo Hayley at any point in the holiday if you or a family member becomes positive for COVID 19.

If you need any other support during the holiday period, please do feel free to Dojo Hayley as she will continue to monitor her Dojo messages throughout this time.

We have had news this week from the council that they no longer need to use Cherry Trees School as a polling station in the coming local elections and so we will be open to children as normal on Thursday 6<sup>th</sup> May 2021.

Many Thanks

Laura

# Cherry Trees Learning



## Blue Class News

During the month of March, Blue class have all been working hard to settle back into the school routine.

We have focused upon the 'recovery curriculum' to get us back on the path of our 'learning journey' ready for the Summer Term and we cannot wait!

We have worked on lots of activities, to develop our social and interaction skills.

We have also been working on our independent targets in Maths, English and PSHE. We have all engaged really well for this half term's topic of 'People and Places'.

We are so proud of how the pupils in Blue Class have transitioned back into the school day in Blue Class after the lockdown period.

Well done Blue Class!



# Cherry Trees Learning



## Orange Class News

This term we have welcomed all of our children back to Orange Class. We are all so proud of how they have all settled back in after their time at home.

We have been learning about 'Dinosaurs' and had lots of lovely sensory tuff trays. We made dinosaur fossils out of salt dough and used different tools to excavate them and made foam for our dinosaurs to play in!

We all worked hard in Maths counting and seeing how high we could build our towers!

We have been working on our fine motor skills practising our cutting.

We have used our song book to make choices of what songs we would like to sing.

During snack time in the afternoon, we have been communicating what we would like on our crumpets or toast using PECS.





# Cherry Trees Learning



## Red Class News

In March we have been learning a lot in our topic of 'Pirates' and this has been a lot of fun. We made hats and swords in Art - Mrs Boddis made a pirate ship in the class for the children.

We looked at materials and their properties in Science and designed and made our own pirate flag and ship. We floated them to see if they were waterproof.

In our English lessons we have done stories 'Ketchup on your Cornflakes' and 'Don't put your finger in the Jelly Nelly'; the children have enjoyed acting out these stories and choosing their favourite foods from the books.

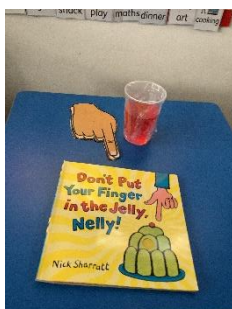
There were some lovely messages and pictures made for Mother's Day by the children.

In Maths we have been learning all about measures, size, length and capacity. The children experimented with the jugs and juice.

Comic relief day was a wonderful superhero day - you all turned out well and we enjoyed super work. This inspired us to make a super work display board which I will share with you via ClassDojo.

We made Pirate Pizza and a lovely Rice Krispie boat in cooking.

We are now learning all about the signs of spring and Easter celebrations - working in the outdoors will be nice.



# Cherry Trees Learning



## Green Class News

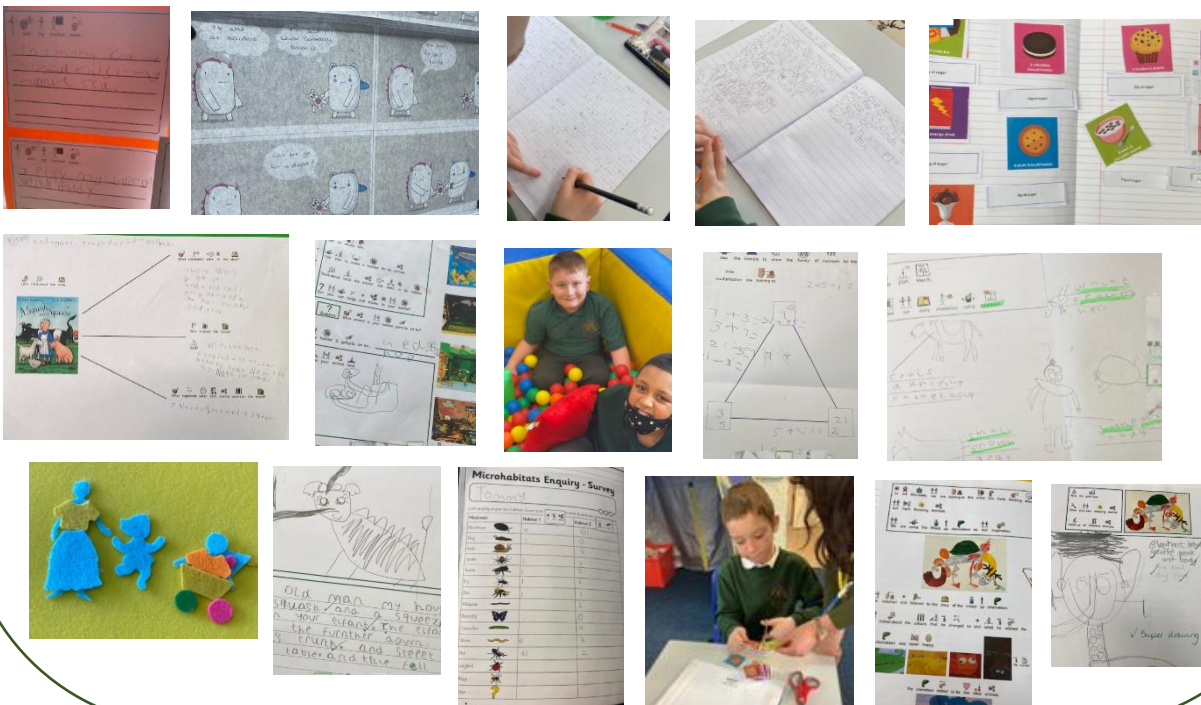
We have had a lovely time together again and have been learning lots. We have also been lucky to welcome Frankie in green class. We have worked so hard to make her feel welcome and have been amazing friends and have continued to make good choices.

On a Monday and Tuesday, Mrs Dawes has helped the children focus on their targets, developing listening skills through games and activities. They have enjoyed music with Carlence. He has been playing the piano and the flute. With the 'Amazing Animals' topic, the children went on a mini beast hunt and found flies, worms, beetles, woodlouse's and bees.

In our topic 'Amazing Animals', we looked at the art work of Eric Carle and created our own mixed up chameleon. We had to think about what each part of the animal was going to be and why.

In English we looked at 'The zoo vet', 'The book of butterflies' and 'A squash and a squeeze.' We predicted what we thought might happen, created mind maps showing the characters and the order of events, added additional information in to the story and some of us even rewrote it.

In PSHE, we have been talking about our feelings, empathy towards others and making sure that we tell people why we feel the way we do. We have also looked at being healthy, making good choices in what we eat and how many grams of sugar are in some foods.



# Cherry Trees Learning



## Yellow Class News

It has been great to have everyone back in Yellow Class

We have been busy learning about Kings and Queens.

We found out about Henry VIII, Elizabeth I and Queen Victoria.

We enjoyed Red Nose Day and World Book day.

We have written letters to our friends at Two Rivers and we were excited to receive their replies!





# Cherry Trees Learning



## Purple Class News

This term in Purple Class, our topic has been 'Inventors and Scientists'. We have been looking in particular at the work of Leonardo da Vinci.



We carried out some research to find facts and discovered that DaVinci was both an artist and a scientist. We started by looking at Leonardo DaVinci as an artist. We looked at the Mona Lisa, we talked about who she was and then we made our own collage version. We had discovered that DaVinci also carried out fresco painting, this is painting onto plaster that has only just set. The last supper is DaVinci's most famous fresco painting. The children mixed their own plaster (the classroom was white, including the carpet!), made a plaque on a paper plate and 15 minutes later painted a picture on it. They really enjoyed the task. Next we looked at Leonardo DaVinci as a scientist and in particular at Vitruvian Man. DaVinci had lots of theories about the human body so we decided to test some of them out. DaVinci said that the distance from your finger tips to your finger tips on the other hand was the same as your height! The children went outside armed with chalk and tape measures. They drew around each other then measured their finger tip to finger tip length. They then measured their body to see if the two measurements were the same. They discovered that if not exact, the measurements were very close.



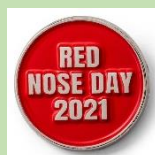
The children have all had a great half term, they have all worked very hard in their learning and their achievements have been fantastic. Well done Purple Class. After half term, Mr Sadler will be the Class Teacher in Purple Class – he has already been spending some time in school getting to know the children.

# Cherry Trees Communicating



Thank you to our whole school community (children, parents and staff) for participating in our 'Superhero' day.

We have raised a total of £42 for Comic Relief.



We are so proud of all of our superheroes.

## **FREE ONLINE BEHAVIOUR & WELLBEING WORKSHOPS/PROGRAMMES**

### **Courses for April and May**

#### **Programmes for Parents**

**4- week Programme Understanding and Managing Defiant Behaviours and Anger in Children and Young People**

**Start Date: Tuesday 20<sup>th</sup> April 2021: 1.30-2.30pm**

#### **Workshops for Parents**

**Helping Children to develop a Positive attitude and Growth Mind-set**

**Date: Monday 19<sup>th</sup> April: 1-2.30pm**

**Helping Children to Build Self Esteem and Manage Social Anxiety**

**Date: Monday 24<sup>th</sup> May: 1-2.30pm**

To book your place please email your **name, date of programme and phone number** to [raminderdhalwal.fss@sctsp.org.uk](mailto:raminderdhalwal.fss@sctsp.org.uk) or text/phone with your **name, date of programme and email address** to [07741645691](tel:07741645691). Once you have booked on, you will be sent instructions on how to access the

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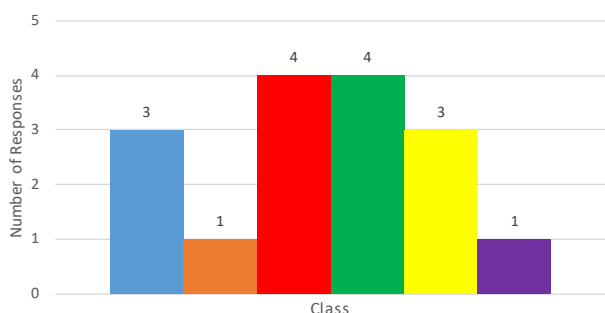


# Cherry Trees Communicating



Thanks to all of the parents and carers who have responded to our most recent questionnaire – I am so pleased that you have shared your thoughts and we will use this information to plan to improve what we do. I am sharing this information with you, so that you can see some of the information that we have received. Please take a moment to have a look through the responses:

Q1 - Which class is your child in?



2. Do you feel your child happy at school?

16  
Responses

★★★★★  
4.81 Average Rating

3. Do you feel your child is safe within school?

16  
Responses

★★★★★  
4.88 Average Rating

4. Is communication between school and home enough?

16  
Responses

★★★★★  
4.69 Average Rating

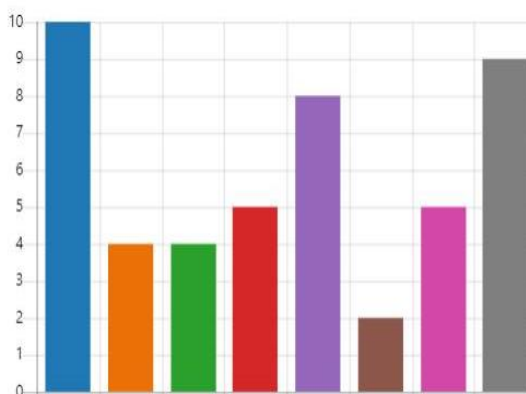
Question 5: If you feel communication is NOT enough, please comment with how you feel we can improve this. "I would like more detail of what work they do each day, especially around speech and language and their targets".

6. Lockdown: How do you feel about what we have offered for home learning activities during this time?

15  
Responses

★★★★★  
4.47 Average Rating

Q7 – As a school, we did offer a range of activities within two pathways, please select all that you tried:



# Cherry Trees Communicating



Question 8: As a parent/ carer is there anything that you feel that we missed? *"It is all brilliant." "I feel communication has improved since September 2020." "No I think you got it just right."*

Question 9: If your child was in school during lockdown how do you feel the situation was handled? *"All communication was fabulous and my child really benefitted from being able to come to school." "Good communication from all staff members." "Dojo communication has been fantastic really sharing fantastic highlights of the day, I can talk with my child about at home." "Yes this time around you did do educational work instead of playing all day." "appreciate all the staff and procedures." "School did a great job in letting me know how my child was doing in school."*

Question 11: Our Website. *"Newer pictures are needed."*

Question 16: If you have any thoughts you would like to share please comment below. *"I'm very happy with Cherry Trees. My son is very happy there and continues to make progress." "Fantastic rules."*

Question 18: What do you like most about the newsletter? *"I like all of it." "I love reading what the class has been up to and seeing pictures." "The newsletter is very informative and easy to read." "It tells us what the whole school is doing great on email." "Dates for diary, class stories, sign of the month."*

12. Our current rules are: Be honest Be safe Respect each other

4  
Responses

Latest Responses  
*"very good rules"*

13. We Respect

15  
Responses

★★★★★  
4.93 Average Rating

14. We are kind

16  
Responses

★★★★★  
4.88 Average Rating

15. We work together.

16  
Responses

★★★★★  
4.94 Average Rating

Q17 - Do you read the  
newsletter?



19. How often do you think the newsletter should be sent out?



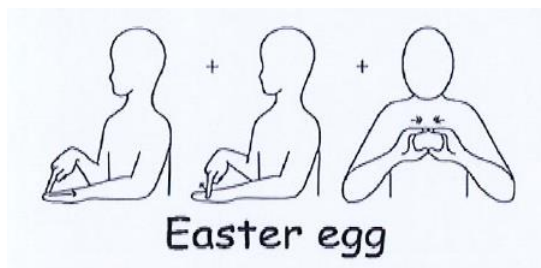
Many thanks for all of these responses, we will work on further developments in communication and our website development.

# Cherry Trees

## Sharing



### Sign of the Month



It is a three part sign. Firstly, you make the sign of a cross on the flat of your hand and then use both hands to make an egg shape.

### Whole Class Monthly Attendance

Group	% Attend
Blue Class	98.4
Red Class	95.7
Orange Class	98.7
Green Class	97.8
Yellow Class	94.6
Purple Class	84.1



Congratulations to:

**Orange Class**

You have the best  
Attendance for the Month  
Well done to all of you.

**EVERY  
SCHOOL DAY  
COUNTS**



# Cherry Trees Safeguarding



## 10 Top Tips for ... KEEPING CHILDREN SAFE FROM CYBER CRIME

We all want to continue being informed and inspired by the ever-expanding capabilities of the Internet. But we also need to be able to safeguard ourselves against the growing amount of online threats. Knowing what is best, understanding what dangers are out there and taking appropriate steps can go a long way towards protecting yourself and your family. National Online Safety has collaborated with the Yorkshire and Humber Regional Cyber Crime Unit to create 10 pointers to help you keep your children safe from cyber crime.

- 1. Spot Phishing Bait**

Phishing messages are designed to trick you into revealing sensitive information (e.g. usernames, passwords, bank details) or encouraging recipients to visit a fake website. It's vital to learn the warning signs of phishing and increase your child's awareness. Look for the usual 'spoofing' or 'guarantee' email addresses or signatures. There are red flags, don't click on links or follow anyone who you are not sure of. Don't be tricked by a company that is offering a prize or a discount.
- 2. Don't Over-Share**

As your child starts to use the web, you should be aware of what they post. If they post about their private life, upload images of you or your family, or discuss their feelings, a post without you could be a red flag. Don't let your child's information and identity be used by others. In a similar way, ensure your child is privacy settings are set to private and that they are not sharing anything that could be used to identify them.
- 3. Encourage Strong Passwords**

Weak passwords make it easy for hackers to get into your account. Encourage your child to use strong passwords. Encourage them to use a password manager. Encourage them to use a password manager. Encourage them to use a password manager. Encourage them to use a password manager.
- 4. Stay Updated**

Keep your software up to date. Updates are often released to address security issues. If you are not up to date, you are more likely to be hacked. Encourage your child to keep their software up to date. Encourage your child to keep their software up to date.
- 5. Back up Your Data**

Some cyber attacks can lead to the theft or deletion of important data. Encourage your child to back up their data. Encourage your child to back up their data. Encourage your child to back up their data.
- 6. Be Wary of Public WiFi**

Public WiFi is often unsecured. Encourage your child to avoid using public WiFi. Encourage your child to avoid using public WiFi. Encourage your child to avoid using public WiFi.
- 7. Take Care When Chatting**

Cybercriminals may look to trick you into revealing sensitive information. Encourage your child to be careful when chatting. Encourage your child to be careful when chatting. Encourage your child to be careful when chatting.
- 8. Recognise Warning Signs**

Often, hacking experts will look for the warning signs of a cyber attack. Encourage your child to look for warning signs. Encourage your child to look for warning signs. Encourage your child to look for warning signs.
- 9. Understand Their Motivations**

Understanding the motivations of cybercriminals can help you to protect your child. Encourage your child to understand the motivations of cybercriminals. Encourage your child to understand the motivations of cybercriminals. Encourage your child to understand the motivations of cybercriminals.
- 10. Know the Consequences**

Many young people think that hacking is a harmless game. Encourage your child to know the consequences of hacking. Encourage your child to know the consequences of hacking. Encourage your child to know the consequences of hacking.

**Produced in Partnership with**

**YH RCUU** Yorkshire & Humber Regional Cyber Crime Unit

**NOS** National Online Safety

**#WakeUpWednesday**

www.nos.gov.uk | @nosgovuk | nos.gov.uk

# Cherry Trees COVID Safe



X

Dr Richard Harling  
Director of Health & Care  
Staffordshire County Council  
No 1 Staffordshire Place  
Stafford  
ST16 2LP  
Direct Dial: 01785 278700

Postal Address:  
Staffordshire Place 2, Tipping Street, Stafford, ST16 2DH

Date: 26 March 2021

Dear parent/guardian,

As we reach the end of the Spring Term, I wanted to thank you for everything you are doing to keep our schools safe and open, including getting yourself, your household and your child (if they are 11 and over) tested regularly.

Now that testing has become a part of everyday life, we are really seeing how it can identify cases and minimise disruption in school. We want to encourage all parents to continue testing their household and any children aged 11+ twice a week.

Getting a lateral flow test (with a result within 30 mins) is easier than ever:

- You can now book a test at a Community Testing Centre, and then collect up to two packs of seven tests for use at home. Tests can also be collected at national testing sites in the county.
- If your child is in secondary school, they will be given tests for themselves by their school.
- Full details of all the options and how to book can be found at [www.staffordshire.gov.uk/coronavirus](http://www.staffordshire.gov.uk/coronavirus)

Please record your results on the government website, and ensure you link your result to your school when doing this.





# Cherry Trees COVID Safe



Lateral flow tests are for testing people who aren't showing any symptoms of Covid-19.

If your child is displaying one of the [three classic symptoms or the wider precautionary symptoms of Covid-19](#), they will need to isolate and get a PCR test at one of the government testing sites. Please don't use your lateral flow test on someone with symptoms, as this could produce an inaccurate result.

Any child testing positive with a home lateral flow test will need to go for a PCR test to confirm their result. If your child has had a positive lateral flow test at home, please report this immediately to your school. This will allow the school to determine quickly whether they need to isolate classes or bubbles, and minimise the risk of any further potential spread.

We know that some of this can be confusing, so we've put together a handy flow chart to let you know what tests you need, and what to do if a test is positive. It is incredibly important we get testing right, as this will minimise any impact on children's education, and any impact government's lockdown roadmap.

Parents have been fantastic so far, and I hope that you will continue to test twice a week, and keep children learning in school.

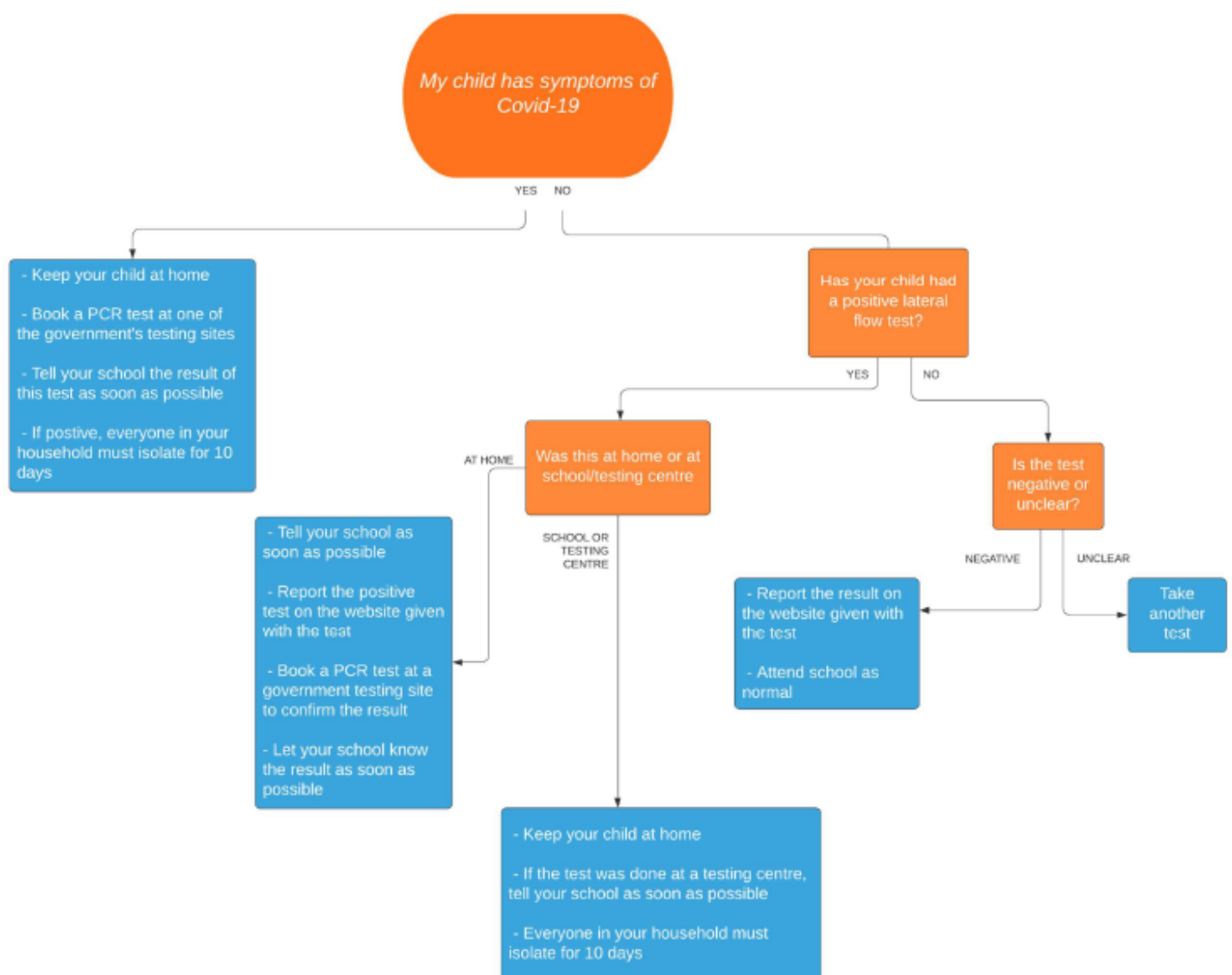
Yours sincerely

**Dr Richard Harling MBE**  
Director of Health & Care





# Cherry Trees COVID Safe



Please look at our website [www.cherrytrees.staffs.sch.uk](http://www.cherrytrees.staffs.sch.uk) where you will find more guidance about Covid-19 – related pupil absence.